FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**English**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Bridging Unit - Oracy and making inferences	Bridging Unit - Verbs, adverbs and creating tone	Bridging Unit - Connotations and effects of language	Bridging unit - Paragraphing and coherent structure	Bridging Unit - Crafting punctuation and sentence forms	Bridging Unit - Using language devices and effective vocabulary	Bridging Unit - Show don't tell and conveying emotion	Bridging Unit - Descriptive writing consolidation of skills
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.
	Benchmark Task					Granular style reading assessment			Benchmarking & Reports Monday this week / Descriptive writing assessment
	Enrichment, Careers & Trips	Half termly career spotlight: Travel writer							

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Allusions - Creation myths and biblical mythology	Allusions - Cain and Abel and crafting dialogue	Allusions - Achilles as a tragic hero	Allusions - Creating and devloping a flawed protagonist	Allusions - The story of Troy; building suspense in narrative	Allusions - Icarus and hubris	Allusions - crafting motifs in a narrative
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.
	Benchmark Task						Granular style literature assessment	Descriptive writing assessment due
	Enrichment, Careers & Trips	Half termly career spotlight: Academic researcher						

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Allusions - David and Goliath; creating conflict within a narrative	Allusions - Hades and the Underworld; dwelling	Allusions - Echo and Narcissus and using foreshadowing	Allusions - The twelve labours of Hercules	Allusions - Using a cyclical structure	Allusions - Consolidation of narrative writing skils
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.
	Benchmark Task		OAT Grammar midpoint assessment			Granular narrative assessment	Literature assessment due
	Enrichment, Careers & Trips	Half termly career spotlight: Short story fiction writer					

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Cultural poetry - Understanding rhyme scheme through Blessing, Island Man and writing Haikus	Cultural Poetry - 'No problem', 'Unrelated Incidents' and 'Presents from my aunts in Pakistan'	Cultural Poetry - Understanding caesura and using in poetry writing	Cultural Poetry - Understanding enjambment'Windrush Child' and Nothing's Changed'	Cultural Poetry - Female voices 'My Country' and 'Phenomenal Women'
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.

	Benchmark Task				Granular poetry assessment	Narrative assessment due		
	Enrichment, Careers & Trips	Half termly career spotlight: Poet						
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	**Macbeth -** Introduction to Shakespearean tragedy - Aristotlean concepts	**Macbeth -** Ambition and soliloquy	**Macbeth -** Leadership vs tyranny; staging at the Globe	**Macbeth -** Regicide and the Gunpowder plot	**Macbeth -** Jacobean attitudes to the supernatural	**Macbeth -** Symbolism and contrasts within the play	**Macbeth -** Macbeth as a tragic hero
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.
	Benchmark Task						Poetry assessment due	Extended Shakespeare essay
	Enrichment, Careers & Trips	Half termly career spotlight: Theatre reviewer						
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Oliver Twist - Introduction to Victorian Britain, developing subordinate clauses in thesis	Oliver Twist - Attitudes to the poor	Oliver Twist - Dickens' intentions	Oliver Twist - building characterisation: OT as a dynamic character	Oliver Twist - Victorian attitudes to criminality	Oliver Twist - Setting and how characters interact with it	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Flegg Fundamentals and to spotlighted whole school retention strategies.	
	Benchmark Task		OAT Grammar endpoint assessment			Macbeth assessment due		
	Enrichment, Careers & Trips	Half termly career spotlight: Archivist	Gressinghall - Dereham: Workhouse trip					

FLEGG HIGH ORMISTON ACADEMY

KINDNESS • ASPIRATION • RESPECT

College	Aspire
Faculty	**Maths**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	First Lesson (1) Numbers and The Number System 2 (1)	Numbers and The Number System	Numbers and The Number System	Number and the number system	Revision (3) Assessment (1)	Calculating (4)	Calulating	feedback (1) Calculating (1) Investigating properties of shapes (2)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task					Assessment			
	Enrichment, Careers & Trips	Career - Accounting	Career - Accounting	Career - Accounting	Career - Accounting		Career - Financial planner	Career - Financial planner	Career - Civil Engineer

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Investigating properties of shapes	Visualising and constructing	Algebraic Proficency: Tinkering (4)	Revision (3) assessment (1)	Algebraic Proficency: Tinkering (1) Exploring Fractions, Decimals and Percentages (3)	Exploring Fractions, Decimals and Percentages (3)	Proportional reasoning
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task							
	Enrichment, Careers & Trips	Career - Civil Engineer	Career - Civil Engineer	Career - astronomers		Career - astronomers	Careers - Baking and recipes	Careers - Baking and recipes

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Pattern sniffing (3) Algebraic proficiency visualising (1)	Feedback (1) Algebraic proficiency visualising (2)	Revision (3) Assessment 1	Algebraic proficiency visualising (1)Investigating angles (3)	Measuring Space	Calculating FDP (4)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task				Benchmarking Monday this week		
	Enrichment, Careers & Trips	Career - Atmospheric scientist	Career - Atmospheric scientist		Career - Atmospheric scientist	Career - painting and decorating	Careers - Baking and recipes

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Feedback (1) Calculating FDP (3)	Calculationg Fractions Percentages and Decimals	Revision (3) Assessment (1)	Solving Equations and Inequalities	Calculating space (2)
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task					

	Enrichment, Careers & Trips	Careers - Baking and recipes	Careers - Baking and recipes	Career - business managers	Speakers in to talk about maths related careers	Career - painting and decorating		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	feedback (1) Calculating space (3)	Calculating space (4)	Calculating space (1) Revision (1) Assessment (1)	Mathematical Movement (4)	Mathematical Movement (4)	Feedback (1) Presentation of data (3)	Presentation of Data
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals
	Benchmark Task							
	Enrichment, Careers & Trips	Career - painting and decorating	Career - painting and decorating		Careers - Computer scientists	Careers - Computer scientists	Career - Data analysts	Career - Data analysts
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Measuring Data	Work Experience	Measuring data (1) Revision (2) Assessment (1)	Ratio Problem solving	Functional Tasks		
	Extended Learning	Focus on previous week's learning with links to Flegg Fundamentals	Extended reading from Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals	Focus on previous week's learning with links to Flegg Fundamentals		
	Benchmark Task							
	Enrichment, Careers & Trips	Career - Data analysts						

