FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**English**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Non-fiction unit - Revisiting thesis statements; creating an argument in opinion writing	Non-fiction unit - Metaphors in non-fiction and creating tone	Non-fiction unit - Speech analysis and writing	Non-fiction unit- Emotive language and its effects	Non-fiction unit - Crafting an article	Non-fiction unit - creating personas and considering purpose	Non-fiction unit - Letter writing using war letter prompts	Non-fiction unit - consolidation of skills
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task	On-entry analysis						Granular persuasive writing	on-entry due
	Enrichment, Careers & Trips	Career spotlight: Journalist							

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	**Much Ado About Nothing** - Introduction to Shakespearean comedy	**Much Ado About Nothing** - Stichomythia	**Much Ado About Nothing** - Dramatic irony as a playwright's technique	**Much Ado About Nothing** - Deception and the Shakespearean masquerade	**Much Ado About Nothing** - Animalistic metaphors and natural imagery	**Much Ado About Nothing** - Proving a thesis and the consequences of trickery	**Much Ado About Nothing** - Shakespearean gender roles and character development
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task						Extended Shakespeare assessment	Granular persuasive writing due
	Enrichment, Careers & Trips	Career spotlight: Actor						

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Events that shocked the world - Introduction to the three pillars of rhetoric	Events that shocked the world - using pathos in speeches	Events that shocked the world - Writing diaries; adverbial time phrases	Events that shocked the world - Diaries and crafting metaphor	Events that shocked the world - Letter writing and using logos	Events that shocked the world - Letter writing and cyclical structure
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task		OAT NMM assessment			Granular non-fiction writing	Extended Shakespeare assessment due
	Enrichment, Careers & Trips	Career spotlight: Lawyer	Students trip to Cambridge University				

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Short Stories - analysing how short stories are built and structured	Short stories - The Selfish Giant	Short Stories - Lamb to the Slaughter	Short Stories - The Sniper	Short Stories - analysing how short stories are built and structured
	Extended Learning	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.

	Benchmark Task				Granular short stories assessment	Granular non-fiction writing due		
	Enrichment, Careers & Trips	Career spotlight: Counsellor						
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	The Woman In Black - introduction to the gothic conventions	The Woman in Black - Foreshadowing as a technique	The Woman in Black - Using motif to create tension	The Woman in Black - Pathetic fallacy as a gothic convention	The Woman in Black - analysis of atmosphere	The Woman in black - understanding flashback	The Woman in Black - consolidating understanding
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task						Granular short stories due	Granular literature assessment
	Enrichment, Careers & Trips	Career spotlight: Novelist						
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Narrative writing: the gothic - Freytag's Pyramid	Narrative writing: the gothic - Creating a convincing setting	Narrative writing: the gothic - the gothic protagonist; wants and needs	Enterprise week	Narrative writing: the gothic - Understanding the 'uncanny'	Narrative writing: the gothic - Ambitious gothic vocabulary	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.		Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task		OAT Grammar endpoint assessment			Granular literature short stories due		
	Enrichment, Careers & Trips	Career spotlight: Editor						

FLEGG HIGH ORMISTON ACADEMY

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College	Aspire
Faculty	**Maths**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	First Lesson Number and Number System (1)	Number and Number System (4)	Number and Number System (4)	Number and Number System (1) calculating (3)	Calculating (4)	Revision (1) Assessment (1) Calculating (2)	Calculating (1) Visualisng and Constructing (3)	First Lesson (1) Visualising and Constructing (3)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task								
	Enrichment, Careers & Trips	Career - Marketing	Career - Marketing	Career - Marketing	Career - Marketing	Career - Software developer		Career - Software developer	Careers - Cartographer

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Visualising and Constructing (4)	Visualising and Constructing (2) Understanding Risk (2)	Understanding Risk (4)	Algabraic Tinkering (4)	Revision (1) Assessment (1) Algebraic Tinkering (2)	Algabraic Tinkering (4)	Algebraic tinkering (2)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task							
	Enrichment, Careers & Trips	Careers - Cartographer	Careers - Cartographer	Career - Medicine	Career - Medicine		**Career - Carpenter**	**Career - Carpenter**

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	First Lesson (1) Exploring Fractions Percentages and Decimals (3)	Exploring Fractions Percentages and Decimals (2) Proportional Reasoning (2)	Revision (1) Assessment (1) Proportional Reasoning (2)	Proportional Reasoning (4)	Proportional Reasoning (3) Pattern Sniffing (1)	
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	
	Benchmark Task						
	Enrichment, Careers & Trips	Career - Pharmacist	Career - Pharmacist		Enrichment, trip to Norwich castle. "Storming the castle."	Career - Pharmacist	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Pattern Sniffing (3) Angles (1)	First Lesson (1) Angles (3)	Angles (2) Calculating with Percentage (2)	Revision (2) Assessment (1) Solving Equations (1)	Calculating with Percentage (4)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task					

	Enrichment, Careers & Trips	Career - Insurance underwriters	Career - plumber	Career - plumber	Career - air traffic controller	Career - banking		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Calculating Space (4)	Calculating space (3) Algebraic Proficiency (1)	Algebraic proficiency (4)	Revision (3) Assessment (1)	Algebraic Proficiency (4)	Understanding Risk (4)	Understanding Risk (1) Presenting Data (3)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task							
	Enrichment, Careers & Trips	Career - farming	Career - farming	Career - research scientist		Career - research scientist	Career - Insurance underwriter	Career - Insurance underwriter
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Work Experience	Presenting Data (1)Measuring Data (3)	Measuring Data (1)Revision (2) Assessment (1)	Measuring Data (2) Functional Skills (2)	Functional Skills (1)	Functional Skills (1)	
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	
	Benchmark Task							
	Enrichment, Careers & Trips		Career - statistician	Career - statistician	Career - statistician			

