FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**English**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	**Tainted Love poetry anthology -** Shakespearean sonnets	**Tainted Love poetry anthology -** Duffy and Neruda, rejection and dramatic monologues	**Tainted Love poetry anthology -** Browning's toxic characters	**Tainted Love poetry anthology -** Crafting comparisons	**Tainted Love poetry anthology -** Voltas and turning arguments	**Purple Hibiscus/Animal Farm**	**Purple Hibiscus/Animal Farm**	**Purple Hibiscus/Animal Farm**
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.
	Benchmark Task	*On-entry descriptive writing*				*Poetry literary assessment*			On-entry descriptive due
	Enrichment, Careers & Trips	Career spotlight: Columnist							

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	**Purple Hibiscus - Set 1 -** Introduction to allegory	**Purple Hibiscus - Set 1 -** Colonisation; subordinate clauses in a thesis	**Purple Hibiscus - Set 1 -** Symbolism	**Purple Hibiscus - Set 1 -** Feminist writing and writer's intentions	**Purple Hibiscus - Set 1 -** Depth of analysis	**Purple Hibiscus - Set 1 -** Nigerian political unrest	**Purple Hibiscus - Set 1 -** Adichie's intentions in blending cultures.
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.
	Benchmark Task						Purple Hibiscus - Literary assessment	Poetry assessment due
	Enrichment, Careers & Trips	Career spotlight: PR management						

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	**Animal Farm - Sets 2-4 -** Introduction to allegory	**Animal Farm - Sets 2-4 -** Communism and concepts of the Russian Revolution	**Animal Farm - Sets 2-4 -** Symbolism	**Animal Farm - Sets 2-4 -** Orwell's intentions	**Animal Farm - Sets 2-4 -** Depth of analysis	**Animal Farm - Sets 2-4 -** Corruption and 20th Century political unrest	**Animal Farm - Sets 2-4 -** Concepts of oppression
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.
	Benchmark Task						Animal Farm - literary assessment	Poetry assessment due
	Enrichment, Careers & Trips	Career spotlight: PR management						

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	**Speaking and Listening** (set 1 to complete PH with a focus on speaking and listening skills)	**Speaking and Listening -** Deploying emotive language in speeches	**Speaking and Listening -** Formality in speech writing	**Speaking and Listening -** Cyclical structures	**Speaking and Listening -** Global inequality and concepts of oppression	**The Crucible -** Introduction to historical fiction; hysteria and witchcraft
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.

	Benchmark Task		OAT Grammar midpoint assessment			Formal speech presesntation	Purple Hibiscus/Animal Farm due	
	Enrichment, Careers & Trips							
Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**		
	Focus	**The Crucible -** Allegorical depths	**The Crucible -** McCarthyism and Miller's social commentary	**The Crucible -** Hyperbole as a dramatic technique	**The Crucible -** Tragic conventions; John Proctor's hamartia	**The Crucible -** Judgement and communism		
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.		
	Benchmark Task				The Crucible literary assessment	Formal speech presesntation due		
	Enrichment, Careers & Trips	Career spotlight: Playwright	Great Yarmouth Tollhouse museum trip					
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	**The Crucible - script writing -** employing stichomythia and dramatic techniques	**Romeo and Juliet -** Elizabethan attitudes to conflict	**Romeo and Juliet -** Courtly love	**Romeo and Juliet -** Shakespeare's intentions	**Romeo and Juliet -** Religion of love and arranged marriage	**Romeo and Juliet -** Patriarchy and gender norms	**Romeo and Juliet -** Honour-based conflict
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Week 1: Students to research half-termly career spotlight using framework
	Benchmark Task						The Crucible literary assessment due	Romeo and Juliet extended assessment
	Enrichment, Careers & Trips	Career spotlight: Historian						
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	**Romeo and Juliet -** Family and relationships	**Romeo and Juliet -** Male dominance	**Romeo and Juliet -** Symbolism and natural imagery	Enterprise week	Core skills booklet - fiction	Core skills booklet - non-fiction	
	Extended Learning	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.		Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	
	Benchmark Task		OAT NMM assessment			Romeo and Juliet extended assessment due		
	Enrichment, Careers & Trips	Career spotlight: Casting agent						

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College	Aspire
Faculty	**Maths**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	First lesson (1) Calculating (2)	Calculating (4)	Calculating (4)	Calculating (4)	Visualising and constructing (1) Revision (2) Assessment (1)	Visualising and constructing (4)	Visualising and constructing (4)	Visualising and constructing (1) Feedback (1)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task								
	Enrichment, Careers & Trips	Career - Accounting	Career - Accounting		Career - Accounting	Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Algebraic proficiency (4)	Algebraic proficiency (4)	Algebraic proficiency (3) Proportional reasoning (1)	Proportional reasoning (1), Revision (2) Assessment (1)	Proportional reasoning (4)	Proportional reasoning (4)	Proportional reasoning (2)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task							
	Enrichment, Careers & Trips	Problem soving	Career - Medicine	Career - Medicine	Career - beautician	Career - beautician	Career - beautician	Career - beautician

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Pattern sniffing (4)	Pattern sniffing (4)	Solving equations and inequalities (1) Revision (2) Assessment (1)	Solving equations and inequalities (4)	Calculating space (4)	
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	
	Benchmark Task						
	Enrichment, Careers & Trips	Career - Insurance underwriters	Career - Insurance underwriters	Career - astronomers	Career - Research scientist	Career - farming	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Calculating space (3) Feedback (1)	Calculating space (4)	Calculating space (2) Conjecturing (2)	Conjecturing (1) Revision (2) Assessment (1)	Conjecturing (4)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task	Career - farming				