FLEGG HIGH ORMISTON ACADEMY
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College	Innovate
Faculty	**Science**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	B7A Cells	B7A Specialised Cells	B7A Organs and Systems	B7A Digestion	B7A Digestion	B7A Diet and Deficiency Diseases	B7A Assessment follow-up	C7A States of Matter
	Extended Learning	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca
	Benchmark Task				Rotation A Mid-Point Assesment		B7A Assessment	Benchmarking Monday this week	
	Enrichment, Careers & Trips	Metacognitive skills	Literacy skills - strategies for learning new vocab Careers - Histologist	Embedding use of widgets Focus on: Extra Reading VV	Personal Health Issues - Smoking and Asthma	Healthy Eating Careers - Dletician	3rd World problem? - deficiency diseases		Metacognitive skills
Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**	
	Focus	C7A States of Matter	C7A Changing States	C7A Diffusion and E-Cigarettes	C7A Solubility and Crystallisation	C7A Distillation and Chromatography	C7A Separating Mixtures	C7A Assessment follow-up	
	Extended Learning	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	
	Benchmark Task						C7A Assessment		
	Enrichment, Careers & Trips		Metacognitive skills Careers - Lab Technician	Personal Health, Social and Ethical debate- e-cigarettes Focus on: Extra Reading VV		Careers - Forensic Scientist	Problem solving skills		
Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**		
	Focus	P7A Forces	P7A Forces	P7A Balanced Forces	P7A Streamlining and Springs	P7A Rockets and Gravity	P7A Assessment Follow-up		
	Extended Learning	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca		
	Benchmark Task					P7A Assessment			
	Enrichment, Careers & Trips	Metacognitive skills	Metacognitive skills Careers - Car Mechanic	Graphing skills Focus on: Extra Reading VV	Investigative Skills Careers - Vehicle Designer	Ambition and World Priorities - should we go to space?			
Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**			
	Focus	B7B Environments	B7B Food Chains	B7B Food Webs	B7B Our Local Environment	B7B Human Impact on the Environment			
	Extended Learning	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca			
	Benchmark Task					B7B Assessment			

	Enrichment, Careers & Trips	Social Responsibility - caring for environment	Metacognitive skills	Careers - Marine Biologist Focus on: Extra Reading VV	Importance of Local Community	Social Responsibility Careers - Florist		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	B7B Assessment Follow-up	C7B Elements and the Periodic table	C7B Making Compounds	C7B Equations	C8B Using Chemical Symbols	C7B Combustion	P7B Energy Stores and Transfers
	Extended Learning	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca
	Benchmark Task						C7B Assessment	
	Enrichment, Careers & Trips		History of Periodic Table / Scientific development Careers - Science Historian		Global Chemistry Focus on: Extra Reading VV		Carbon footprint debate Careers - Firefighter	
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	P7B Conservation of Energy and Efficiency, Conduction, Convection, Radiation	P7B Renesablle and Non-renewable Energy SOurces	P7B Wave Properties, Light and Sound		P7B EM Waves, Space	P7B Space, Solar System, Day and Night, Seasons	
	Extended Learning	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca		KO learning, Consolidation Activity on Seneca	KO learning, Consolidation Activity on Seneca	
	Benchmark Task	Benchmarking Monday this week				P7B Assessment		
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
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College	Create
Faculty	**Art & Photography**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Introduction to Art. Understanding the formal elements. Baseline task Drawing from a primary source.	Baseline task - Drawing from a primary source using line tone and detail.	NATURE - Drawing Techniques. Mark-making, contour, hatching and cross-hatching. Drawing in line.	NATURE - Drawing Techniques. Monoprint using mark making.	NATURE -**Introduction to Photography. Formal elements in Photography.**	NATURE -**Composition in Photograhy. Macro photography textures and paterns in nature.**	**NATURE - Editing texures and patterns in nature photos using Powerpoint.**	NATURE - Colour theory analogous colour blends. Gradients in colour. Using coloured pencil to create radial and linear gradients.
	Extended Learning	Flashcards - Formal elements and their meanings vocabulary. Careers in Art Reading sheet on natural history illustrator.	Wider reading - Maria Sibylla Merian entamologist artist.	Observational drawing task - Pencil drawing of a dragonfly or ant using contour hatching.	Flashcards - Drawing techniques (parallel, cross and contour hatching) vocabulary.	Wider reading - Mike Moats macro photographer.	Watch videos on drawing techniques.	Flashcards - Colour theory and quiz	Creative dawing task - Super bug design
	Benchmark Task							Benchmarking - Recording skills. Drawing techniques applying tone through shading and mark making. Macro photography skills.	
	Enrichment, Careers & Trips	Careers in Art - Natural History Illustrator	Illustrator - Maria Sibylla Merian	Weekly KS3 Art Club					

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	NATURE - Colour mixing and blending techniques. Oil pastel beetle.	NATURE - Application of colour mixing/blending. Oil pastel beetle.	NATURE - Artist Research. Collage artists and **Pattern Photographers**	NATURE - Artist Analysis. Collage artists and **Photography pattern artists research**	NATURE - Developing original ideas. Hybrid insect design Idea using analogous colours	NATURE - Creating a final outcome. Paper and photo colllage based on final hybrid insect or animal design.	NATURE - Final hybrid insect or animal outcome. Paper collage insect **using edited photos** and flat coloured paper/card.
	Extended Learning	Careers in Art reading sheet on video games designer	Observational drawing task - colour study of a caterpillar.	Wider reading - Pete Cromer and Paula Yager Collage artists.	Wider reading - Photographer	Watch video about collage techniques.	Flashcards - Collage techniques vocabulary	Flashcards - Colour theory recap and quiz
	Benchmark Task						Benchmarking - Drawing technique applying colour using blending and gradients.	
	Enrichment, Careers & Trips	Careers in Art - Video Game Designer.	Weekly KS3 Art Club	Collage artists - Pete Cromer, Paula Yager, Megan Coyle.	Pattern Photographer			

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	CHANGE YOUR STYLE (cultures) - Aboriginal cave art. Mixing browns and earth colours.	CHANGE YOUR STYLE - Aboriginal cave art. Applying browns and earth colours.	CHANGE YOUR STYLE - Aboriginal dot painting - Using pattern, formation of dots.	CHANGE YOUR STYLE - Native American haida style animal shapes and colour. Geometric patterns	CHANGE YOUR STYLE - African Art masks. Exaggeration and symbolism. Motif Shapes for a pattern.	CHANGE YOUR STYLE - African Art patterns. Motif, Organic pattern, **Creating a digital pattern using Photoshop.**
	Extended Learning	Careers in Art reading sheet on Art Historian.	Flashcards - Earth colours.	Creative design task - British animal in dot painting style.	Wider reading - Norval Morriseau and Jim Oskineegish	Revision African symbols and meanings.	Creative design task - Woodlands style animal design.
	Benchmark Task					Benchmarking - Drawing skills, creating shape and pattern	
	Enrichment, Careers & Trips	Careers in Art - Art Historian	Weekly KS3 Art Club	Cultures in Art - Aboriginal culture.	Cultures in Art - Native American culture.	Cultures in Art - African Culture.	Sainsburys Centre Trip?