FLEGG HIGH ORMISTON ACADEMY
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College	Innovate
Faculty	**Science**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	B8A Variation	B8A Natural and Artificial Selection	B8A Menstrual Cycle and Reproduction	B8A Fertilisation	B8A Pregnancy	B8A Adolescence	B8A Assessment Follow-up	C8A Metals and Non-Metals
	Extended Learning	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca Extra Reading	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca
	Benchmark Task			Mid Point Assessment			B8A Assessment		
	Enrichment, Careers & Trips	Careers - Plant Geneticist	Ethics of Artificial Selection	Personal Health Issues - Contraception Focus on: Extra Reading VV	Personal Health Issues - Pregnancy	Ethics of smoking and drugs whilst pregnant Careers - Gynaecologist	Personal Health Issues - Drugs		
Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**	
	Focus	C8A Metals and Non-Metals	C8A Reactivity Series	C8A Indicators	C8A Effect of Concentration on Acid Reaction	C8A Neutralisation	C8A Gas Tests	C8A Assessment Follow-up	
	Extended Learning	KO learning, Consolidation Task on Seneca	KO learning, Doddle Work on Go4Schs	KO learning, Doddle Work on Go4Schs Extra Reading	KO learning, Doddle Work on Go4Schs	KO learning, Doddle Work on Go4Schs	KO learning, Doddle Work on Go4Schs	KO learning, Doddle Work on Go4Schs	
	Benchmark Task						C8A Assessment		
	Enrichment, Careers & Trips		Applying knowledge of patterns to make predictions Careers - Materials Technician	Use of Plants Focus on: Extra Reading VV	Development of Scientific Method	Dealing with Wasp/Bee Stings	Careers - Analytical Chemist		
Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**		
	Focus	P8A Waves	P8A Reflection and Refraction	P8A Prisms	P8A Electromagnetic Spectrum	P8A Wave Equation	P8A Uses of Waves		
	Extended Learning	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca Extra Reading	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca		
	Benchmark Task				P8A Assessment				
	Enrichment, Careers & Trips	How surfing actually works	Solar mirrors and solar sails	Newton and the histroy of light Focus on: Extra Reading VV	Careers - Optometrist		Careers - Audiologist		
Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**			
	Focus	B8B Pathogens	B8B Human Defenses	B8B Antibiotics and Painkillers	B8B Developing Drugs	B8B Cancer and other non-communicable diseases			
	Extended Learning	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca Extra Reading	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca			
	Benchmark Task					B8B Assessment			

	Enrichment, Careers & Trips	Types of Pathogen	Prevention of Spread of disease / hygiene	Development of Resistance in Bacteria (MRSA) Focus on: Extra Reading VV Careers - Pharmcist	Ethics of Drug testing on animals and humans Careers - Pharmacologist	Advances in treatment of disease - social history		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	B8B Smoking and Alcohol	C8B Earth Structure	C8B Earth Structure	C8B Forming Ions	C8B Forming Compounds	C8B RFM and Gas Tests	C8B Metallic Bonding, Structure and Properties
	Extended Learning	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca Extra Reading	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca
	Benchmark Task						C8A Assessment	
	Enrichment, Careers & Trips	Personal Health Issues - smoking and alcohol	**Careers -** Geoscientist	**Careers -** Seismologist	Metacognitive Skils **Focus on: Extra Reading VV**	Patterns	Application of Mathematical Process	Understanding building materials
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	P8B Electric Circuits	P8B Resistance Calculations	P8B Magnetic Fields	P8B Electromagnets	P8B Motors	P8B Use of Electromagnets	
	Extended Learning	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca Extra Reading	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	KO learning, Consolidation Task on Seneca	
	Benchmark Task					P8B Assessment		
	Enrichment, Careers & Trips	Careers - Energy Engineer		Focus on: Extra Reading VV	Careers - Electrical Distribution Worker			

FLEGG HIGH ORMISTON ACADEMY
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College	Create
Faculty	**Art & Photography**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	COLOUR THEORY - Colour wheel. Primary, secondary, warm and cool colours. Colour blending using coloured pencils.	COLOUR THEORY - Colour wheel. Primary secondary and tertiary colours. Colour blending using tempera paints.	WATER - Coloured pencil blending. Warped water words. Applying colour theory using cool colours.	WATER - Warped water words continued applying colour theory using cool colours.	WATER - **Analysing Photographer work. Photo shoot of water movement.**	WATER -**Editing water movement photos using Photoshop.**	WATER - Scrafitto drawing techique directional marks and tapered lines to **represent water movement in own photos.**	WATER - Hokusai wave print. Analysis using art terminology. Drawing skills wave study focus on line and shape.
	Extended Learning	Careers in Art reading sheet on theatre set designer.	Watch video about colour blending using coloured pencils.	Observational drawing - Water surface colour blending in cool colours.	Flashcards - Colour theory, warm and cool colours, primary, secondary and tertiary colours.	Watch video about and practise drawing techniques - Tapered lines and scrafitto drawing	Analysis task - Photographer Marta Syrko	Wider reading -Hokusai.	Creative dawing task - Imaginatve water idea piece.
	Benchmark Task							Benchmarking - Recording skills creating mark-making and photos to show movement and texture in water.	
	Enrichment, Careers & Trips	Careers in Art - Theatre set designer.	Weekly KS3 Art Club			Photographer - Marta Syrko			Artist - Hokusai.

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	WATER - Drawing skills. Using pen wash technique to create tone, movement and texture in waves.	WATER - Developing original ideas. Shipden Villager idea outlines. Jason De Caires Taylor and Travis Louie.	WATER - Developing original ideas. Shipden Villager idea detail and annotation.	WATER - Clay final head outcome construction of head shape.	WATER - Clay final head outcome adding features.	WATER - Clay final head outcome adding texture and detail.	EVALUATION - Reflecting on clay head making.
	Extended Learning	Careers in Art reading sheet on ceramics artist.	Artist copy task - Yellena James	Revise drawing techniques keywords and meanings.	Wider reading - Travis Louie and Jason De Caires Taylor.	Watch video/read about making in clay and the firing process.	Recall task - Ceramics keywords and meanings.	Drawing task - Imaginative potrait art using drips or splats.
	Benchmark Task							Benchmarking - Creative design skills.
	Enrichment, Careers & Trips	Careers in Art - Ceramics artist	Weekly KS3 Art Club	Artists - Jason De Caires Taylor, Travis Louie, Yellena James, Lisa Stevens.				

