

May 2026

Dear Parent/Carer,

As we reach the end of this half term, I want to take a moment to share the fantastic things we see across Flegg each and every day.

In our classrooms, there is a strong sense of calm, focus, and purpose. Lessons are challenging, and students are learning in a consistent and positive environment. Students are working hard, focused, and taking pride in their learning.

We are also continuing to increase opportunities outside the classroom. Our Raise Room, based in the LRC (learning Resource Centre or Library) after the academy day, is now well established. This gives students a quiet space to complete Extended Learning, revise, or get extra help. Supporting students to become more independent and organised with their learning.

You will also receive information about Arbor, this will be the new communication tool we will be using as an academy and there are further details in this newsletter. It is an exciting step and one we believe will further improve communication and the partnership between the academy and yourselves.

We want to celebrate our Senior Year students, who have made an excellent start to their exams. They have shown focus, calmness, and resilience. We are very proud of them and thankful for the support they are receiving at home.

At Flegg, we want every child to succeed. We want them to leave Flegg with amazing qualifications and with the confidence to take their next steps in life. This could be university, apprenticeships, training, or work. We aim to open every door for every student and will continue our journey to ensuring a World Class education for all.

Thank you for your continued support. The exciting path we are on is the result of strong teamwork between staff, students, and families.

I hope you all have a restful break. We look forward to welcoming students back on Monday 1st June at 8.30am.

Warm regards,



Simon Gilbert-Barnham - Senior Principal

Dates for your Diary	Event
Mon 25th – Fri 29th May	Half Term
Mon 1st June	First day of term
Thur 11th & Fri 12th June	Geography Field Trip
Mon 15th & Tue 16th June	Geography Field Trip
Wed 17th June	Wellesley
Tue 23rd June	Year 7 Castle Acre Trip
Wed 24th June	Year 7 & 9 Wicked trip
Wed 24th June	SEND drop in 2pm-3pm
Thur 25th June	Year 11 Prom
Mon 22nd – Fri 26th June	Enrichment Week
Mon 22nd – Fri 26th June	Year 10 Work Experience
Tue 23rd – Fri 26th June	Year 8 Camp
Fri 26th June	Year 9 Duxford Trip
Mon 29th & Tue 30th June	Year 6 Transition Days
Tue 30th June	Year 6 Transition Evening
Wed 1st July	Sports Awards
Wed 8th July	Sports Day
Mon 13th July	Flegg Stars 5pm-6.30pm
Mon 13th July	Create Showcase 6pm-8.30pm
Tue 14th July	Summer BBQ
Friday 17th July	Sundaes in the sun
Friday 17th July	Last day of term
For the full year term dates please see our website	

KEY REMINDERS

Enrichment @ Flegg and Introducing our Raise Rooms

- Each year we will have an **Enrichment Week** in the Summer Term where we collapse the normal timetable for Years 7-9 and take part in enriching activities outside of the usual curriculum. During the week students will complete: **Enterprise Days** where students will work on a small project through the day. **Subject Days** where they will have an opportunity to explore a topic outside of but related to the curriculum. **CASH (Community, Ambition, Spiritual, Health) Days** to focus on important parts of the curriculum in more depth. Students will also have the opportunity to go on **trips** and meet some **outside speakers**. Enrichment Week this year is **Monday 22nd June – Friday 26th June**.
- Our **Raise Room is open**. This provides a quiet study space for students in years 7-10 in our library from 3.00pm to 3.45pm Monday, Wednesday, Thursday and Friday. Students will be supported to use the strategies in the Flegg Fundamentals to complete their extended learning set in lessons.
- Our **full enrichment offer** is available on our website including an outline of all the different ways we have planned to extend opportunities both in and out of the classroom. This includes information on our enrichment activities, societies, college clash and guilds. We will continue to update this with the increasing offer and have included our current enrichment clubs and activities on offer in the Summer term.

Attendance

Good attendance plays a vital role in helping children achieve their full potential. Every lesson counts, and being in school each day helps pupils make strong progress, build confidence, and feel fully part of school life.

We will shortly be sharing information with families about their child's attendance band and the number of lessons missed through absence. We hope this helps to give a clearer picture of the impact attendance can have on learning and achievement.

Thank you for your continued support in ensuring children attend school regularly, arrive on time, and are ready to learn each day. By working together, we can help every child thrive both academically and personally.