	Enrichment, Careers & Trips	Volume and flow calculations	Career - farming	Career - farming		Speakers in to talk about maths related careers		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Algebraic proficiency (3) Feedback (1)	Algebraic proficiency (4)	Algebraic proficiency (4)	Solving equations and inequalities (1) Revision (2) Assessment (1)	Solving equations and inequalities (4)	Solving equations and inequalities (3) Understanding risk (1)	Understanding risk (3) Feedback (1)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task							
	Enrichment, Careers & Trips	Career - financial analyst	Career - financial analyst	Career - financial analyst			Career - medicine	Career - medicine
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Understanding risk (4)	Understanding risk (2) Presentation of data (2)	Presentation of data (4)	Presentation of data (1) Revision (2) Assesment (1)			
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	
	Benchmark Task							
	Enrichment, Careers & Trips	Career - medicine	Career - medicine	Career - statistician	Career - statistician			

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College	Innovate
Faculty	**Science**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	B9B Communities	B9B Sampling Habitats	B9B Adaptations	B9B Feeding Relationships	B9B Pollution	B9B Deforestation and Biodiversity	Assessment Analysis	C9A Atomic Strucutre and Isotopes
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task						**B9A Assessment**		
	Enrichment, Careers & Trips		Links to careers in ecology **Careers** - Ecologist	**Focus on: Extra Reading VV**		**Careers** - Pollution Control	Biodiversity and Conservation		

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	C9A Atomic Strucutre and Isotopes	C9A Conservation of Mass and Balancing Equations	C9A Electron Configurations	C9A Ionic Bonding and Structures	C9A Electrolysis	C9A Half Equations	C9A Required Practical - Electrolysis
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task							**C9A Assessment**
	Enrichment, Careers & Trips			**Focus on: Extra Reading VV** **Careers** - Technical Author			**Careers** - Metallurgist	

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	P9A Energy	P9A KE and GPE	P9A Specific Heat Capacity	P9A Conduction, Convection and Insulation	P9A Energy Sources - Renewable	P9A Energy Sources - Non-Renewable
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task						**P9A Assessment**
	Enrichment, Careers & Trips			Why is the sand hotter than the sea? **Focus on: Extra Reading VV**	Personal Responsibility around global energy usage **Careers** - Thermal Insulation Engineer	Personal Responsibility around global energy usage **Careers** - Wind Turbine Technician	Debating personal opinions

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	B9A Cells and Differentiation	B9A Digestive System and Enzymes	B9A Changing Enzyme Action	B9A Blood	B9A Heart
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca

	Benchmark Task							
	Enrichment, Careers & Trips		Personal Health and Fitness **Careers** - Gastroenterologist	Understanding concepts of profit vs environmental effects **Focus on: Extra Reading VV**	**Careers** - Phlebotomist			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	B9A Heart Problems	C9B Covalent Bonding	C9B Simple Covalent Structures	C9B Giant Covalent Structures and Nanomaterials	C9B Periodic Table	C9B Potable Water	C9B Water Purification RPA
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task	**B9B Assessment**						**C9B Assessment**
	Enrichment, Careers & Trips	Personal Health and Fitness			Cutting edge technology soving real world issues **Focus on: Extra Reading VV** **Careers** - Nanotechnologist	History of Science - personal contributions to a whole scientific picture	3rd world issues around access to potable water **Careers -** Hydrologist	3rd world issues around solutions to potable water
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	P9B Kinetic Theory	P9B Specific Heat Capacity and Latent Heat	P9B Diffusion and State Changes	P9B Gas Pressure	P9B Separating Mixtures	P9B Internal Energy	
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	
	Benchmark Task					**P9B Assessment**		
	Enrichment, Careers & Trips			**Focus on: Extra Reading VV** **Careers** - Meteorologist	Health and Safety **Careers** - Underwater Welder			

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College	Create
Faculty	**Art & Photography**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	EMOTIONAL ELEMENTS - Introduction to Project. Drawing skills using expressive line. **Gestural figure drawings and photographs.** expressing a range of emotions. **Composition focus - framing**	EMOTIONAL ELEMENTS - Drawing skills using line, tone and stippling. **Photoshoot emotional figure using shadows. Composition focus - balance.**	EMOTIONAL ELEMENTS - Drawing skills using expressive line, mark making and tone. Seated emotional figure. Kathe Kolwitz, Alberto Giacometti, Van Gogh. **Work from own photos.**	EMOTIONAL ELEMENTS - Drawing skills cross contour drawing. Emotional hands.	EMOTIONAL ELEMENTS - Expressing ideas through distortion. Picasso's Guernica analysis.	EMOTIONAL ELEMENTS - Expressing ideas through distortion. Using shape and tone to express emotion linked to war or pandemics.	EMOTIONAL ELEMENTS - Expressing ideas through distortion. Applying tone and detail to emotional response work.	EMOTIONAL ELEMENTS - Expressing emotion thorugh colour. Psychology of colour. Yi Chen. **Digital Photoshop editing expressive portrait collage.**
	Extended Learning	Careers in Art reading sheet on fashion designer.	Watch videos on drawing techniques - stippling etc	Artist copy task - Giacometti and Wider reading Kolwitz and Giacometti	Flashcards - Drawing techniques	Watch video about Picasso. Analysis task.	Wider reading - distortion artists Deb Weiers and Andy Butler.	Flashcards - Colours expressing feelings and emotions.	Drawing task - Emotional colour portrait.
	Benchmark Task							Benchmarking - Figure drawing skills using expressive line, contour lines and tone.	
	Enrichment, Careers & Trips	Careers in Art - Fashion designer.	Weekly KS3 Art Club	Artists - Kathe Kolwitz, Alberto Giacometti, Van Gogh.		Artist - Pablo Picasso	Artists - Deb Weiers and Andy Butler.		