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	PORTRAITS - Drawing a portrait. Eyes with focus on shape and tone.	PORTRAITS - Drawing a portrait. Nose and mouth with a focus on shape tone and detail.	PORTRAITS - Drawing skills using tone and diretional mark making to represent form and depth on a face.	PORTRAITS - **Composition in photography. Photographer Julie Cockburn Photoshoot.**	PORTRAITS - **Colour theory in photography. Digital Photoshop design ideas inspired by Julie Cockburn**	PORTRAITS - **Colour theory in photography. Digital Photoshop design ideas inspired by Julie Cockburn**
	Extended Learning	Careers in Art reading sheet on Portrait Artists/Photographer.	Observational drawing task - Self portrait.	Watch Video about Van Gogh	Wider reading - Van Gogh and Andre Derain.	Photographer analysis task - Portrait photographer.	Revise portrait feature positions on the face. Practice drawing a face with correct proportions.
	Benchmark Task						Benchmarking - Recording skills using formal elements and composition to record portraits.
	Enrichment, Careers & Trips	Careers in Art - Portrait artist, Portrait Photographer.	Weekly KS3 Art Club	Artist - Vincent Van Gogh, Lee K	Artist Andre Derain.	Photographer - Julie Cockburn	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March

Spring 2	Focus	PORTRAITS - Patience Escallier analysis. Mark making in paint responding to Van Gogh portraits.	PORTRAITS - Influencer portait planning using line and shape.	PORTRAITS - Applying colour theory knowlege about complementary colours and base layer paint directional mark making on influencer portraits.	PORTRAITS - Applying colour theory knowlege about complementary colours and directional mark making to model face on influencer portraits.	PORTRAITS - Applying colour theory knowlege complementary colours and direcitonal mark making detail on influencer portraits.		
	Extended Learning	Careers in Art reading sheet on comic book creator.	Watch video about Andre Derain and Wider reading about Fauvism.	Recall task - Colour theory - complementary colours.	Wider reading - Portrait photographer	Creative art task - portriat drawing or painting applying Van Gogh style.		
	Benchmark Task					Benchmarking - painting skills using directional mark making.		
	Enrichment, Careers & Trips	Careers in Art - Comic book creator.	Weekly KS3 Art Club	Artist- Andre Derain				
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	EVALUATION - Reflecting on final portrait painting. Written evaluation. Introduction to Camouflage Project. Begin title page	CAMOUFLAGE - Drawing techniques texture and pattern to create camouflage.	CAMOUFLAGE - Drawing skills Texture and pattern on leaves using white pen. **Photography recording leaf textures.**	CAMOUFLAGE - Henri Rousseau and Henri Matisse research. Colour theory mixing tones, tints and shades of greens and browns.	CAMOUFLAGE - Assessment drawing	CAMOUFLAGE - Henri Matisse Info. The Henri's research images, analysis.	CAMOUFLAGE - Matisse paper cuts research and analysis using art terminology.
	Extended Learning	Careers in Art reading sheet on floral designer.	Flash cards - Drawing keywords and defintions.	Observational drawing - Pencil study of a leaf focusing on vein patterns and details.	Wider reading - Bev Doolittle	Revise colour mixing of greens and browns.	Creative art task - Disguise an something amongst a patterned background.	Watch video about Matisse, Wider reading Matisse
	Benchmark Task							Benchmarking - Drawing skills focusing on texture.
	Enrichment, Careers & Trips	Careers in Art - Floral designer.	Weekly KS3 Art Club			Artist - Henri Rousseau	Aritst - Henri Matisse	
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	CAMOUFLAGE - Matisse style paper cuts. Exploring shape, colour and overlap. **Digital overlap and pattern using leaf shapes.**	CAMOUFLAGE - **Colour, texture and photography workshops to make prepped collage materials.**	Enrichment week? or colour texture and photoraphy workshops.	CAMOUFLAGE - **Photographer influence Peter Strnad - Digital layering of shapes.**	CAMOUFLAGE - Creating final outcome. Mixed media shapes and layers. **Could be digital.**	CAMOUFLAGE - Creating final outcome. Mixed media shapes and layers.	
	Extended Learning	Careers in Art reading sheet on animator.	Wider reading - Photographer David Benjamin Sherry		Photographer analysis task - Peter Strnad	Flashcards - mixed media collage keywords.		
	Benchmark Task					Creative practical and digital making skills to express ideas.		
	Enrichment, Careers & Trips	Careers in Art - Animator.	Weekly KS3 Art Club	Photographer David Benjamin Sherry	Photographer - Peter Strnad			

FLEGG HIGH ORMISTON ACADEMY
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College	
Faculty	**CASH**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Student Training Day	How can I help people with allergies?*	How can I help someone having an asthma attack?*	How can I help people with allergies?*	How can I help someone having an asthma attack?*	What are units of alcohol? OAT	What are the physical effects of drinking alcohol? OAT	What are the social effects of drinking alcohol? OAT
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips						Wellbeing Session 1: Managing emotions		

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	How can I manage influence and pressure around alcohol? OAT	What alternatives to alcohol ca people drink? OAT	Guild 1-Session 1	Guild 1-Session 2	Guild 1-Session 3	Guild 1-Session 4	
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips					Wellbeing Session 2: Managing distractions		

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Mind & Mood-Is happiness the same for us all?	Mind & Mood-How can we support others' mental health?	Mind & Mood-How might people be influenced?	Mind & Mood-How do people view themselves?	Mind & Mood-How might people respond to to grief?	Mind & Mood-What is an Addiction?
	Extended Learning						
	Benchmark Task						
	Enrichment, Careers & Trips				Wellbeing Session 3: Developing positive habits		

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	What do you alread know about grooming?	Why do people groom others?	What is County Lines?	What is Child Sexual Exploitation?	What is the 'Way Out'?
	Extended Learning					
	Benchmark Task					

	Enrichment, Careers & Trips			Wellbeing Session 4: Managing worries				
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Safeguarding #2 Misinformation, conspiracies and AI	Guild 2-Session 1	Guild 2-Session 2	Guild 2-Session 3	Guild 2-Session 4	What are the dangers of being online? (Inc. News, advertising & illegal behaviours)	Catfishing: Who am I talking to?
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips				Wellbeing Session 5: Managing stress and tension			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	What is digital wellbeing?	How does a good gamer behave online?	Enrichment Week	How do I manage my online presence? (inc. Body image)	How can screentime affect my health?		
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY

KINDNESS • ASPIRATION • RESPECT

College	Aspire
Faculty	**Computer Science**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	CPU and Embedded Systems. Concept of stored programs and FDE	RAM/ROM in depth (Virtual memory and Performance)	Characteristics of Secondary Storage	Purpose of the Operating System	Roles of Utility software	Setting up a Network	Connecting a network to the internet	Connection types
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extra reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task								**Benchmarking**
	Enrichment, Careers & Trips	Trip to Centre of Computing History this term. How has hardware developed and changed over time?		Computing Club Weekly		Managing computer systems	How networks work in the home	Career spotlight throughout - Hardware and software developer	Improving network performance

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Network performance	Threats to networks and prevention	First Full Assessment Cycle	Feedback	Basics of Data Representation (Recap and Y7 core knowledge)	Binary Calculations (Addition and Shift)	Conversions using ASCII
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extra reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task			Hardware, software and Networks Assessment				**Benchmarking**
	Enrichment, Careers & Trips	Improving network performance	Being safe online	Computing Club Weekly		Career spotlight throughout - network manager, cyptography, cyber security analyst etc	Cross curricular links with maths throughout unit	