SEND Parental Drop-In

This term includes several valuable opportunities for parents and carers to meet with staff and engage with the SEND team. There is a SEND parental drop-in on **Wednesday 24th June (2-3pm)**. This event will give you the opportunity to meet with the SEND team, discuss provision, and review your child's PEN profile. We value our strong partnership with parents and carers and hope to keep you informed, supported, and confident as we work together to ensure every student can thrive.

Communication



Use and Importance of Arbor

Earlier this week you should have received a welcome email regarding how to log onto the Arbor Parent Portal and App. If you did not receive this email which was sent from Arbor on the 20th May, please check your spam/junk folders and if it is not there, please get in touch with the academy so a new invite can be sent to you.

Initially on Arbor you will be able to see your child's timetable and their attendance information, and you will be able to see your contact details and some of the basic information we hold for your child in their profile. Please do take the time to check this over, you should be able to make corrections for most of this via the Portal/App. If there is something you cannot change that is incorrect, please do get in touch.

As we move towards September Arbor will become our main method of communication as we roll out the following features:

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- Access to your child's timetable
- Access to your child's attendance data
- Access to your own contact information and key information about your child – with the ability to update these if they have changed or need updating
- The majority of academy communication coming through Arbor via in-app messaging, email or sms.

June/July 2026

- Ability to book Academic Review Day appointments through the Parent Portal/App
- Ability to report on the day illness/absences through the Parent Portal/App
- Provide up to date consents for your child for things such as photograph use, internet and computer usage.

September 2026

- How many heart points your child has earned and records of any behaviour events
- What extended learning they have been set
- How they have done in assessments and how they are making progress in all subject areas
- Provide trip consents and pay for trips through the Parent Portal/App

Academy Uniform:

For a full list of uniform please see our website <https://fleggormistonacademy.co.uk>

- Our main uniform stockists is Harrisons, located in Gorleston, although uniform may be purchased from alternative outlets. They have a wide range of sizes available in both trousers and skirts and will also stock the Flegg tie and optional Flegg 'V' neck jumper with the logo. It is important that the skirts worn are the correct style (22" four drop pleat skirt) and the trousers are navy, full-length tailored trousers. Shoes must be smart plain black. Boots, trainers and canvas shoes are not accepted. Makeup should be natural without the addition of false eyelashes and nails should also be natural without the addition of varnish, gel or acrylics.

- Hair should be of natural colour and style. Students can wear a watch and a single stud earring in each ear, but aside from this, we do not permit any other jewellery, clear retainers and/or the covering of piercings with medical tape. Any items worn which do not meet our uniform expectations will be confiscated and available for collection at the end of the day. Please also be aware that certain piercings take several weeks to heal, so please keep this in mind if allowing your child to obtain one over the holidays. All students will still be asked to remove these, regardless of where they are in the healing process.
- Upon our return, students not correctly attired or not meeting our uniform expectations will be placed into our Reflection Room and will not return to lessons until the issues have been fully resolved. I should stress that this is absolutely the last thing we want as an academy, as we are keen to return and look forward to getting all students back into their lessons working hard and thinking hard. We will have spare uniform available for students to borrow to support this but cannot guarantee that all sizes and fits will be available.
- If you have any questions relating to uniform please feel free to contact the academy and we will be happy to help.

Equipment:

We are keen to start the term well, making the most of every learning opportunity. Over the holidays, please could we ask that you check what your child has in their pencil case and purchase any missing items on our equipment list below, can you also encourage your child to look after them carefully. These are essential items which are needed for lessons, assessments and examinations, we are training our students to be well-prepared, exam ready and organised. If there are any issues or concerns with this, then please do not hesitate to get in contact.

- Pens – Black or Blue
- Ruler, rubber, pencils and pencil sharpener
- Scientific calculator – Casio FX85 ClassWiz series
- PE/dance kit (The new kit is stocked at Harrisons)
- Scissors, highlighters and a glue stick are not essential, but advantageous
- Pink Pens for self/peer assessment – students will be provided this by the academy

Pupil Premium Eligibility Applications

If you believe you might be eligible it is an easy check and one that is well worth doing. Not only does this provide your child with Free School Dinners from our fabulous cafe it also currently incorporates the Norfolk Voucher Scheme for families during holiday time and provides valuable resource to the academy to support the interventions and opportunities we have in place for children (including our enrichment programme).

- We know circumstances change. If yours does, then please do check if your child is eligible for Free School Meals. This can be done through the Norfolk County Council website.
<https://www.norfolk.gov.uk/education-and-learning/schools/school-meals-and-milk>

MOMENTS MATTER, ATTENDANCE COUNTS.