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March

Spring 2	Focus	CHANGE YOUR STYLE - Developing ideas to express meaning. Combine mask and animal shapes. Symmetry and asymmetry	CHANGE YOUR STYLE - Design idea expressing meaning. Application of colour and pattern in design. Visual Texture	CHANGE YOUR STYLE - Low relief technique. Mask final outcome building shape layers Physical texture	CHANGE YOUR STYLE - Mask final outcome applying colour. Could add in 3D elements builiding out the features.	CHANGE YOUR STYLE - Mask final outcome. Applying pattern and detail. **Presenting work with Digital pattern backdrop.**		
	Extended Learning	Careers in Art reading sheet on Curator.	Creative design task - Totem pole idea.	WIder reading - Japanese Art and Culture.	Revise low relief making key words from Knowledge organiser.			
	Benchmark Task					Benchmarking - Developing personal ideas, applying low relief, colour and pattern		
	Enrichment, Careers & Trips	Careers in Art - Curator	Weekly KS3 Art Club	Cultures in Art - Japanese culture.				
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	EVALUATION - Reflecting on making final mask. Introduction to CITY project.	CITY - One-point perspective drawing, Looking down a street. Brush pens. Ink wash and line weight. saturation of colour to show distance.	CITY - One-point perspective drawing distance and depth. Applying tone to tube shapes in perspective. Pencil tone.	CITY - Viewpoints in perspective. Worms eye view. NR29 buildings looking up. **Recording buildings through photography.**	CITY - Viewpoints in perspective. Worms eye view. NR29 buildings looking up. **Analysing own photography work. Editing photographs using Photoshop.**	CITY - Viewpoints in perspective. Worms eye view of NR29 buildings. **Photographer analysis Natalie Ciccoricco. Physical manipulation technique using emboridery on photographs.**	CITY - Watercolour technique. Creating layers, washes, and gradients looking at a watercolour artist.
	Extended Learning	Careers in Art reading sheet on Landscape Designer.	Observational drawing task - familiar building e.g. my house.	Wider reading - Steven Wiltshire and James Rizzi	Perspective drawing task - shapes.	watch video about pen drawing techniques	Flashcards - Perspective drawing keywords and meanings.	Analysis task Natlie Ciccoricco
	Benchmark Task					Benchmarking - Drawing skills viewpoints using one point perspective. Photography compositional skills.		
	Enrichment, Careers & Trips	Careers in Art - Landscape designer	Weekly KS3 Art Club	Artist - Steven Wiltshire		Taking building phtographs on location.		
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	CITY - Watercolour technique. Applying watercolour paint technique to building shapes.	CITY - Colour Theory. Tonal recession in art. Painting technique creating tints shades and tones in watercolour.	CITY - Watercolour technique. Creating line, texture and marks in watercolour.	CITY - Planning buildings final outcome using line and shape.	CITY - Creating buildings final outcome adding lighter paint washes.	CITY - Refining buildings final outcome adding darker paint washes and texture marks.	
	Extended Learning	Careers in Art reading sheet on Architect.	Flashcards - Colour theory key words and meanings. Tints and shades.	Revise watercolour techniques.	Wider reading - Thomas Schaller and Rafal Rudko.	Revise colour theory key words.		
	Benchmark Task					Benchmarking - Painting and colour mixing skills using watercolours.		
	Enrichment, Careers & Trips	Careers in Art - Architect.	Weekly KS3 Art Club		Artists - Thomas Schailer and Rafal Rudko			

FLEGG HIGH ORMISTON ACADEMY
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College	
Faculty	**CASH**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

Autumn 1	**Week Commencing**	**1st September**	**7th September**	**14th September**	**21st September**	**28th September**	**5th October**	**12th October**	**19th October**
	Focus	Student Training Day	Friendship and Empathy	Bullying and Bystanders	Friendship Challenges	Peer Influence	What is the difference between a healthy and an unhealhy lifestyle?	How do we make decisions about diet and exercise?	How can we maintain our physical health?
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips						Wellbeing Session 1: Managing emotions		
Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**	
	Focus	What makes vaping addictive?	What do energy drinks do to my body?	Guild 1-Session 1	Guild 1-Session 2	Guild 1-Session 3	Guild 1-Session 4		
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips					Wellbeing Session 2: Managing distractions			
Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**		
	Focus	How do rules and laws differ?	Where do laws come from?	Which crimes occur near me?	How are people punished in the UK?	Who is involved in the legal process?	Are all courtrooms the same?		
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips				Wellbeing Session 3: Developing positive habits				
Spring 2	**Week Commencing**	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**			
	Focus	How does puberty change my emotions?	What is mentrual wellbeing?	What is a healthy relationship?	How do we manage conflict?	What is consent? (an introduction)			
	Extended Learning								
	Benchmark Task								

	Enrichment, Careers & Trips			Wellbeing Session 4: Managing worries				
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Safeguarding #2 Online Blackmail	Guild 2-Session 1	Guild 2-Session 2	Guild 2-Session 3	Guild 2-Session 4	What is Parliament?	How are politiacl parties similar and different?
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips				Wellbeing Session 5: Managing stress and tension			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	What happens during a general Election?	What would my platform for election look like?	Work Experience/Enrichment Week	What do MPs do?	Can young people make a change?		
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Aspire
Faculty	**Computer Science**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Being Safe Online	Dangers of Phishing	Fake news	Keeping Children safe in Education Youth Produced Imagery	Number Bases Denary to Binary	Number Bases Binary to Denary	Introducing hexadecimal numbers	Introdution to ASCII ASCII Art
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extended Reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task								**Benchmarking**
	Enrichment, Careers & Trips	Responsible use of technology and WWW. Using computers and digital literacy	Repurposing artifacts - writing a phishing style email	Explore morals, ethics and law surrounding cyberbullying and sexting.	Where to find information/ appropriate research	Computing club weekly		Career spotlight throughout - These topics feed into a multitude of CS careers.	

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Introduction to Logic Building Ciruits	First Full assessment cycle	Feedback Cycle	Components of a Computer (I/O)	Basic Role of the CPU	What is RAM and ROM?	Saving to Secondary Storage
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extended Reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task		E-safety and Data Assessment					**Benchmarking**
	Enrichment, Careers & Trips	Understanding how comupters interpret instructions		Computing club weekly	PC building simulator - building a PC as components are learnt	Career spotlight throughout - Hardware engineer , systems engineer.		