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Understanding Images	Understanding Images practical applications	Ethical Impacts of Computing	Environmental Impacts of Computing	Legislation - DPA/GDPR	Legislation - Computer Misuse
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extra reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task						**Benchmarking**
	Enrichment, Careers & Trips	Computing Club Weekly	Digital literacy	Career spotlight throughout - programming careers (games / app / web development)		Problem solving	STEM Racing Project Launched this half term (Open to all years)

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Legislation - Copyright, designs and patents (Licensing)	Assessment	Feedback	Programming (Python) Declaring and using identifiers (I/O)	Programming (Python) Practical apllication of I/O statements
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extra reading	Flegg Fundamentals /KO Seneca assignment

	Benchmark Task		Data and Ethics assessment			**Benchmarking**		
	Enrichment, Careers & Trips	Computing Club Weekly		Career spotlight throughout - programming careers (games / app / web development)		Problem solving		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Programming (Python) Using selection	Programming (Python) Practical apllication of selection	Programming (Python) Creating loops/iteration	Programming (Python) Practical apllication of iteration	Programming (Python) Understanding Subprograms	Programming (Python) Practical apllication subprogramns	Vibe for Good - Useful AI: App creation
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extra reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task						**Benchmarking**	
	Enrichment, Careers & Trips	Problem sovling	Real world applications of programming	Real world applications of programming	Real world applications of programming	Real world applications of programming	Computing Club Weekly	Understanding effective prompts and appropriate uses of AI to help solve problems.
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Vibe for Good - Useful AI: App creation	Vibe for Good - Useful AI: App creation	Assessment - Write a program to solve a problem using all constructs and skills	Feedback	Games Design - simple game mechanics	Games Design - simple game mechanics	
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	
	Benchmark Task			Programming Assessment		**Benchmarking**		
	Enrichment, Careers & Trips	Understanding effective prompts and appropriate uses of AI to help solve problems.	Understanding effective prompts and appropriate uses of AI to help solve problems.	Computing Club Weekly		Games design industry / Learning development software	Games design industry / Learning development software	

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**MUSIC**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

Autumn 1	**Week Commencing**	**1st September**	**7th September**	**14th September**	**21st September**	**28th September**	**5th October**	**12th October**	**19th October**
	Focus	Developing rhythmic playing. Chair drumming	Developing rhythmic playing.	Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.□	Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.□	Developing composing skills and understanding of how to combine rhythms.	Assessment feedback and pink-pen reflection. Developing rhythmic playing. Chair drumming	Assessment feedback and pink-pen reflection. Developing rhythmic playing. Chair drumming	Assessment feedback and pink-pen reflection. Developing rhythmic playing. Chair drumming
	Extended Learning	Wider Reading: Film Music	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory
	Benchmark Task							Assessment 1	
	Enrichment, Careers & Trips								

Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**
	Focus	Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.	Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.	Melody and bass lines and the skill of performing with both hands together.	Melody and bass lines and the skill of performing with both hands together.	Assessment of keyboard skills - developing further and adding expression.	Assessment of keyboard skills - developing further and adding expression.	
	Extended Learning	Wider reading	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	
	Benchmark Task							Assessment 1
	Enrichment, Careers & Trips							

Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**
	Focus						
	Extended Learning						
	Benchmark Task						
	Enrichment, Careers & Trips						

Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**
	Focus					
	Extended Learning					

	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Dance**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Introduction to 1920s style dance. Developing understanding of the key features and learning key movement vocabulary.	Introduction to how to create choreography (1920s style) and how to develop a dance using basic choreographic devices and space/relationships to other dancers.	Introduction to 1970s disco dance style. Developing an understanding of the key features and learning key movement vocabulary.	Application of knowledge of how to create and develop choreography to form a dance within the 1970s style.	Introduction to 1990's Hip Hop dance style. Understanding key features and learning signature movement.	Application of knowledge of how to create and develop choreography to form a dance within the 1990's style.	Rehearsal of chosen era's sequence.	Performance of chosen era's sequence.
	Extended Learning	Wider Reading Dancing through the Decades	Use the QR code to access the 1920's music. Rehearse the taught sequence focusing on the key characteristics of the decade.	Create a set of flashcards on the timeline of dance section of your knowledge organiser.	Use the QR code to access the 1970's music. Rehearse the taught sequence focusing on the key characteristics of the decade.	Create a set of flashcards on the choreographic devices section of your knowledge organiser.	Use the QR code to access the 1990's music. Rehearse the taught sequence focusing on the key characteristics of the decade.	Create a poster within information from each Decade of Dance we have studied.	
	Benchmark Task								
	Enrichment, Careers & Trips	Dance Club Drama Club							

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club		Dance and Drama after dark: KS4 focus				

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Contemporary dance: Develop understanding of style, key features, pioneers, exercises. Learn 2 centre work sequence & 2 travel sequences.	Develop understanding of Martha Graham and the Graham technique including contraction & release. Develop technique with the dance sequences.	Develop understanding of Merce Cunningham and the Cunningham technique including chance technique & 5 positions of the back. Develop technique with the dance sequences.	Develop understanding of Release technique including release based movement sequence. Develop technique with the dance sequences.	Rehearsal of technique exercises and contemporary sequence with choreography.	Performance of technique exercises and contemporary sequence with choreography.
	Extended Learning	Wider Reading Contemporary Dance	Use the QR code to watch the video on Martha Graham. Mind dump all the information you have learnt about her.	Use the QR code to watch the video on Merce Cunningham & the Chance method. Create an 8 count phrase using the Chance method.	Create a set of flashcards on Contemporary dance using your knowledge organiser.	Use the QR code for the playlist to rehearse your Contemporary dance technique exercises ready for assessment.	
	Benchmark Task						Benchmark Assessment
	Enrichment, Careers & Trips	Dance Club Drama Club	OAT's Got Talent				

Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**		
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club			Move It Dance Exhibition			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Street Dance. Developing understanding of the style and its key features. Learn the street dance group sequence.	Street Dance. Developing knowledge of staging for performances, entrances & exits and formation.	Street Dance. Developing knowledge of the key features of Street Dance & applying to group choreography task.	Street Dance. Applying previous learning of choreographic devices to group choreography.	Street Dance. Develop knowledge of key performance skills. Rehearsal in preparation for assessment. Mock performance with teacher EBI.	Street Dance. Peform & evaluate street dance groups sequences.	Street Dance. Rehearse street dance groups sequences. Self & peer assessment.
	Extended Learning	Wider Reading Street Dance	Use the QR code from your knowledge organiser for the music to rehearse the taught sequence.	Create a set of flashcards on Streey dance using your knowledge organiser.	Revise your flashcards from across all year 8 units.	Use the QR code from your knowledge organiser for the music to rehearse in preparation for assessment.	Mind Dump all the key features of the styles we have looked at across year 8. Dance through the Decades/Contemporary & Street Dance.	
	Benchmark Task							Benchmark Assessment
	Enrichment, Careers & Trips	Dance Club Drama Club			Dance and Drama after Dark: Musicals focus			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Monday's Drama Club Wednesday's			OAT East Dance Competition	Summer Showcase		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Drama**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

Autumn 1	**Week Commencing**	**1st September**	**7th September**	**14th September**	**21st September**	**28th September**	**5th October**	**12th October**	**19th October**
	Focus								
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips								
Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**	
	Focus	To be introduced to and know what melodrama is. To understand the foundations of melodrama including stock characters. To be able to demonstrate their understanding by performing using stock characters	To know how scripts can be used in melodrama. Understand how to interpret their stock character with script. To be able to demonstrate an understanding of melodrama structure using scripts	To continue developing their understanding of scripts in melodrama. To understand what subtext is and how to use it within a script. To demonstrate their understanding of subtext through performance	To be able to apply the Drama device of Cross-cutting to a modern-day fairy tale	To work collaboratively with your group to rehearse your melodrama performance. To convey your emotions melodramatically in performance.	To know what a melodramatic performance is. To be able to perform to an audience and complete written assessment.	Explore the role of set design in enhancing emotional storytelling by analyzing how space, color, and symbolism are used in melodrama	
	Extended Learning	Wider Reading: The Homework Heist	Create a set of flashcards for the information on your knowledge organser	Revise flashcards for the information on your knowledge organser	Revision methods	Choose one stock character and design a costume that reflects their personality, status, and role. Think carefully about colours, textures, accessories	Practsie your lines for your chosen performance	Revision methods	
	Benchmark Task								
	Enrichment, Careers & Trips	Dance Club Drama Club		Dance and Drama after dark: KS4 focus					
Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**		
	Focus								
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips	Dance Club Drama Club	OAT's Got Talent						
	Week Commencing	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**			

Spring 2	Focus	Understanding the story of A Curious Incident of the dog in the Nighttime	Understanding Christopher and his relationships with other characters in A Curious Incident of the dog in the Nighttime	A Curious Incident of the dog in the Nighttime :The Train Scene	A Curious Incident of the dog in the Nighttime : The Space scene	Assessment Rehearsal and Assesssment Performance: A Curious Incident of the dog in the Nighttime		
	Extended Learning	Wider reading: Frantic Assembly	Create a factfile on Frantic Assembly	Use the QR code on your knowledge organiser to recap the techniques used in the lesson	Create a set of flashcards for the information on your knowledge organiser	Create a poster to advertsie our performance of The Curious Incident of the Dog in the Nighttime.		
	Benchmark Task					Benchmark assessment		
	Enrichment, Careers & Trips	Dance Club Drama Club			Move It Dance Exhibition			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club			Dance and Drama after Dark: Musicals focus			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	To explore the universal themes seen within Elizabethan Theatre and to understand the link between soap operas and Shakespeare.	To explore a different acting space and understand how presentational acting was used to communicate with the audience.	To stage an extract of Shakespeare's Hamlet.	To explore cue scripts and Iampic Pentameter in Hamlet	To be able to describe, analyse and evaluate the choices made by actors/designers in a production.	To be able to describe, analyse and evaluate the choices made by actors/designers in a production.	
	Extended Learning	Wider Reading.	Create a set of flashcards for the information on your knowledge organser	Revise set of flashcards for the information on your knowledge organiser	Practise your lines for the argument between Hamlet and Queen Gertrude	Create a poster to advertsie our performance of Hamlet	Mind dump all you remember about Elizabethan Theatre	
	Benchmark Task					Benchmark Assessment		
	Enrichment, Careers & Trips	Dance Club Drama Club			OAT East Dance Competition	Summer Showcase		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**French**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	T'es branché - what you watch on TV	T'es branché - what films do you like/dislike	T'es branché - Revision and Assessment	T'es branché - what did you watch last night? past tense	T'es branché - what do you do online?	T'es branché - past tense recap	T'es branché - what do you do online/ past tense recap	Joyeux Noel !
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task			Grammar, reading and writing					
	Enrichment, Careers & Trips				Careers in MFL				

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Paris je t'adore - modal verbs	Paris je t'adore - past tense week in Paris	Paris je t'adore - revision & assessment	Paris je t'adore - irregular verbs in past tense	Paris je t'adore - how did you travel	Paris je t'adore - speaking presentations	Paris je t'adore - speaking presentations
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task			Writing				
	Enrichment, Careers & Trips				Careers in MFL			

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Mon identité - Descriptions of self and others	Mon identité - relationships with others/ activities	Revision & Assessment	Mon identité - how you spend your free time	Mon identité - what clothes you wear	Mon identité - writing about yourself and your passion
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task			SPEAKING			
	Enrichment, Careers & Trips				Careers in MFL		

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Chez moi, chez toi - where you live	Chez moi, chez toi - rooms and prepositions	Chez moi, chez toi -revisions and assessment	Chez moi, chez toi - what you eat	Chez moi, chez toi - what are you going to eat
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task			Listening, reading and translation		

	Enrichment, Careers & Trips				careers in MFL			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Mes projets pour le futur - Jobs	Mes projets pour le futur - translation into English focus	Mes projets pour le futur - why do you want to work as/ french translation focus	Revision and Assessment	Mes projets pour le futur - conditional	Mes projets pour le future- what I wanted to do when I was little	Mes projet pour le futur - Recap of 3 tenses
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task				WRITING and Translation			
	Enrichment, Careers & Trips					Careers in MFL		
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Mener une vie saine - eating healthy	Mener une vie saine - role-play at the doctor's	Mener une vie saine - revision and assessment	Curriculum week	Mener une vie saine- future intentions to stay healthy	Mener une vie saine- expressing information in 3 tenses on healthy lifestyle	
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	
	Benchmark Task			SPEAKING				
	Enrichment, Careers & Trips					Careers in MFL		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Spanish**
Year Group	

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Expectations and recap of preterit tense	Last holidays - regular, irregular verbs, consolidation of preterite and weather	Revision and assessment	Describing how the town was (era) and what it was like on holiday	Mixing imperfect and preterit for holidays	Did you like it and why? Preterite revision with adonde fuiste	Where did you stay with accommodations using imperfect revision (2 x lessons)	The best thing was when preterite verbs and the worst was when (disaster vocabulary)
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task			Grammar, reading and writing					
	Enrichment, Careers & Trips				Careers in MFL				