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	EMOTIONAL ELEMENTS - Colour application on Yi Chen style collage. **Applying colour to digital potrait collage.**	EMOTIONAL ELEMENTS - Expression of feelings and emotions. The German Expressionist woodcuts analysis.	EMOTIONAL ELEMENTS - **Print idea using own photos** expressing emotion. Design skills using hatching and mark making.	EMOTIONAL ELEMENTS - Lino cutting skills. Applying mark making, hatching and shape when cutting block.	EMOTIONAL ELEMENTS - Lino cutting skills. Applying mark making, hatching and shape when cutting block.	EMOTIONAL ELEMENTS - Printing skills. Relief printing of emotional figure.	EMOTIONAL ELEMENTS - reflection and evaluation of printmaking and expression of emotion.
	Extended Learning	Careers in Art reading sheet on printmaker	Wider reading - German Expressionists - Karl Schmidt-Rottluff and Conrad Felixmuller	Photographer analysis task.	Watch Video on relief printing technique.	Flashcards on relief printing key words and their meanings.	Artist copy - German expressionist woodcut print.	Creative drawing task - Self portrait in the style of German Expressionist prints.
	Benchmark Task							Benchmarking - Design skills applying German Expressionist style.
	Enrichment, Careers & Trips	Careers in Art - Printmaker	Weekly KS3 Art Club	Photographer - Add name	Artists - Karl Schmidt-Rottluff and Conrad Felixmuller			

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	POP CULTURE - Introduction to Pop Art. Popular items of today. Drawing skills - applying coloured pencil to build tones, highlights and a shine.	POP CULTURE - Colour theory, contrasting colours. Flat paper collage technique and ben day dots to add tone.	POP CULTURE - Generating ideas linking to given categories.	POP CULTURE - Art Movements and how they link in with cultural changes in the wider world. Pop Artists research.	POP CULTURE - Pop Art compare and contrast written analysis. Pop Art Research.	POP CULTURE - **Photoshoot linking to Popular culture of today. Composition focus - Negative space.**
	Extended Learning	Careers in Art reading sheet on cartoonist.	Watch videos on drawing techniques - colouring pencils.	Observational drawing tassk - popular object of today.	Wider reading - Pop Artists.	Watch video on Roy Lichtenstein.	Creative design task - personality of today in Lichtenstein style.
	Benchmark Task						Benchmarking - Art movement research and analysis.
	Enrichment, Careers & Trips	Careers in Art - Cartoonist.	Weekly KS3 Art Club		Art movement - Pop Artists	Artist - Roy Lichtenstein.	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March

Spring 2	Focus	POP CULTURE - Developing ideas Britto inspired. **Use own photos.**	POP CULTURE - Developing ideas Warhol inspired. **Use own photos.**	POP CULTURE - **Pop Art Photoshop digital design ideas. Adjustment tools, Selective colour, replace colour, Spot healing.**	POP CULTURE - **Pop Art Photoshop digital design ideas. Layer mask, colour adjustments.**	POP CULTURE - Final Pop Art style outcome. **Digital Editing using Photoshop - Developing a composition.**		
	Extended Learning	Careers in Art reading sheet on web designer.	Watch video about Pop Art design.	Watch videos about Photoshop adjustment tools. Wider reading - Photographer.	Wider reading - Richard Hamilton and James Rosenquist.	Flashcards - Colour theory keywords.		
	Benchmark Task					Benchmarking - Compositional design skills applying Pop Artists style.		
	Enrichment, Careers & Trips	Careers in Art - Web designer	Weekly KS3 Art Club					
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	OBJECTS ASSEMBLE! - Intro to project composition and proportion. Drawing skills using shading and mark making to combine both tone and contour marks. Mini still life drawing.	OBJECTS ASSEMBLE! - Drawing from still life Morandi style using hatching and cross hatching.	OBJECTS ASSEMBLE! - Still life drawing skills using a viewfinder to select a still life section. Focus on shape and proportion. **Photoshoot from still life set ups. Triangle Composition, depth and layering.**	OBJECTS ASSEMBLE! - Still life drawing skills using blending and gradation to show a wide range of tone to achieve the representation of form on 3D forms. **Photoshoot from still life set ups.**	OBJECTS ASSEMBLE! - Cubism research background - Picasso, Braque, Gris, Gleizes, Laurens, Archipenko	OBJECTS ASSEMBLE! - Cubism research images and information - Picasso, Braque, Gris, Gleizes, Laurens, Archipenko	OBJECTS ASSEMBLE! - Artist research part 3 artist analysis.
	Extended Learning	Careers in Art reading sheet on product designer.	Flash cards - Still life drawing key words and their meanings.	Wider reading - Cubist artists Juan Gris and Pablo Picasso	Photographer wider reading and analysis task	Watch video about Juan Gris.	Cubism artist work analysis task.	Drawing task - Objects of your desire in line and tone from a ariel viewpoint.
	Benchmark Task							Benchmarking - Still life drawing skills.
	Enrichment, Careers & Trips	Careers in Art - Product designer.	Weekly KS3 Art Club			Artists - Picasso, Braque, Gris, Gleizes, Laurenns, Archipenko	Art Movement - Cubism.	
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	OBJECTS ASSEMBLE! - **Digital Photoshop editing still life photos in preparation for final sculpture piece.**	OBJECTS ASSEMBLE! - **Digital Photoshop editing still life photos in preparation for final sculpture piece.**	Enrichment Week? OBJECTS ASSEMBLE! - Cubist style ideas	OBJECTS ASSEMBLE! - Final outcome adding paint over photos. Tonal gradation and stippling with paint.	OBJECTS ASSEMBLE - **Final cubist style outcome preparing double sided photography pieces for sculputre.**	OBJECTS ASSEMBLE! - **final Cubist style photos sculputre outcome working in pairs.**	
	Extended Learning	Careers in Art reading sheet on accessory designer.	Wider Reading - Henri Laurens and Alexander Archipenko		Watch video about painting techniques using gradation.	Flashcards - Keywords		
	Benchmark Task					Benchmarking - Creative design skills applying Cubist style.		
	Enrichment, Careers & Trips	Careers in Art - Accessory designer.	Artist - Laurens and Archipenko					