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Building a PC from Scratch (Pc Building Simulator)	Algorithms - The importance of sequencing	Using Flowcharts to create algorithms	Decision making (Selection)	Finding errors	Problem Solving - Creating flow charts to independently solve a problem
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extended Reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task						Benchmarking
	Enrichment, Careers & Trips	Fixing computers/ Performance upgrades and design	Problem Solving	Computing club weekly	Career spotlight throughout - Programming careers, software development, games design, app developer etc	Debugging/Testing	STEM Racing Project launched this half term (Open to all year groups)

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Second Full assessment cycle	Feedback Cycle	Programming Identifiers and data types	Programming Sequencing (block based) Using scratch	Decision Making (Selection, Using blocks) Fable Robot Arms
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extended Reading	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task	Hardware and Algorithm Assessment				Benchmarking

	Enrichment, Careers & Trips	Career spotlight throughout	Trip to NUA - including workshops, career paths talks. To take place during Spring term	Games design workshop with EN6F. Computing club weekly	Problem solving	Career spotlight throughout - Programming careers, software development, games design, app developer etc		
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Practical programming	Practical programming	Practical programming	Practical programming	Practical programming	Practical programming	Vibe for Good - Useful AI: App creation
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extended Reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment
	Benchmark Task						Benchmarking	
	Enrichment, Careers & Trips	Practical programming covers key concepts of programming using block based programming language. Promotes problem solving skills and covers use of Block based IDE's and robotics	Career spotlight throughout	Computing club weekly	Controlling / programming devices	Controlling / programming devices	Controlling / programming devices	Understanding effective prompts and appropriate uses of AI to help solve problems.
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Vibe for Good - Useful AI: App creation	Vibe for Good - Useful AI: App creation	Practical Computing: Games Design	Third Full assessment cycle	Feedback Cycle	Practical Computing: Games Design	
	Extended Learning	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment / Extended Reading	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	Flegg Fundamentals /KO Seneca assignment	
	Benchmark Task				Programming Assessment	Benchmarking		
	Enrichment, Careers & Trips	Understanding effective prompts and appropriate uses of AI to help solve problems.	Understanding effective prompts and appropriate uses of AI to help solve problems.	Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy	Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy	Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy	Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy	

FLEGG HIGH ORMISTON ACADEMY

KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**MUSIC**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Developing rhythmic playing. Chair drumming	Developing rhythmic playing.	Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.□	Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.□	Developing composing skills and understanding of how to combine rhythms.	. Developing rhythmic playing. Chair drumming	Developing rhythmic playing. Chair drumming	Developing rhythmic playing. Chair drumming
	Extended Learning	Wider Reading: Film Music	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory
	Benchmark Task							Assessment 1	
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.	Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.	Melody and bass lines and the skill of performing with both hands together.	Melody and bass lines and the skill of performing with both hands together.	Developing further and adding expression.	Developing further and adding expression.	
	Extended Learning	Wider reading	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	Recall task - theory	
	Benchmark Task							Assessment 2
	Enrichment, Careers & Trips							

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus						
	Extended Learning						
	Benchmark Task						
	Enrichment, Careers & Trips						

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus					
	Extended Learning					
	Benchmark Task					Assesment 1/2

	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							Assesment 1/2
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task					Assesment 1/2		
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Dance**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Intro to Dance Basic Dance Actions Stillness, Elevation, Rotation, Gesture, Travel & Weught transfer	Basic Dance Actions Sequence- Recap of BDA knowledge, taught sequence including all BDA. Introduction foramtion & unison	Sequence Development: Development of BDA sequence through introduction of canon and use of level.	Basic Dance Actions Choreography. Students to create their own BDA sequences to add to the BDA sequence.	Basic Dance Action choreography development. Introduce basic choreographic devices: levels, formation, repititon, unison & canon	Preparation for assessment. Introduce performance skills. Mock performance, teacher EBI	Perform & evaluate BDA sequences. Peer & self assessment.	
	Extended Learning	Wider Reading: Basic Dance Actions	Using the QR code from your knowledge organiser rehearse the taught sequence.	Create a set of flashcards on the key vocab section of your knowledge organiser	Use your knowledge organiser to create a poster.	Revise your flashcards on key vocab from your knowledge organiser	Using the QR code from your knowledge organiser rehearse the taught sequence and your choreography ready for assessment.	Mind dump all you have learnt this topic.	
	Benchmark Task							Benchmark Assessment	
	Enrichment, Careers & Trips	Dance Club Drama Club							

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club		Dance and Drama after dark: KS4 focus				

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Introduction to Musical Theatre. Key features & themes of musical theatre, Introduce Matilda, teach sequence. Focus on story telling through movement.	Matilda Development using key features & choreographic devices. Recap from BDA on choreographic devices, apply to MT choreography.	Musical 2: Hairspray sequence. Key features & themes, focus on the musicality of MT, timing/phrasing.	Hairspray Development using key features & choreographic devices. Focus on the use of music within MT to tell a story.	Musical 3: Greatest Showman sequence & development. Key themes & features, focus on cobining musicality & story telling.	Greatest Showman Development using key features & choreographic devices. Focus on the use of music within MT to tell a story.
	Extended Learning	Wider Reading Musical Theatre	Use the QR code to watch the Revolting Children dance scene. Applying the performance characteristics to you taught sequence.	Create a set of flashcards on the Musical Theatre key features of your knowledge organiser	Use the Hairspray QR code on your knowledge organsier to rehearse your taught sequence, focus on musicality.	You are performing in a brand new musical, create a poster to advertise your musical.	
	Benchmark Task						Benchmark Assessment
	Enrichment, Careers & Trips	Dance Club Drama Club	OAT's Got Talent				

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March

Spring 2	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club			Move It Dance Exhibition			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	World Dance, Introduction to the unit. Key features of Bollywood. Traditional Indian gesture gestures & foot rhythms within bollywood sequence.	Bollywood. Key features of Bollywood Developing choreography knowledge through use of choreographic devices.	Line Dance Key features of Line Dance. Focus on unison, formation and direction within taught sequence	Line Dance Key features of Line Dance. Developing choreography knowledge through use of choreographic devices within the Line Dance style.	Capoeira, Key features of Capoeira. Focus on 3 key movements, working within a duet safely.	Capoeira, Developing choreography knowledge through the use of choreographic devices: mirroring &	
	Extended Learning	Wider Reading World Dance	Use Bollywood QR code on your knowledge organiser to create a poster about Bollywood dance and what it looks like.	Use the Line Dance QR code on your knowledge organiser to develop your knowledge of Line Dance steps.	Mind dump all you have learnt so far this topic on Bollywood & Line Dance.	Create a set of flashcards on World Dance key features of your knowledge organiser	Use the QR code on your knowledge organiser to practice your Capeoira skills.	
	Benchmark Task							Benchmark Assessment
	Enrichment, Careers & Trips	Dance Club Drama Club			Dance and Drama after Dark: Musicals focus			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Monday's Drama Club Wednesday's			OAT East Dance Competition	Summer Showcase		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Drama**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