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Mi equipo - my family, what they like	Mi equipo - relationships and why	Revision for writing assessments	Writing assessments	Zoom imperfect tense	Imperfect reflexive and describe your friend	Film/ Play study
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task			Writing				
	Enrichment, Careers & Trips				Careers in MFL			

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Mi equipo - my family, what they like	Mi equipo - relationships and why	Conversation and prep for speaking	Speaking assessments	Zoom imperfect tense	Imperfect reflexive and describe your friend
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task				SPEAKING		
	Enrichment, Careers & Trips					Careers in MFL	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Plans for the future - how you earn money	What you are going to do to earn money when you are older	If I had lots of money, what I would like to do	Revision and assessment	Feedback and why you study languages
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task				Listening, reading and translation	

	Enrichment, Careers & Trips					Careers in MFL		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	What's important, bothers me	Leading a healthy diet, when I was little	Revision and writing assessment	What did you do to help the planet/ feedback	How you helped yesterday, what you would do if you could	Talking about what other people help the planet in 3 tenses	recap on 4 tenses
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section
	Benchmark Task				WRITING and Translation			
	Enrichment, Careers & Trips					Careers in MFL		
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	La salud - sports you and your friends do to stay healthy	La salud- what you used to do when you were little to stay healthy	La salud- what you and your friends eat and drink to stay healthy	Revision and assessment	La salud - role-plays at the doctors and future plans	La salud- what you should do in the future to stay healthy	
	Extended Learning	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	
	Benchmark Task				SPEAKING			
	Enrichment, Careers & Trips					Careers in MFL		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Geography**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Rivers and Flooding - River Processes	Rivers and Flooding - How and why a river changes	Rivers and Flooding - River Landforms	Rivers and Flooding - What causes floods?	Rivers and Flooding - Managing floods	Rivers and Flooding - Hydrographs	Rivers and Flooding - Future flood risk	Ecosystems - Global biomes
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task				Rivers Mid Unit Assessment				Benchmarking Monday this week
	Enrichment, Careers & Trips	Why study Geography?			Careers in river management	Using assessment feedback to learn from mistakes and develop resilience	What should be done to protect our local area from flooding?		

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Ecosystems - Distribution of Biomes	Ecosystems - Polar Biomes	Ecosystems - Hot Deserts	Ecosystems - Tropical Rainforests	Ecosystems - Temperate Forests	Ecosystems - Managing ecosystems	Africa - What do we really know about Africa?
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	
	Benchmark Task			Ecosystems Assessment				
	Enrichment, Careers & Trips			Careers in conservation	Using assessment feedback to learn from mistakes and develop resilience			

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Africa - How has physical geography shaped Africa?	Africa - Why does climate vary across Africa?	Africa - Why is the River Nile so important?	Africa - Why is development uneven across Africa?	Africa - Do Africa's resources help or hinder development?	Asia - Physical and Human Features
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task				Africa Assessment		
	Enrichment, Careers & Trips	Career Geologist, Environmental Scientist, Cartographer, GIS Specialist.	Careers Meteorologist, Climate Scientist, Environmental Consultant, Hydrologist	Careers in International Development Officer, Economist, Data Analyst, NGO Worker.	Careers iMining Engineer, Geologist, Sustainability Officer, Renewable Energy Specialist.		

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Asia - Population	Asia - Development in China	Asia - Bangladesh flooding	Asia - Burma country study	Asia - Geography of Russia
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task		Asia Mid Unit Assessment			

	Enrichment, Careers & Trips	Debate - did China or India manage their populations better?	Careers in flood management	Using assessment feedback to learn from mistakes and develop resilience				
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Asia - How is Russia changing?	Tourism - Types of tourism	Tourism - How does tourism benefit our local area?	Tourism - Dark Tourism	Tourism - Chernobyl and 9/11 museum	Tourism - Rwanda and Slum Tourism	Tourism - Tourism in the future
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task			Asia and Tourism Assessment				
	Enrichment, Careers & Trips	Earth Day Assembly	Local careers in tourism	Debate - Is Great Yarmouth overly reliant on tourism	Using assessment feedback to learn from mistakes and develop resilience		World Ocean Day Assembly	Moral and ethical discussion around Dark Tourism
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Globalisation - What is globalisation?	Globalisation - TNC's	Globalisation - The UK Economy	Globalisation - Fairtrade	Globalisation - Does everyone benefit from globalisation?	Globalisation - Future	
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	
	Benchmark Task			Tourism and Globalisation Assessment				
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY

KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**History**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Enlightenment - Did the American Revolution 'set the stage' for the French Revolution? Enlightenment ideas	Enlightenment - Did the American Revolution 'set the stage' for the French Revolution? Causes of the American Revoltion	Enlightenment - Did the American Revolution 'set the stage' for the French Revolution? Results of the American Revolution	Enlightenment - Did the American Revolution 'set the stage' for the French Revolution? Causes of the French Revolution	Enlightenment - Did the American Revolution 'set the stage' for the French Revolution? Causes of the French Revolution	Enlightenment - Did the American Revolution 'set the stage' for the French Revolution? Assessment/Feedback	Slavery - Why was the Slave Trade abolished? European involvement in Africa	Slavery - Why was the Slave Trade abolished? Middle Passage
	Extended Learning	Extended Learning Booklet - Revolutions- Task 1	Extended Learning Booklet - Revolutions- Task 2	Extended Learning Booklet - Revolutions- Task 3	Extended Learning Booklet - Revolutions- Task 4	Extended Learning Booklet - Revolutions- Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Slavery - Task 1	Extended Learning Booklet - Slavery - Task 2
	Benchmark Task						End of unit assessment	Bencharking	
	Enrichment, Careers & Trips						Careers spotlight: Market Researcher		

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Slavery - Why was the Slave Trade abolished? Planations/Slave Resistance	Slavery - Why was the Slave Trade abolished? Opposition to ending slavery	Slavery - Why was the Slave Trade abolished? Abolition of the Slave Trade	Slavery - Why was the Slave Trade abolished? Assessment/Feedback	Industrial Revolution - Was the Industrial Revolution 'Liberty's Dawn?' Britain in the 1700s	Industrial Revolution - Was the Industrial Revolution 'Liberty's Dawn?' Reasons for increase in population	Industrial Revolution - Was the Industrial Revolution 'Liberty's Dawn?' Creation of factories
	Extended Learning	Extended Learning Booklet - Slavery - Task 3	Extended Learning Booklet - Slavery - Task 4	Extended Learning Booklet - Slavery - Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Industrial Revolution - Task 1	Extended Learning Booklet - Industrial Revolution - Task 2	Extended Learning Booklet - Industrial Revolution - Task 3
	Benchmark Task					End of unit assessment		Bencharking
	Enrichment, Careers & Trips					Careers spotlight: Sales Representative		