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College	
Faculty	**CASH**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	**Week Commencing**	**1st September**	**7th September**	**14th September**	**21st September**	**28th September**	**5th October**	**12th October**	**19th October**
	Focus	Student Training Day	How might people show commitment to their partner?	Why do people get married?	What makes a family?	What does a healthy, romantic relationship look like?	How might drugs effect us?	Wht do people use drugs?	What are prescription drugs, antibiotics and steroids?
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips						Wellbeing Session 1: Managing emotions		
Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**	
	Focus	What does the law say about drugs?	What risks are linked to drug use?	Guild 1-Session 1	Guild 1-Session 2	Guild 1-Session 3	Guild 1-Session 4	Safeguarding#1 Knife Crime	
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips					Wellbeing Session 2: Managing distractions			
Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**		
	Focus	What is money?	What is banking?	How do I budget?	How do I save and borrow?	Why do I need insurance?	Could I be an entrepeneur?		
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips				Wellbeing Session 3: Developing positive habits				
Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**			
	Focus	What is consent? (An introduction)	How can HIV be prevented and managed?	How do condoms work?	How do people catch STIs?	What methods of contraception are there?			
	Extended Learning								
	Benchmark Task								

	Enrichment, Careers & Trips			Wellbeing Session 4: Managing worries				
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Safeguarding #2 Risks linked to drug use, including cannabis	Guild 2-Session 1	Guild 2-Session 2	Guild 2-Session 3	Guild 2-Session 4	What does the law say about sharing nudes?	What is the role of intimacy and pleasure?
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips				Wellbeing Session 5: Managing stress and tension			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	How can online behaviours and content affect relationships?	How have attitudes towards sexual orientation changed?	Enrichment Week	What is the difference between pleasure, persuasion and cohersion?	What are potential signs of relationship abuse?		
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Aspire
Faculty	**Computer Science**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Visual Identities and Interpreting briefs	Final Designs and Justification	Final Designs and Justification	Layout Conventions	Pre-Production planning techniques	Learning Design Software	Learning Design Software	Sourcing and creating Assets
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment
	Benchmark Task								**Benchmarking**
	Enrichment, Careers & Trips	This whole creative IT unit ties in with the STEM Racing project	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Software fluency	Career Spotlight at start of lesson. Use of IT and manipulating products. Software fluency	Graphic design , creative director, illustration

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Creating Final Products	Creating Final Products	Creating Final Products	Creating Final Products	Feedback / Evaluation	Selection (Python)	Iteration (Python)
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment
	Benchmark Task					Assessed on project		**Benchmarking**
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Use of IT and manipulating products. Understanding of legislation (copyright designs and patents	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Self Reflection	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Self Reflection	Career Spotlight at start of lesson. Program flow.

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Sub programs	Errors	Addition and shift (Binary numbers)	Image Representation	Sound representation	Units of data
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment
	Benchmark Task						**Benchmarking**
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Efficiency	Careers - sound engineer, photographer, graphic designer	Career Spotlight at start of lesson. Cross Curicular links	Career Spotlight at start of lesson. Exploring impacts on image quality	Career Spotlight at start of lesson. Exploring impacts on sound quality	STEM Racing Project launched this half term (Open to all year groups)

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Utility Software- Compression	Utility Software - Defragmentation	Utility Software - Encryption	Simulation Software	Assessment
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment

	Benchmark Task					**Benchmarking**		
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Understanding optimisation of devices	Trip to Bletchley Park to conicide with data and encryption being taught. Career spotlight cryptography	Career Spotlight at start of lesson. Using simulation software and understanding its practical uses	Trip to Bletchley Park to conicide with data and encryption being taught next half term	Software engineer, cyptographer		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Feedback	Selection (Python) Independent problem solving task	Iteration (Python) Independent problem solving task	Arrays (Python) Independent problem solving task	Searching Algorithms	Bubble Sort	Merge Sort
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading
	Benchmark Task						**Benchmarking**	Programming assessment
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight - range of programming based careers		
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Vibe for Good - Useful AI: App creation	Vibe for Good - Useful AI: App creation	Vibe for Good - Useful AI: App creation	Programming Games design and animation	Programming Games design and animation	Programming Games design and animation	
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	
	Benchmark Task					**Benchmarking**		
	Enrichment, Careers & Trips	Understanding effective prompts and appropriate uses of AI to help solve problems.	Understanding effective prompts and appropriate uses of AI to help solve problems.	Understanding effective prompts and appropriate uses of AI to help solve problems.	Creating animations and learning game development software	Creating animations and learning game development software	Creating animations and learning game development software	

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Dance**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	**Week Commencing**	**1st September**	**7th September**	**14th September**	**21st September**	**28th September**	**5th October**	**12th October**	**19th October**
	Focus	Exploring choreographic Approaches. Introduction to key choreographer timeline and link to previous styles.	Choreographic Approaches Christopher Bruce. How to use motif & development within choreography. Contemporary Style	Choreographic Approaches Kate Prince. Using the 'picture postcard' technique to create movement material. Street Dance style	Choreographic Approaches Bob Fosse. How to show develop a character and a story. Musical Theatre Style	Choreography Project. Choosing a choreographic approach and dance style.	Choreography Project. Developing choreography using basic and complex choreographic devices.	Rehearse, Perform & Evaluate choreography projects.	
	Extended Learning	Wider Reading The Role of the choreographer	Use your QR code from your knowledge organiser to explore the work of Christopher Bruce.	Use your QR code from your knowledge organiser to explore the work of Kate Prince.	Use your QR code from your knowledge organiser to explore the work of Bob Fosse.	Research your chosen style and create flashcards for 3 choreographers from that style.	Use your knowledge organiser to create flashcards on the basic & complex choreographic devices.	Select a piece of music for your choreography project, using the guide in your workbooklet.	
	Benchmark Task							Benchmark Assessment	
	Enrichment, Careers & Trips	Dance Club Drama Club							

Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club		Dance and Drama after dark: KS4 focus				

Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**
	Focus	Exploring Professional Work. Matthew Bourne's Nutcracker. Introduction to storyline, creative intentions.	Exploring Professional Work.Orphanage scene, Looking at the stylistic feature of Set design.	Exploring Professional Work. Frozen Lake, looking at the stylistic feature of lighting.	Exploring Professional Work. Sweetieland: Gobstoppers. Looking at the stylsitic feature of costume.	Exploring Professional Work. Sweetieland creating your own sweetieland character.	
	Extended Learning	Wider Reading Matthew Bourne	Use your QR code from your knoweldge organiser to rehearse your taught repetoire.	Create a set design for your sweetieland section.	Create a costume design for your sweetieland character.	Create a set of flashcard on Matthew Bourne's Nutcracker.	
	Benchmark Task						Benchmark Assessment
	Enrichment, Careers & Trips	Dance Club Drama Club	OAT's Got Talent				

Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**
	Focus					
	Extended Learning					

	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club			Move It Dance Exhibition			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Exploring Repertoire. Ghost Dance repertoire. Contemporary	Exploring Repertoire. Rhythm Nation repertoire. Street	Exploring Repertoire. Everybody's Talking about Jamie repertoire. Musical Theatre	Exploring Repertoire. A Linha Curva Contemporary	Exploring Repertoire. Into the Hoodz/ E of E Street	Exploring Repertoire. & Juliet Musical Theatre	Exploring Repertoire. Beat MJ Street
	Extended Learning	Wider Reading The Role of a costume designer	Use your QR code from your knoweldge organiser to rehearse your taught repetoire.	Use your QR code from your knoweldge organiser to rehearse your taught repetoire.	Use your QR code from your knoweldge organiser to rehearse your taught repetoire.	Create a set of flashcards from your Exploring Repertoire knowledge organiser.	Mind dump as much as your can on the three styles of dance we have focused on throughout ks3. Contemporary/Street & Musical Theatre.	
	Benchmark Task							Benchmark Assessment
	Enrichment, Careers & Trips	Dance Club Drama Club			Dance and Drama after Dark: Musicals focus			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club			OAT East Dance Competition	Summer Showcase		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Drama**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus								
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips	Dance Club Drama Club							

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Introduction to Stanislavski techniques: 'Emotional Memory' and method of physical action	Introduction to Stanislavski techniques: Subtext and Magic If	Introduction to Brecht techniques: Alienation	Introduction to Brecht techniques: Placards, Breaking 4th Wall, Multirole, Non linear Narrative, Placards etc	Introduction to Theatre in Education.	Introduction to Verbatim.	Introduction to Verbatim.
	Extended Learning	Wider Reading	Use the knowledge organiser and QR code to create a poster about Stanislavski.	Use the knowledge organiser and QR code to create a poster about Brecht.	Create a fact file on Brecht techniques from your knowledge organsier	Use your knowledge organiser to create a set of flashcards on naturalistic and non naturalistic techniques.	Conduct a short interview with a friend or family member about a meaninful moment in their life. Use their exact words to create a 1 minute script.	Mind dump - write down everything you can remember on Stanislavski, Brecht and Verbatim.
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club		Dance and Drama after dark: KS4 focus				

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus						
	Extended Learning						
	Benchmark Task						
	Enrichment, Careers & Trips	Dance Club Drama Club	OAT's Got Talent				

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Responding to a stimulus-Quote	Responding to a stimulus-Song	Responding to a stimulus-Image	Responding to a stimulus-Diary entry	Responding to a stimulus-Devising Techniques
	Extended Learning	Wider Reading	Use the knowledge organiser to create some flascards on Resonding to a Stimulus/Devising	Revise the flashcards on Responding to a stimulus/Devising	Watch the links in the knowledge organsier	Mind dump-write down everything you can remeember about Responding to a stimulus and devising.

	Benchmark Task					Benchmark Assessment		
	Enrichment, Careers & Trips	Dance Club Drama Club			Move It Dance Exhibition			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club			Dance and Drama after Dark: Musicals focus			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Set Work : To explore what happens in the story of DNA by Dennia Kelly	Set Work: To explore the opening scene in the play DNA. To apply understanding of why Jand and Mark are used as narrators by being neutral characters.	Set Work: To explore and justify costume design choices for key characters in an extract from DNA.	Set Work:To explore a key scene in DAN and apply understaning of the atmosphere of the story.	Set Work:To explore your own sound design ideas in order to create atmosphere on stage.	Set Work: To be able to describe, analyse and evaluate the choices made by actors/designers in a Live Theatre production.	
	Extended Learning	Wider Reading	Draw a simple set design for one of the other enviroments you did not do in the lesson.	Create flashcards on 4 main characters fromthe play	Write a diary entry from the perspective of one character after a key moment in the play	Create a table tracking the development of one theme (eg. bullying) across the play.	Mind dump-write down everything you can remember about DNA:characters, plot, themes, moments etc.	
	Benchmark Task					Benchmark Assessment		
	Enrichment, Careers & Trips	Dance Club Drama Club			OAT East Dance Competition	Summer Showcase		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	FLEGG
Faculty	**French**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Mes passe-temps -Je parle de moi	Mes passe-temps- My siblings	Mes passe-temps Imperfect tense / quand j'étais petit(e)	future tense - what films are you going to watch?	Mes passe-temps - revisions and assessments	Mes passe-temps - what I did last weekend	Mes passe-temps - role-play going out with friends	Mes passe-temps - recap of 3 tenses
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task					Listening, Reading and Writing			
	Enrichment, Careers & Trips						Careers in MFL		

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Special holidays: Where/ who with?	Special Holidays - where do you stay? Mni writing practice	Special holidays - ideal holidays (future/ conditional)	Revision (image revision and prepping answers) and Assessment	Special holidays - past tense	Special holidays - summer holidays in the past	Christmas in France
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task				SPEAKING			
	Enrichment, Careers & Trips							

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	L'éducation pour tous - subjects and teacher	L'éducation pour tous - school rules	Assessment	L'éducation pour tous - primary school	L'éducation pour tous - future and aspirational plans	L'éducation pour tous - achievements
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task			Grammar and writing			
	Enrichment, Careers & Trips				careers in MFL		

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Mes ambitions - what are your interests?	Mes ambitions - speaking another language	Assessment	Mes ambitions - describing a part-time job in the past	Mes ambitions - a future job
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task					