Autumn 1	**Week Commencing**	**1st September**	**7th September**	**14th September**	**21st September**	**28th September**	**5th October**	**12th October**	**19th October**
	Focus								
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips	Dance Club Drama Club							
Autumn 2	**Week Commencing**	**2nd November**	**9th November**	**16th November**	**23rd November**	**30th November**	**7th December**	**14th December**	
	Focus	Introduction to emotions / why we have them / activities to prompt further understanding and knowledge	Develop knowledge and application of vocal and physical skills and be able to communicate meaning to an audience.	Introduction to basic drama devices like freeze frame, blocking etc.	Characterisation: Exploring how physicality and voice can be used to create and communicate character on stage.	Exploration of script using vocal and physical skills and drama devices	Assessment week/self assessment	Understand the fundamentals of costume design by analysing how costumes visually represent character traits, emotions, and personality in the animated film *Inside Out*.	
	Extended Learning	Wider Reading: Inside Out Characters	Create a set of flashcards for your vocal and physical skills on your knowledge organise	Create a set of flashcard on drama devices from your knowledge organiser	Revise your flashcards on vocal and physical skills& drama devices on your knowledge organiser	Use the QR code from your knowledge organiser to practice your lines in the script	Use the QR code from your knowledge organiser to practice your lines in the script	Mind dump all you have learnt this topic.	
	Benchmark Task							Benchmark Assessment	
	Enrichment, Careers & Trips	Dance Club Drama Club		Dance and Drama after dark: KS4 focus					
Spring 1	**Week Commencing**	**4th January**	**11th January**	**18th January**	**25th January**	**1st February**	**8th February**		
	Focus								
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips	Dance Club Drama Club	OAT's Got Talent						
	Week Commencing	**22nd February**	**1st March**	**8th March**	**15th March**	**22nd March**			

Spring 2	Focus	Greek Theatre: Building the basis of a Chorus and knowledge of Greek Theatre	Greek Theatre: Approaches to character through understanding the acting space and required performance style	Greek Theatre: Bringing a chorus to life using vocal and physical skills	Gain an understanding of Greek Theatre. Developing an understanding of the five key elements in a plot line and how this applies to Antigone	Working together as a Greek chorus. The actors and staging a short extract. Assessment performance. Application of drama skills. Peer feedback based on criteria. self-evaluation.		
	Extended Learning	Wider Reading: Greek Theatre	Use your knowledge organiser to create a poster about Greek Amphitheaters	Click the link in your knowledge organiser to watch the plot of Antigone. Create a plot/timeline that highlights the main events using the video to help you.	Practice your script.	Mind dump as much as you can remember about Greek Theatre.		
	Benchmark Task					Benchmark Assessment		
	Enrichment, Careers & Trips	Dance Club Drama Club			Move It Dance Exhibition			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	Dance Club Drama Club			Dance and Drama after Dark: Musicals focus			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Commedia dell Arte Understanding the Origins of Commedia dell'Arte	Commedia dell Arte Developing the Character of Commedia dell'Arte Stock Characters	Commedia dell Arte Exploring Status Relationships and Humor	Commedia dell Arte Exploring the Character Shape of Four Stock Characters	Commedia dell Arte Exploring the Character Shape of Another Four Stock Characters	Commedia dell Arte Assessment	
	Extended Learning	Wider Reading: Commedia	Create a set of flashcards from your Commedia Dell'Arte knowledge organiser	Revise your flashcards from your Commedia Dell'Arte knowledge organiser	Watch the link on your knowledge organiser. Write a review of the performance.	Design/create your own mask	Create a poster about the different characters within Commedia Dell'Arte. Watch the QR code to help further your understanding.	
	Benchmark Task						Benchmark Assessment	
	Enrichment, Careers & Trips	Dance Club Monday's Drama Club Wednesday's			OAT East Dance Competition	Summer Showcase		

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**French**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	C'EST PERSO Expectations in French + simple opinions and reason	C'EST PERSO Complex opinions and reasons / my pet(s)	C'EST PERSO Describing my pets / revision	C'EST PERSO Assessment	C'EST PERSO Describing my personality / Describing the personality of others	C'EST PERSO Writing assessment feedback / Physical description of myself and others	C'EST PERSO Consolidating physical description of myself and others / Describing an photo	C'EST PERSO Describing photos - revision of descriptions
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task				Listening, reading and writing				
	Enrichment, Careers & Trips					Careers in MFL			

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	MON COLLÈGE School subjects that you like or dislike / opinions and reasons on school subjects	MON COLLÈGE Describing what subjects I have in a day / Describing my weekly timetable	MON COLLÈGE Describing a school photo / Consolidating photo description and revision	MON COLLÈGE - Speaking Assessment	MON COLLÈGE Describe what you eat at the canteen / Consolidate what you eat and don't eat at the canteen	MON COLLÈGE Describe school uniforms / opinion on school uniform	MON COLLÈGE Feedback on LRW / Xmas in France
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task				SPEAKING			
	Enrichment, Careers & Trips							Careers in MFL

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	MES PASSE-TEMPS What you do on your mobile / opinions and how other people use technology	MES PASSE-TEMPS what sport you and other people play /talking about sports according to the weather	MES PASSE-TEMPS Sport you or other people do / Revisions	MES PASSE-TEMPS Grammar and writing assessments / Talking about what you and other people like or dislike to do in their free-time	MES PASSE-TEMPS Feedback lesson / consolidating opinions and reasons on free-time	MES PASSE-TEMPS Revision on free-time
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task				Grammar and writing		
	Enrichment, Careers & Trips					Careers in MFL	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
	Focus	MA ZONE Describing what there is and isn't where I live / giving opinions about my town	MA ZONE where you and other people go in town / consolidating 'to go' in the present tense	MA ZONE Revision / LRT Assessments	MA ZONE Inviting people out- modal verbs + infinitives / describing what we can do in town	MA ZONE Feedback / Helping the environment in the future

Spring 2	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section		
	Benchmark Task			Listening, reading and translation				
	Enrichment, Careers & Trips				Careers in MFL			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	3….2...1 Partez Holiday destinations and opinions / Holidays present and past information	3….2...1 Partez Describing your morning routine (reflexive verbs) / Describing other people's morning routine (reflexive verbs)	3….2...1 Partez Revision / Speaking assessment	3….2...1 Partez Holiday in the (near) future / consolidating holidays in the future	3….2...1 Partez Feedback lesson / holidays in the past	3….2...1 Partez Holidays in 2 tenses / independent writing	3....2...1 Partez Holidays in 3 tenses / reading and listening
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task			Speaking				
	Enrichment, Careers & Trips				Careers in MFL			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Mon échange scolaire describing and introducing oneself and family	Mon échange scolaire introducing a friend and using the imperfect	Mon échange scolaire Revision and assessment	Mon échange scolaire traveling by train and buying tickets	Mon échange scolaire	Mon échange scolaire	
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	
	Benchmark Task			Grammar, writing and translation				
	Enrichment, Careers & Trips				Careers in MFL			