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Industrial Revolution - Was the Industrial Revolution 'Liberty's Dawn?' Railway/Living conditions	Industrial Revolution - Was the Industrial Revolution 'Liberty's Dawn?' Development of democracy	Industrial Revolution - Was the Industrial Revolution 'Liberty's Dawn?' Assessment/Feedback	Empire - How did Britain impact its colonies? Reasons for Empires	Empire - How did Britain impact its colonies? Ireland and the Great Hunger	Empire - How did Britain impact its colonies? Impact of British Raj
	Extended Learning	Extended Learning Booklet - Industrial Revolution - Task 4	Extended Learning Booklet - Industrial Revolution - Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Empire- Task 1	Extended Learning Booklet - Empire- Task 2	Extended Learning Booklet - Empire- Task 3
	Benchmark Task			End of unit assessment			Benchmarking

	Enrichment, Careers & Trips			Careers spotlight: Criminologist				
Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**		
	Focus	Empire - How did Britain impact its colonies? Australia	Empire - How did Britain impact its colonies? Cecil Rhodes and South Africa	Empire - How did Britain impact its colonies? Collapse of the Empire	Empire - How did Britain impact its colonies? Assessment/Feedback	WWI - How did people across the British Empire experience the First World War? Causes of WWI		
	Extended Learning	Extended Learning Booklet - Empire- Task 4	Extended Learning Booklet - Empire- Task 5	Extended Learning Booklet - Empire - Task 6	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - WWI - Task 1		
	Benchmark Task				End of unit assessment	Benchmarking		
	Enrichment, Careers & Trips				Careers spotlight: Human Resources Officer			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	WWI - How did people across the British Empire experience the First World War? Trench Warefare	WWI - How did people across the British Empire experience the First World War? Soldiers across the Empire	WWI - How did people across the British Empire experience the First World War? Homefront/Role of Women	WWI - How did people across the British Empire experience the First World War? Unrestricted submarine warfare/USA entry into the War	WWI - How did people across the British Empire experience the First World War? Assessment/Feedback	Russian Revolution - How did the Russian Revolution impact society? Causes of the Revolution	Russian Revolution - How did the Russian Revolution impact society? Causes of the Revolution
	Extended Learning	Extended Learning Booklet - WWI - Task 2	Extended Learning Booklet - WWI - Task 3	Extended Learning Booklet - WWI - Task 4	Extended Learning Booklet - WWI - Task 5	Extended Learning Booklet - WWI - Task 6	Extended Learning Booklet - WWI - Task 7	Extended Learning Booklet - WWI - Task 7
	Benchmark Task					End of unit assessment		Bencharking
	Enrichment, Careers & Trips					Careers spotlight: Recruitment Consultant		
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Nazi Germany - How did Hitler control Germany? Hitler seizing power/Impact of the Great Depression	Nazi Germany - How did Hitler control Germany? Hitler becoming a dictator/Use of Terror for Control		Nazi Germany - How did Hitler control Germany? Propaganda/Control over women	Nazi Germany - How did Hitler control Germany? Assessment/Feedback	Nazi Germany - How did Hitler control Germany? Loyalty amongst the youth/opposition	
	Extended Learning	Extended Learning Booklet - Nazi Germany - Task 1	Extended Learning Booklet - Nazi Germany - Task 2		Extended Learning Booklet - Nazi Germany - Task 3	Extended Learning Booklet - Nazi Germany - Task 4	Extended Learning Booklet - Nazi Germany - Task 5	
	Benchmark Task				End of unit assessment	Benchmarking		
	Enrichment, Careers & Trips			Duxford	Careers spotlight: Accountant			

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Hospitality & Catering**
Year Group	Year 8- 6 weeks rotations throughout te year and repeated

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Food safety food spoilage	**Choc chip cookies**- creaming, beating, shaping, baking	**Pizza toast** - intro to grill , knife skills,	**BBQ- meatball sub**, saute, shaping forming, reduction, core temperature	Food safety	Food poisoning fact v fiction	What Mistakes did Sam make? EHO analysis of visit	
	Extended Learning	4 C.s cleaning, cooking, chilling ,cross contamination				BBC food safety video			
	Benchmark Task					Yr baseline testing - key temperatures and contaminants			
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Contaminants and key temperatures	**Chilli con carne nachos**- saute, boil, simmer, frying, slicing	**Chicken nuggets**- coating , beating,	**Chocolate and pineapple cake**- creaming, portioning, beating	Nutrtional/ skills analysis	Think, pair, share,- microcrobes, food spoilage	Mind dump
	Extended Learning							
	Benchmark Task							Baseline testing
	Enrichment, Careers & Trips				Guilds Christmas cooking	Guilds christmas cooking	Guilds christmas cooking	Guilds christmas cooking

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	**Food inspectors Series 2 Episode 1**	**Ham spring onion and herb muffins-** beating, portioning, dicing, slicing	**Jammy dodger biscuits-** rolling, shaping, beating	**Sausage danish**- shaping, glazing, portioning	Types of contaminants	Assessment - Hand S, hygiene, prep/skills. presentation
	Extended Learning						
	Benchmark Task		Practical				
	Enrichment, Careers & Trips						

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus					
	Extended Learning					
	Benchmark Task					