	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Mon Monde - what is important/bothers you?	Mon Monde - what should you do to help the environment?	Revisions and Assessment	Mon monde - fairtrade products	Mon Monde - what you buy to be environmentally friendly	Mon Monde - my town/village before and now	Mon Monde - recap 3 tenses
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task				SPEAKING			
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Garder la forme - what I eat and drink	Grader la forme - what I ate recently	Garder la forme - revision and assessment	Curriculum week	Garder la forme - what will you do in the future to keep fit	Garder la forme - photo description and role-play	
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	
	Benchmark Task			Grammar, writing and translation				
	Enrichment, Careers & Trips					Careers in MFL		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Geography**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Global Development - Development Indicators	Global Development - Factors influencing development	Global Development - Trade and Aid	Global Development - Water and Food	Global Development - Development in the UK	Global Development - Uneven Development	Global Development - Malawi	South America - Physical and Human Features
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task				Global Development Assessment				
	Enrichment, Careers & Trips			Debate - is GDP an appropriate way to measure development?		Using assessment feedback to learn from mistakes and develop resilience	Should rich countries help poorer countries?	What is more important - economic or environmental wealth?	

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	South America - Tepuis in Venezuela	South America - Coffee trade	South America - Peruvian Culture	South America - Lithium in Bolivia	South America - Formation of the Andes	South America - Climate Change in Chile	South America - Argentina's Biomes
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task				South America and Development Assessment			
	Enrichment, Careers & Trips			Cultural Capital - Planning a trip to South America		Using assessment feedback to learn from mistakes and develop resilience	Careers in ecotourism	

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Megacities - Rapid Urbanisation	Megacities - Lagos	Megacities - Pearl River Delta	Megacities - Hazards facing Los Angeles	Megacities - Sustainable cities	Megacities - Cities in the future
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task				Megacities Assessment		
	Enrichment, Careers & Trips			Careers in Urban Planning		Using assessment feedback to learn from mistakes and develop resilience	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Consuming Resources - Types of resources	Consuming Resources - Distribution of resources	Consuming Resources - Food and water consumption	Consuming Resources - Conflict over water	Consuming Resources - Energy Consumption
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task			Consuming Resources Assessment		

	Enrichment, Careers & Trips			Careers in resource management	Using assessment feedback to learn from mistakes and develop resilience	How does our local area benefit from renewable energy?		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Consuming Resources - Renewable Energy	Population - Population Growth	Population - Distribution and Density	Population - Problems of overpopulation	Population - Measuring population	Population - Managing population growth	Population - Migration and Refugees
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task							
	Enrichment, Careers & Trips						The Jelly Baby Game - teamwork and independence	Careers in demography
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	21st Century Geography - Net Zero	21st Century Geography - Plastic Oceans	21st Century Geography - Colbolt	21st Century Geography - Insects as food	21st Century Geography - A.I.	21st Century Geography - Topical Study	
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks		
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**History**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	WWII - What were the turning points of WWII? Appeasement	WWII - What were the turning points of WWII? Dunkirk/Battle of Britain	WWII - What were the turning points of WWII? Homefront/Stalingrad	WWII - What were the turning points of WWII? D-day/Nuclear weapons	WWII - What were the turning points of WWII? Assessment/Feedback	Holocaust Treatment of the Jewish in the 1930s/ Implementation of the Final Solution	Holocaust Persecution of minorities/Ending of the Holocaust	Cold War - How did the Cold War develop? Beginings of the Cold War
	Extended Learning	Extended Learning Booklet - WWII- Task 1	Extended Learning Booklet - WWII- Task 2	Extended Learning Booklet - WWII- Task 3	Extended Learning Booklet - WWII- Task 4	Extended Learning Booklet - WWII- Task 5	Extended Learning Booklet - WWII- Task 6	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Cold War- Task 1
	Benchmark Task					End of unit assessment		Benchmarking	
	Enrichment, Careers & Trips					Careers spotlight: Advertising copywriters			

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Cold War - How did the Cold War develop? Containment	Cold War - How did the Cold War develop? Berlin Blockade/Life in East Germany	Cold War - How did the Cold War develop? Development of Technology/Cuban Missile Crisis	Cold War - How did the Cold War develop? Proxy Wars/End of the Cold War	Cold War - How did the Cold War develop? Assessment/Feedback	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Development of democracy	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Women and the vote
	Extended Learning	Extended Learning Booklet - Cold War- Task 2	Extended Learning Booklet - Cold War- Task 3	Extended Learning Booklet - Cold War- Task 4	Extended Learning Booklet - Cold War- Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Demoncracy in the 20th Century - Task 1	Extended Learning Booklet - Demoncracy in the 20th Century - Task 2
	Benchmark Task					End of unit assessment		
	Enrichment, Careers & Trips					Careers spotlight: Business consultant		

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Development of women's rights	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Windrush/worker's rights	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Multicultural society/ LGBTQ+ Community	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Assessment/Feedback	Apartheid - Was Nelson Mandela the main reason the Apartheid ended? Understanding Apartheid	Apartheid - Was Nelson Mandela the main reason the Apartheid ended? Work of the ANC
	Extended Learning	Extended Learning Booklet - Demoncracy in the 20th Century - Task 3	Extended Learning Booklet - Demoncracy in the 20th Century - Task 4	Extended Learning Booklet - Demoncracy in the 20th Century - Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - South African Apartheid- Task 1	Extended Learning Booklet - South African Apartheid- Task 2
	Benchmark Task				End of unit assessment		Benchmarking
	Enrichment, Careers & Trips				Careers spotlight: Political Analyst		