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Geography**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Mapping and Key Skills - Our place in the UK	Mapping and Key Skills - Scale and Relief	Mapping and Key Skills - Round the world trip	Natural Hazards - Earth Structure	Natural Hazards - Plate Tectonics	Natural Hazards - Volcanoes	Natural Hazards - Earthquakes	Natural Hazards - Tsunamis
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task			Mapping and Key Skills Assessment					
	Enrichment, Careers & Trips	Why Study Geography?		Planning a round the world trip	Using feedback to learn from mistakes and develop resilience	How can Gorleston be impacted by natural disasters?		Ethical and moral dilemmas of responding to natural hazards	

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Natural Hazards - Hurricanes	Natural Hazards - Hurricanes	Natural Hazards - Managing Hazards	Population - Population Growth	Population - Distribution and Density	Population - Problems of overpopulation	Population - Measuring population
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task		Natural Hazards Assessment					
	Enrichment, Careers & Trips		Careers in hazard management	Using feedback to learn from mistakes and develop resilience		Class debate - One Child Policy		How has migration enriched the culture of our local area?

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Population - Managing population growth	Population - Migration and Refugees	Population - Migration and Refugees	Coasts and Oceans - Coastal Processes	Coasts and Oceans - Coastal Landforms	Coasts and Oceans - Coastal Retreat
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task			Population and Hazards Assessment			
	Enrichment, Careers & Trips		The Jelly Baby Game - teamwork and independence	Careers in demography	Using feedback to learn from mistakes and develop resilience		Why should we manage our coastline?

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Coasts and Oceans - Coastal Management	Coasts and Oceans - Coastal Management	Coasts and Oceans - Importance of oceans	Coasts and Oceans - Coral Reefs	Coasts and Oceans - Great Pacific Garbage Patch
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task		Coasts Mid Unit Assessment			

	Enrichment, Careers & Trips	Coastal Management Careers		Using feedback to learn from mistakes and develop resilience	Careers in Oceanography			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Prisoner's of Geography - What is development and how is it measured?	Prisoner's of Geography - Is the world evenly Developed?	Prisoner's of Geography - How do physcal features shape development?	Prisoner's of Geography -Can resources make a country richer?	Prisoner's of Geography -Can the development gap be reduced?	Prisoner's of Geography -Can the development gap be reduced?	Prisoner's of Geography - Assessment feedback
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks
	Benchmark Task						Development Assessment	
	Enrichment, Careers & Trips	Careers in Data Analyst, Economist, International Development Officer, Statistician.	Careers in Geographer, International Aid Worker, Policy Advisor, NGO Project Manager.		Careers in Mining Geologist, Renewable Energy Engineer, Resource Manager, Energy Analyst	Careers in NGOs		Using feedback to learn from mistakes and develop resilience
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Weather and Climate - Measuring the weather	Weather and Climate - Weather in the UK	Weather and Climate - Tornadoes and Dust Storms	Weather and Climate - Heatwaves and Snowstorms	Weather and Climate - Extreme weather	Weather and Climate - Microclimate Fieldwork	
	Extended Learning	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	FF Focus on Tasks	
	Benchmark Task			Using feedback to learn from mistakes and develop resilience				
	Enrichment, Careers & Trips				Are we prepared for heatwaves in the UK?		In school fieldwork opportunity	

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**History**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Norman England - Did the Normans bring a 'truckload of trouble' to England? Anglo-Saxon society	Norman England - Did the Normans bring a 'truckload of trouble' to England? Succession crisis Battles of 1066	Norman England - Did the Normans bring a 'truckload of trouble' to England? Harrying of the North Feudal System	Norman England - Did the Normans bring a 'truckload of trouble' to England? Castles Domesday Book	Norman England - Did the Normans bring a 'truckload of trouble' to England? Debate / Assessment	Norman England - Did the Normans bring a 'truckload of trouble' to England? Feedback	Church V Monarch - Who had the most power in Medieval England? Power of the Medieval Monarchs Power of the Church	Church V Monarch - Who had the most power in Medieval England? Stephen and Matilda
	Extended Learning	Extended Learning Booklet - Norman England - Task 1	Extended Learning Booklet - Norman England - Task 2	Extended Learning Booklet - Norman England - Task 3	Extended Learning Booklet - Norman England - Task 4	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Church V Monarch - Task 1	Extended Learning Booklet - Church V Monarch - Task 2
	Benchmark Task					End of unit assessment		Benchmarking	
	Enrichment, Careers & Trips							Careers spotlight: Archeologist	

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	Church V Monarch - Who had the most power in Medieval England? Thomas Beckett	Church V Monarch - Who had the most power in Medieval England? Richard I King John	Church V Monarch - Who had the most power in Medieval England? Magna Carta Eleanor of Aquitaine	Church V Monarch - Who had the most power in Medieval England? Assessment / Feedback	Kingdom of Mali - What do sources reveal about Medieval Mali? History of Mali Empire Sundiata becoming Mansa	Kingdom of Mali - What do sources reveal about Medieval Mali? Wealth of the Mali Empire	Kingdom of Mali - What do sources reveal about Medieval Mali? Power of Mansa Musa
	Extended Learning	Extended Learning Booklet - Church V Monarch - Task 3	Extended Learning Booklet - Church V Monarch - Task 4	Extended Learning Booklet - Church V Monarch - Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Kingdom of Mali - Task 1	Extended Learning Booklet - Kingdom of Mali - Task 2	Extended Learning Booklet - Kingdom of Mali - Task 3
	Benchmark Task					End of unit assessment		Benchmarking
	Enrichment, Careers & Trips					Careers spotlight: Newspaper journalist		

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Kingdom of Mali - What do sources reveal about Medieval Mali? Mansa Musa's Hajj	Kingdom of Mali - What do sources reveal about Medieval Mali? Timbuktu/Remembering the Mali Empire	Kingdom of Mali - What do sources reveal about Medieval Mali? Assessment/Feedback	Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants? Living conditions of Medieval Peasants	Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants? Causes, treatment and prevention of the Black Death	Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants? Consequences of the Black Death
	Extended Learning	Extended Learning Booklet - Kingdom of Mali - Task 4	Extended Learning Booklet - Kingdom of Mali - Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Medieval England - Task 1	Extended Learning Booklet - Medieval England - Task 2	Extended Learning Booklet - Medieval England - Task 3
	Benchmark Task				End of unit assessment		Benchmarking
	Enrichment, Careers & Trips				Careers spotlight: Museum Curator		