	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips		Guilds Spring cooking	Guilds Spring cooking	Guilds Spring cooking	Guiilds Spring cooking		
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Innovate
Faculty	**Physical Education**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	Group	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	**8x1**	**Table Tennis & Rugby**	**Table Tennis & Rugby**	**Table Tennis & Rugby**	**Table Tennis & Rugby**	**Table Tennis & Rugby**	**Table Tennis & Rugby**	**Table Tennis & Rugby**	**Table Tennis & Rugby**
		8x2	**Table Tennis & Trampolining**	**Table Tennis & Trampolining**	**Table Tennis & Trampolining**	**Table Tennis & Trampolining**	**Table Tennis & Trampolining**	**Table Tennis & Trampolining**	**Table Tennis & Trampolining**	**Table Tennis & Trampolining**
		8y1	**Trampolining & Netball**	**Trampolining & Netball**	**Trampolining & Netball**	**Trampolining & Netball**	**Trampolining & Netball**	**Trampolining & Netball**	**Trampolining & Netball**	**Trampolining & Netball**
		8y2	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Trampolining**	**Trampolining**	**Trampolining**
	Extended Learning		Functions of the Skeleton	Functions of the Skeleton	Functions of the Skeleton	Functions of the Skeleton	Functions of the Skeleton	Functions of the Skeleton	Functions of the Skeleton	Functions of the Skeleton
	Benchmark Task						Practical Assessment Lesson			
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	**8x1**	**Table Tennis & Rugby**	**X-Country**	**Fitness**	**Fitness**	**Fitness**	**Fitness**	**Netball**
		8x2	**Table Tennis & Trampolining**	**X-Country**	**Football**	**Football**	**Football**	**Football**	**Fitness**
		8y1	**Trampolining & Netball**	**X-Country**	**Rugby**	**Rugby**	**Rugby**	**Rugby**	**Football**
		8y2	**Trampolining**	**X-Country**	**Rugby**	**Rugby**	**Rugby**	**Rugby**	**Football**
	Extended Learning		Movement Possible at a Joint	Movement Possible at a Joint	Movement Possible at a Joint	Movement Possible at a Joint	Movement Possible at a Joint	Movement Possible at a Joint	Movement Possible at a Joint
	Benchmark Task		Practical Assessment Lesson					Practical Assessment Lesson	
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	**8x1**	**Netball**	**Netball**	**Netball**	**Trampolining**	**Trampolining**	**Trampolining**
		8x2	**Fitness**	**Fitness**	**Fitness**	**Netball**	**Netball**	**Netball**
		8y1	**Football**	**Football**	**Football**	**Table Tennis**	**Table Tennis**	**Table Tennis**
		8y2	**Football**	**Football**	**Football**	**Netball**	**Netball**	**Netball**
	Extended Learning		Muscles and Antagonistic Pairs	Muscles and Antagonistic Pairs	Muscles and Antagonistic Pairs	Muscles and Antagonistic Pairs	Muscles and Antagonistic Pairs	Muscles and Antagonistic Pairs
	Benchmark Task							
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	22nd February	1st March	8th March	15th March	22nd March

Spring 2	Focus	**8x1**	**Trampolining**	**Football**	**Football**	**Football**	**Football**		
		8x2	**Netball**	**Rugby**	**Rugby**	**Rugby**	**Rugby**		
		8y1	**Table Tennis**	**Fitness**	**Fitness**	**Fitness**	**Fitness**		
		8y2	**Netball**	**Fitness**	**Fitness**	**Fitness**	**Fitness**		
	Extended Learning		The Heart (Cardio Vascular System)	The Heart (Cardio Vascular System)	The Heart (Cardio Vascular System)	The Heart (Cardio Vascular System)	The Heart (Cardio Vascular System)		
	Benchmark Task		Practical Assessment Lesson				Practical Assessment Lesson		
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)		
Summer 1	**Week Commencing**	**Group**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	**8x1**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**
		8x2	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**
		8y1	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**
		8y2	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**
	Extended Learning		The Respiratory System	The Respiratory System	The Respiratory System	The Respiratory System	The Respiratory System	The Respiratory System	The Respiratory System
	Benchmark Task								Practical Assessment Lesson
	Enrichment, Careers & Trips		**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)
Summer 2	**Week Commencing**	**Group**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	**8x1**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	
		8x2	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	
		8y1	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	
		8y2	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	
	Extended Learning		Short Term Effects on Exercise	Short Term Effects on Exercise	Short Term Effects on Exercise	Short Term Effects on Exercise	Short Term Effects on Exercise	Short Term Effects on Exercise	
	Benchmark Task						Practical Assessment Lesson		
	Enrichment, Careers & Trips		**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	

FLEGG HIGH ORMISTON ACADEMY

KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Religious Education**
Year Group	Year 8

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus		How is Islam practiced? Foundations of Islam		How is Islam practiced? Muhammad (pbuh) as a prophet		How is Islam practiced? Beliefs about Allah and prayer		How is Islam practiced? Zakah
	Extended Learning		Extended Learning Booklet - Islam - Task 1		Extended Learning Booklet - Islam - Task 2		Extended Learning Booklet - Islam - Task 3		Extended Learning Booklet - Islam - Task 4
	Benchmark Task								
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus		How is Islam practiced? Ramadan		How is Islam practiced? Hajj		How is Islam practiced? Assessment/Feedback	
	Extended Learning		Extended Learning Booklet - Islam - Task 5		Extended Learning Booklet - Islam - Task 6		Extended Learning Booklet - Wider Reading	
	Benchmark Task						End of unit assessment	
	Enrichment, Careers & Trips							

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Buddhism - What does it mean to be a Buddhist? Foundations of Buddhism		Buddhism - What does it mean to be a Buddhist? Enlightenment		Buddhism - What does it mean to be a Buddhist? Four Noble Truths and the Eightfold Path	
	Extended Learning	Extended Learning Booklet - Buddhism - Task 1		Extended Learning Booklet - Buddhism - Task 2		Extended Learning Booklet - Buddhism - Task 3	
	Benchmark Task						
	Enrichment, Careers & Trips						

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Buddhism - What does it mean to be a Buddhist? Meditation		Buddhism - What does it mean to be a Buddhist? Pilgrimage		Buddism - What does it mean to be a Buddhist? Assessment Feedback
	Extended Learning	Extended Learning Booklet - Buddhism - Task 4		Extended Learning Booklet - Buddhism - Task 5		Extended Learning Booklet - Wider Reading

	Benchmark Task					End of unit assessment		
	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Hinduism - What are the core beliefs of Hinduism? Caste system		Hinduism - What are the core beliefs of Hinduism? Hindu beliefs about God		Hinduism - What are the core beliefs of Hinduism? Afterlife		Hinduism - What are the core beliefs of Hinduism? Dharma
	Extended Learning	Extended Learning Booklet - Hinduism - Task 1		Extended Learning Booklet - Hinduism - Task 2		Extended Learning Booklet - Hinduism - Task 3		Extended Learning Booklet - Hinduism - Task 4
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus		Hinduism - What are the core beliefs of Hinduism? Festivals		Hinduism - What are the core beliefs of Hinduism? Assessment/Feedback		Hinduism - What are the core beliefs of Hinduism? Revision	
	Extended Learning		Extended Learning Booklet - Hinduism - Task 5		Extended Learning Booklet - Hinduism - Task 6		Extended Learning Booklet - Wider Reading	
	Benchmark Task				End of unit assessment			
	Enrichment, Careers & Trips							