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Apartheid - Was Nelson Mandela the main reason the Apartheid ended? Sharpeville Massacre	Apartheid - Was Nelson Mandela the main reason the Apartheid ended? Rivonia Trial/Soweto Protest	Apartheid - Was Nelson Mandela the main reason the Apartheid ended? International sanctions/Nelson Mandela	Apartheid - Was Nelson Mandela the main reason the Apartheid ended? Assessment/Feedback	USA: Involvement in the Vietnam war 1954-75 Dien Bien Phu
	Extended Learning	Extended Learning Booklet - South African Apartheid- Task 3	Extended Learning Booklet - South African Apartheid- Task 4	Extended Learning Booklet - South African Apartheid- Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Involvement in Vietnam - Task 1
	Benchmark Task				End of unit assessment	Benchmarking
	Enrichment, Careers & Trips				Careers spotlight: Public Relations Officer	

	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
Summer 1	Focus	USA: Involvement in the Vietnam war 1954-75 Domino Theory	USA: Involvement in the Vietnam war 1954-75 Kennedy's policies/Johnson's escalation	USA: Involvement in the Vietnam war 1954-75 Tactics used by the USA and Vietcong	USA: Involvement in the Vietnam war 1954-75 Tet Offensive/Vietnamisation	USA: Involvement in the Vietnam war 1954-75 Expansion into Cambodia and Laos	USA: Involvement in the Vietnam war 1954-75 Assessment/Feedback	USA: Reactions to US involvement in Vietnam war 1954-75 Support/Opposition
	Extended Learning	Extended Learning Booklet - Involvement in Vietnam - Task 2	Extended Learning Booklet - Involvement in Vietnam - Task 3	Extended Learning Booklet - Involvement in Vietnam - Task 4	Extended Learning Booklet - Involvement in Vietnam - Task 5	Extended Learning Booklet - Involvement in Vietnam - Task 6	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Reactions to the Vietnam War - Task 1
	Benchmark Task						End of unit assessment	Benchmarking
	Enrichment, Careers & Trips						Careers spotlight: Local Government Officer	

	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July
Summer 2	Focus	USA: Reactions to US involvement in Vietnam war 1954-75 Support/Opposition	USA: Reactions to US involvement in Vietnam war 1954-75 Public reaction to the war		USA: Reactions to US involvement in Vietnam war 1954-75 Human and economic cost	USA: Reactions to US involvement in Vietnam war 1954-75 Why did the USA fail in Vietnam?	USA: Reactions to US involvement in Vietnam war 1954-75 Assessment/Feedback
	Extended Learning	Extended Learning Booklet - Reactions to the Vietnam War - Task 1	Extended Learning Booklet - Reactions to the Vietnam War - Task 2		Extended Learning Booklet - Reactions to the Vietnam War - Task 3	Extended Learning Booklet - Reactions to the Vietnam War - Task 4	Extended Learning Booklet - Reactions to the Vietnam War - Task 5
	Benchmark Task					Benchmarking	End of unit assessment
	Enrichment, Careers & Trips			Battlefields			Careers spotlight: Air Accident Investigator

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Hospitality & Catering**
Year Group	Year 9- Food relatedcauses of ill health and special diets

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Food hygiene, food spoilage	**Chocolate brownie**- beating, melting, baking	**Sweet chilli chicken**- shaping, forming, slicing, dicing	**Lemon drizzle cake-** zesting, juicing, creaming, mixing	Organoleptic / nutritional analysis	Sensory analysis of dishes	Allergens, intolerances, anaphylactic shock	
	Extended Learning								
	Benchmark Task					Food safety- key temperatures and contaimants			
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Food safety- Meet bacteria	**Chocolate oatie**- melting, beating,coating, baking	**Mini Victoria sponges-** creaming, portioning, slicing	**Chicken curry and naan-** slicing, dicing, frying, boiling	Organoleptic / nutritional analysis	Food inspectors	Special diets
	Extended Learning	Types of bacteria, salmonella, listeria, bacilius ceruis, ecoli						
	Benchmark Task							
	Enrichment, **Careers** & Trips	Environmental Healtrh officer			Guilds Christmas cooking	Guiolds Christmas cooking	Guilds Christmas cooking	Guilds Christmas cooking

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Newspaper artiicles	**Apple crumble**- rubbing in, slicing, dicing, peeling, coring	**Pineapple upside cake**- creaming, portioning, baking, slicing	Bread and butter pudding- whisking,, beating, portioning,	Residential, non residential	End of year assessment focus on prep organisation, H and S/hygiene and presentation
	Extended Learning		Practical apple crumble				
	Benchmark Task						
	Enrichment, **Careers** & Trips	Kitchen brigade	Head chef, executive chef-		Pastry chef- patissier	Hotel manager, restaurant manger	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus					
	Extended Learning					
	Benchmark Task					

	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips			After tea cooked and attended			Create show - students prepare and serve food	

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**MUSIC**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Developing rhythmic playing. Chair drumming	Developing rhythmic playing.	Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.□	Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.□	Developing composing skills and understanding of how to combine rhythms.	Assessment feedback and pink-pen reflection. Developing rhythmic playing. Chair drumming	Assessment feedback and pink-pen reflection. Developing rhythmic playing. Chair drumming	Assessment feedback and pink-pen reflection. Developing rhythmic playing. Chair drumming
	Extended Learning	Wider Reading: Film Music	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory
	Benchmark Task							Assessment 1	
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.	Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.	Melody and bass lines and the skill of performing with both hands together.	Melody and bass lines and the skill of performing with both hands together.	Assessment of keyboard skills - developing further and adding expression.	Assessment of keyboard skills - developing further and adding expression.	
	Extended Learning	Wider reading	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	
	Benchmark Task							Benchmark Assessment
	Enrichment, Careers & Trips							

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus						
	Extended Learning						
	Benchmark Task						
	Enrichment, Careers & Trips						