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March

Spring 2	Focus	Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants? Causes and consequences of the Peasant's Revolt	Medieval England - Did life really change at all for a medieval peasant? Debate	Medieval England - Did life really change at all for a medieval peasant? Assessment / Feedback	Tudor England - Had the Catholic Church lost all its power by the 17th century? Reformation in Europe English Reformation	Tudor England - Had the Catholic Church lost all its power by the 17th century? Dissolution of the Monasteries Edward VI		
	Extended Learning	Extended Learning Booklet - Medieval England - Task 4	Extended Learning Booklet - Medieval England - Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Tudor England - Task 1	Extended Learning Booklet - Tudor England - Task 2		
	Benchmark Task			End of unit assessment		Benchmarking		
	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Tudor England - Had the Catholic Church lost all its power by the 17th century? Mary I	Tudor England - Had the Catholic Church lost all its power by the 17th century? Elizabeth I Mary Queen of Scots	Tudor England - Had the Catholic Church lost all its power by the 17th century? Spanish Armada Black Tudors	Tudor England - Had the Catholic Church lost all its power by the 17th century? Assessment/Feedback	English Civil War - How did the English Civil War change the role of Parliament? Power of Monarch vs Parliament in the 1600s	English Civil War - How did the English Civil War change the role of Parliament? Reasons for the Civil War Women during the War	English Civil War - How did the English Civil War change the role of Parliament? English Civil War Execution of Charles I
	Extended Learning	Extended Learning Booklet - Tudor England - Task 3	Extended Learning Booklet - Tudor England - Task 4	Extended Learning Booklet - Tudor England - Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - English Civil War - Task 1	Extended Learning Booklet - English Civil War - Task 2	Extended Learning Booklet - English Civil War - Task 3
	Benchmark Task				End of unit assessment			Benchmarking
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	English Civil War - How did the English Civil War change the role of Parliament? Interregnum Oliver Cromwell	English Civil War - How did the English Civil War change the role of Parliament? Restoration / Assessment		English Civil War - How did the English Civil War change the role of Parliament? Feedback Glorious Revolution	Witchcraft - case study Witchcraft accusations	Witchcraft - case study Lowestoft Witch Trial Witch Craze	
	Extended Learning	Extended Learning Booklet - English Civil War - Task 4	Extended Learning Booklet - English Civil War - Task 5		Extended Learning Booklet - Extended Reading	Extended Learning Booklet - English Civil War - Task 6	Extended Learning Booklet - English Civil War - Task 7	
	Benchmark Task				End of unit assessment	Benchmarking		
	Enrichment, Careers & Trips			Castle Acre	Careers spotlight: Solicitor			

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Create
Faculty	**Hospitality & Catering**
Year Group	Year 7- 6 week blocks rotated throughout the year and repeated

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Theory, expectations , Health and Safety, hazards	**Cheese Scones**- how to wash up, cooker training health and safety .Skills rubbing in, shaping, portioning, glazing	**Fajitas**- intro to hob, knife skills , swallow frying , dicing	**Empanadas** nutrition,Skills - shaping,forming, portioning,baking, fine dicing	Macro, micro nutrients- healthy plates of food	Organoleptic analysis	Eatwell guide, healthy v unhealthy	**Cheese bacon turnovers**- skills shaping, forming , sniping , folding
	Extended Learning	investigate Jamie Oliver -5 ingredient recipes	Cooking at home to extend skills	World bread	World pastry snacks	Gatro lab videos	Cooking at home	Design a heallty burger	Cooking at home
	Benchmark Task	Baseline testing				Health and safety quiz	Assessment of skills/ Tier 3 language	Baseline test	Different types of pastry
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	**Cupcakes** - creaming, piping, beating, portioning	**Pasta carbonara**- using hob, high risk foods	Waht is a healthy diet? Nutrients what do they do for our body	Adapting dishes recipes for dietary needs	Tier 3 language - analysis of skills	**Chocolate drizzled shortbread**- rubbing in, bain marie, shaping and forming	**Chocolate and pineapple cupcakes**- skills creaming, dicing , portioning
	Extended Learning	Investigate Tom Kerridge healthy recipes	Different types of pasta	Low fat, lean meat, wholemeal bread pasta	Gluten free, lactose intolerant, coelaic	Literacy - extending tier 3 langauge	History of shortbread and afternoon tea	Unusual ingredients in cakes
	Benchmark Task							Practical assessment focus on presentation
	Enrichment, Careers & Trips				Guiilds Christmas cooking			

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Why we need vitamins and minerals	**Parmesan biscuits**- dough, kneading,, shaping	**Pizza scones**- skills- rubbing in, mixxing, shaping, forming, rolling	**Veggie fritara**- chopping, setting, protioning	Nutrients and skills found in my dish	End of yr assessment - planning and prep, knowledge and skills, H and S hygiene and presentation
	Extended Learning						
	Benchmark Task						
	Enrichment, Careers & Trips						

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus					
	Extended Learning					

	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips		Guilds					
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips			Enrichment week after tea cooked and served for Yr 6 students				

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	Innovate
Faculty	**Physical Education**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	Group	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	**7x1**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Fitness**	**Fitness**	**Fitness**
		7x2	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Table Tennis**	**Trampolining**	**Trampolining**	**Trampolining**
		7y1	**Netball**	**Netball**	**Netball**	**Netball**	**Netball**	**Football**	**Football**	**Football**
	Extended Learning		Importance of Warm Up & Cool Down	Importance of Warm Up & Cool Down	Importance of Warm Up & Cool Down	Importance of Warm Up & Cool Down	Importance of Warm Up & Cool Down	Importance of Warm Up & Cool Down	Importance of Warm Up & Cool Down	Importance of Warm Up & Cool Down
	Benchmark Task						Practical Assessment Lesson			
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	**7x1**	**Fitness**	**X-Country**	**Netball**	**Netball**	**Netball**	**Netball**	**Football**
		7x2	**Trampolining**	**X-Country**	**Fitness**	**Fitness**	**Fitness**	**Fitness**	**Rugby**
		7y1	**Football**	**X-Country**	**Football**	**Trampolining**	**Trampolining**	**Trampolining**	**Trampolining**
	Extended Learning		Rules of Sport 1	Rules of Sport 1	Rules of Sport 1	Rules of Sport 1	Rules of Sport 1	Rules of Sport 1	Rules of Sport 1
	Benchmark Task		Practical Assessment Lesson					Practical Assessment Lesson	
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	**7x1**	**Football**	**Football**	**Football**	**Trampolining**	**Trampolining**	**Trampolining**
		7x2	**Rugby**	**Rugby**	**Rugby**	**Football**	**Football**	**Football**
		7y1	**Rugby**	**Rugby**	**Rugby**	**Table Tennis**	**Table Tennis**	**Table Tennis**
	Extended Learning		Rules of Sport 2	Rules of Sport 2	Rules of Sport 2	Rules of Sport 2	Rules of Sport 2	Rules of Sport 2
	Benchmark Task							
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)

	Week Commencing	Group	22nd February	1st March	8th March	15th March	22nd March
	Focus	**7x1**	**Trampolining**	**Rugby**	**Rugby**	**Rugby**	**Rugby**
		7x2	**Football**	**Netball**	**Netball**	**Netball**	**Netball**
		7y1	**Table Tennis**	**Fitness**	**Fitness**	**Fitness**	**Fitness**

Spring 2	Extended Learning		Importance of Exercise	Importance of Exercise	Importance of Exercise	Importance of Exercise	Importance of Exercise		
	Benchmark Task		Practical Assessment Lesson				Practical Assessment Lesson		
	Enrichment, Careers & Trips		**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)	**Flegg Clubs** (Football, Trampolining, Rugby, Table Tennis & Netball)		
Summer 1	**Week Commencing**	**Group**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	**7x1**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**
		7x2	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**	**Cricket & Athletics**
		7y1	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**	**Athletics & Cricket**
	Extended Learning		Athletics Rules and Techniques	Athletics Rules and Techniques	Athletics Rules and Techniques	Athletics Rules and Techniques	Athletics Rules and Techniques	Athletics Rules and Techniques	Athletics Rules and Techniques
	Benchmark Task								Practical Assessment Lesson
	Enrichment, Careers & Trips		**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)
Summer 2	**Week Commencing**	**Group**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	**7x1**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	
		7x2	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	**OAA & Athletics**	
		7y1	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	**Athletics & OAA**	
	Extended Learning		Barriers to Sport	Barriers to Sport	Barriers to Sport	Barriers to Sport	Barriers to Sport	Barriers to Sport	
	Benchmark Task						Practical Assessment Lesson		
	Enrichment, Careers & Trips		**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	**Flegg Clubs** (Cricket, Athletics, Fitness & Rounders)	

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Religious Education**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus		Judaism - What are the key beliefs of the Jewish faith? Creation Story		Judaism - What are the key beliefs of the Jewish faith? Abraham and the Covenant		Judaism - What are the key beliefs of the Jewish faith? 10 Commandments		Judaism - What are the key beliefs of the Jewish faith? Pesach
	Extended Learning		Extended Learning Booklet - Judaism - Task 1		Extended Learning Booklet - Judaism - Task 2		Extended Learning Booklet - Judaism - Task 3		Extended Learning Booklet - Judaism - Task 4
	Benchmark Task								
	Enrichment, Careers & Trips								

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus		Judaism - What are the key beliefs of the Jewish faith? Bar Mitzvah		Judaism - What are the key beliefs of the Jewish faith? Jewish persecution		Judaism - What are the key beliefs of the Jewish faith? Assessment/Feedback	
	Extended Learning		Extended Learning Booklet - Judaism - Task 5		Extended Learning Booklet - Judaism - Task 6		Extended Learning Booklet - Wider Reading	
	Benchmark Task							
	Enrichment, Careers & Trips							

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Christianity: Who was Jesus Christ? Nativity		Christianity: Who was Jesus Christ? Jesus' Teachings		Christianity: Who was Jesus Christ? Miracles	
	Extended Learning	Extended Learning Booklet - Christianity - Task 1		Extended Learning Booklet - Christianity - Task 2		Extended Learning Booklet - Christianity - Task 3	
	Benchmark Task						
	Enrichment, Careers & Trips						

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Christianity: Who was Jesus Christ? Holy Week		Christianity: Who was Jesus Christ? Resurrection		Christianity: Who was Jesus Christ? Jesus as the Messiah
	Extended Learning	Extended Learning Booklet - Christianity - Task 4		Extended Learning Booklet - Christianity - Task 5		Extended Learning Booklet - Christianity - Task 6

	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus		Christianity: Who was Jesus Christ? Assessment/Feedback		Christianity: What is it like to be a Christian? Prayer		Christianity: What is it like to be a Christian? Baptism	
	Extended Learning		Extended Learning Booklet - Wider Reading		Extended Learning Booklet - Christianity - Task 1		Extended Learning Booklet - Christianity - Task 2	
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Christianity: What is it like to be a Christian? Eucharist		Christianity: What is it like to be a Christian? Pilgrimage		Christianity: What is it like to be a Christian? Assessment/Feedback		
	Extended Learning	Extended Learning Booklet - Christianity - Task 3		Extended Learning Booklet - Christianity - Task 4		Extended Learning Booklet - Wider Reading		
	Benchmark Task							
	Enrichment, Careers & Trips							

FLEGG HIGH ORMISTON ACADEMY
KINDNESS • ASPIRATION • RESPECT

College	
Faculty	**Spanish**
Year Group	Year 7

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Todo sobre yo mismo:Introductions	Todo sobre yo mismo: describing yourself	Todo sobre yo mismo: pets	Assessment	Todo sobre yo mismo: writing	Todo sobre yo mismo: physical appearance	Todo sobre yo mismo: Knowledge Organiser	Todo sobre yo mismo: Knowledge Organiser
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task					Listening, reading and writing			
	Enrichment, Careers & Trips						Careers in MFL		

	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
Autumn 2	Focus	School - describbng school subjects	School - school subjects you like	School: describing a photo	Revision and assessment	School - facilities/school rules	School - what you do at breaktime	Christmas in Spain
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task				SPEAKING			
	Enrichment, Careers & Trips					carrers in MFL		

	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February
Spring 1	Focus	Free Time - likes and dislikes + verb	Free time - Present tense	Free time - Past tense	Revision and assessment	Free time - present tense with weather	Free time - future tense
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task				Listening and reading		
	Enrichment, Careers & Trips					Careers in MFL	

	Week Commencing	22nd February	1st March	8th March	15th March	22nd March
Spring 2	Focus	Local Area - where you live and opinions on town	Local Area - where you go/others go	Revision and assessment	Local Area - Modal verbs	Local Area - future tense
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task			Listening , reading and translation		

	Enrichment, Careers & Trips				Careers in MFL			
Summer 1	**Week Commencing**	**12th April**	**19th April**	**26th April**	**3rd May**	**10th May**	**17th May**	**24th May**
	Focus	Todo sobre mi vida: what you do with your phone?	Todo sobre mi vida: present tense	Revision and assessment	Todo sobre mi vida - speaking recap	Todo sobre mi vida- music	Todo sobre mi vida- conditional tense	Todo sobre mi vida- writing in 2 tenses
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section
	Benchmark Task			SPEAKING				
	Enrichment, Careers & Trips				careers in MFL			
Summer 2	**Week Commencing**	**7th June**	**14th June**	**21st June**	**28th June**	**5th July**	**12th July**	
	Focus	Holidays - with who you go with/ what you do	Holidays - past tense	Revision and assessment	Holidays - past tense recap	Holidays - using 3 tenses	Holidays - consolidation	
	Extended Learning	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organiser in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	Knowlege organisr in the Flegg Fundamentals- learn one section	
	Benchmark Task			Grammar, listening and translation				
	Enrichment, Careers & Trips				enrichment week	carrers in MFL		