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus					
	Extended Learning					

	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Innovate
Faculty	**Physical Education**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	Group	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	9x1	**Trampolining**	**Trampolining**	**Trampolining**	**Trampolining**	**Trampolining**	**Rugby**	**Rugby**	**Rugby**
		9x2	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Trampolining**	**Trampolining**	**Trampolining**
		9y1	**Football**	**Football**	**Football**	**Football**	**Football**	**Trampolining**	**Trampolining**	**Trampolining**
		9y2	**Table Tennis & Netball**	**Table Tennis & Netball**	**Table Tennis & Netball**	**Table Tennis & Netball**	**Table Tennis & Netball**	**Table Tennis & Netball**	**Table Tennis & Netball**	**Table Tennis & Netball**
	Extended Learning		Components of Fitness	Components of Fitness	Components of Fitness	Components of Fitness	Components of Fitness	Components of Fitness	Components of Fitness	Components of Fitness
	Benchmark Task						Practical Assessment Lesson			
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	9x1	**Rugby**	**X-Country**	**Rugby**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**
		9x2	**Trampolining**	**X-Country**	**Rugby**	**Rugby**	**Rugby**	**Rugby**	**Football**
		9y1	**Trampolining**	**X-Country**	**Rugby**	**Rugby**	**Rugby**	**Rugby**	**Fitness**
		9y2	**Table Tennis & Netball**	**X-Country**	**Football**	**Football**	**Football**	**Football**	**Rugby**
	Extended Learning		Methods of Training	Methods of Training	Methods of Training	Methods of Training	Methods of Training	Methods of Training	Methods of Training
	Benchmark Task		Practical Assessment Lesson					Practical Assessment Lesson	
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	9x1	**Netball**	**Netball**	**Netball**	**Fitness**	**Fitness**	**Fitness**
		9x2	**Football**	**Football**	**Football**	**Netball**	**Netball**	**Netball**
		9y1	**Fitness**	**Fitness**	**Fitness**	**Table Tennis**	**Table Tennis**	**Table Tennis**
		9y2	**Rugby**	**Rugby**	**Rugby**	**Trampolining**	**Trampolining**	**Trampolining**
	Extended Learning		Principles of Training	Principles of Training	Principles of Training	Principles of Training	Principles of Training	Principles of Training
	Benchmark Task							

	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	
Spring 2	**Week Commencing**	**Group**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**		
	Focus	**9x1**	**Fitness**	**Football**	**Football**	**Football**	**Football**		
		9x2	**Netball**	**Rugby**	**Rugby**	**Rugby**	**Rugby**		
		9y1	**Table Tennis**	**Netball**	**Netball**	**Netball**	**Netball**		
		9y2	**Trampolining**	**Fitness**	**Fitness**	**Fitness**	**Fitness**		
	Extended Learning		Careers in Sport	Careers in Sport	Careers in Sport	Careers in Sport	Careers in Sport		
	Benchmark Task		Practical Assessment Lesson				Practical Assessment Lesson		
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)		
Summer 1	**Week Commencing**	**Group**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	**9x1**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**
		9x2	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**
		9y1	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**
		9y2	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**
	Extended Learning		Diet and Nutrition	Diet and Nutrition	Diet and Nutrition	Diet and Nutrition	Diet and Nutrition	Diet and Nutrition	Diet and Nutrition
	Benchmark Task								Practical Assessment Lesson
	Enrichment, Careers & Trips		**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)
Summer 2	**Week Commencing**	**Group**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	**9x1**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	
		9x2	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	
		9y1	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	
		9y2	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	
	Extended Learning		Drugs in Sport	Drugs in Sport	Drugs in Sport	Drugs in Sport	Drugs in Sport	Drugs in Sport	
	Benchmark Task						Practical Assessment Lesson		
	Enrichment, Careers & Trips		**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	

FLEGG HIGH ORMISTON ACADEMY

KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Religious Education**
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus		Philosophy - Does God exist? Design argument		Philosophy - Does God exist? Cosmological argument		Philosophy - Does God exist? Miracles		Philosophy - Does God exist? Problem of evil
	Extended Learning		Extended Learning Booklet - Does God Exist? - Task 1		Extended Learning Booklet - Does God Exist? - Task 2		Extended Learning Booklet - Does God Exist? - Task 3		Extended Learning Booklet - Does God Exist? - Task 4
	Benchmark Task								
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus		Philosophy - Does God exist? Religion and evolution		Philosophy - Does God exist? Debate		Philosophy - Does God exist? Assessment/Feedback	
	Extended Learning		Extended Learning Booklet - Does God Exist? - Task 5		Extended Learning Booklet - Does God Exist? - Task 6		Extended Learning Booklet - Wider Reading	
	Benchmark Task							
	Enrichment, Careers & Trips							

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Philosophy of Religion Fallacies		Philosophy of Religion Syllogism		Philosophy of Religion Plato and the Theory of the Forms	
	Extended Learning	Extended Learning Booklet - Philosophy of Religion - Task 1		Extended Learning Booklet - Philosophy of Religion - Task 2		Extended Learning Booklet - Philosophy of Religion - Task 3	
	Benchmark Task						
	Enrichment, Careers & Trips						

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Philosophy of Religion Descartes and illusion		Philosophy of Religion Freud and wishfulfilment		Philosophy of Religion Marx and sociology
	Extended Learning	Extended Learning Booklet - Philosophy of Religion - Task 4		Extended Learning Booklet - Philosophy of Religion - Task 5		Extended Learning Booklet - Philosophy of Religion - Task 6
	Benchmark Task					

	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Philosophy of Religion Assessment/Feedback		Moral ethics - How do you make the right choice? Christian decision making		Moral ethics - How do you make the right choice? Utilitarianism		Moral ethics - How do you make the right choice? Categorical Imperative
	Extended Learning	Extended Learning Booklet - Wider Reading		Extended Learning Booklet - Moral choices - Task 1		Extended Learning Booklet - Moral choices - Task 2		Extended Learning Booklet - Moral choices - Task 3
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus		Moral ethics - How do you make the right choice? Virtues		Moral ethics - How do you make the right choice? Assessment/Feedback		Moral ethics - How do you make the right choice? Debate	
	Extended Learning		Extended Learning Booklet - Moral choices - Task 4		Extended Learning Booklet - Moral choices - Task 5		Extended Learning Booklet - Wider Reading	
	Benchmark Task							
	Enrichment, Careers & Trips							