WHAT YOU NEED TO KNOW

What is Attendance Banding?

At Flegg High Ormiston Academy, every pupil is placed into an attendance band based on how often they attend school. Banding helps us:

- Identify pupils who may need early support
- Work closely with families to remove barriers to attendance
- Celebrate and reward excellent attendance and improvement

175 Non Term Days
plenty of time for holidays and non urgent appointments

Band	Attendance %	School days missed (over 190 day academic year)	Approx. lessons missed School days missed (over 190 day academic year)	Likely Impact
1	95-100	Up to 9.5 days	Up to 47.5 hours	Strong progress, meets age-related expectations
2	90-94.99	10 - 19 days	50 - 95 hours	Some gaps in learning forming, working just below expected achievement levels
3	85-89.99	19.5 - 28.5 days	97.5 - 142.5 hours	Persistent absence threshold met (below 90%) , standard levels of achievement at risk without support
4	80-84.99	29 - 38 days	145 - 190 hours	Great concern, significant gaps in learning likely
5	75-79.99	38.5 - 47.5 days	192.5 - 237.5 hours	Severe concern, learning seriously disrupted
6	70-74.99	48 - 57 days	240 - 285 hours	High academic risk, intensive support needed to fill gaps in knowledge and skills
7	65-69.99	57.5 - 66.5 days	287.5 - 332.5 hours	Extreme concern, profound impact on achievement
8	60-64.99	67 - 76 days	335 - 380 hours	Very extreme concern, urgent action required
9	55-59.99	76.5 - 85.5 days	382.5 - 427.5 hours	Critical concern, students likely to be unable to meet basic learning objectives
10	50-54.99	86 - 95 days	430 - 475 hours	Ongoing critical concern, significant support required to fill gaps in knowledge and skills
11	Below 50	Over 95 days	Over 475 hours	Severe absence - more than half of learning missed, immediate multi-agency action required

How we will support your child

- Attendance Rewards
- Half-termly celebrations
- Weekly check-ins
- Pupils and families support

How You Can Support as a Parent or Carer

- Ensure your child attends school every day
- Inform the school on the first day of any absence
- Provide medical evidence if requested
- Stay in contact with school if anything is affecting your child's attendance.
- Encourage positive routines such as early bedtimes, healthy breakfasts and a calm start to the day.

Why Good Attendance Matters

- Better Outcomes, higher achievements
- Every Day Counts - Missing one day every two weeks = four weeks of missed learning
- Friendships & Enjoyment
- Future Opportunities - Good attendance more opportunities.



Extended Schools Timetable

Clubs at the Academy are for everyone (unless specified), and are all free*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Library Club Break & Lunch All year groups Library	Library Club Break & Lunch All year groups Library	Library Club Break & Lunch All year groups Library	Library Club Break & Lunch All year groups Library	Library Club Break & Lunch All year groups Library
Spanish Club 1.10pm-1.40pm Year 8 & 9 Room 39 (SRE)	LEGO Club 1.10pm-1.40pm All year groups Stage (VHU)	Pokemon Club 1.10pm-1.40pm All year groups Room 40	History Club 1.10pm-1.40pm All year groups Room 41 (TWI)	Chess Club 1.10pm-1.40pm All year groups Room 22
Art Catch Up Club 1.10pm-1.40pm Year 10 & 11 Room 26 (NKE)	Garden Club 1.10pm-1.40pm Garden (CYO/SHA)	Art Catch Up Club 1.10pm-1.40pm Year 10 & 11 Room 26 (NKE)	D of E 3pm-4.15pm DofE students Room 38 (GPI)	F1 Club 3pm-4pm F1 teams Room 18 (LWO)
P6 Maths 3pm-3.45pm Year 11 Maths Rooms	Art Catch Up Club 1.10pm-1.40pm Year 10 & 11 Room 26 (NKE)	P6 Science 3pm-3.45pm Year 11 Science Dept.	P6 English 3pm-3.45pm Year 11 English Dept.	Raise Room 3pm-3.45pm Year 7-10 Library (SHA)
Athletics 3pm-4.15pm All year groups Field	P6 History 3pm-3.45pm Year 11 Room 40 (SSA)	BTEC/GCSE catch up (Yr11) 3pm-4.30pm Room 15	Cricket 3pm-4.15pm Year 9 & 10 Astro	Art Catch up Club 3pm-4pm Year 10 & 11 Room 26 (NKE)
Dance Club 3pm-4pm All year groups Dance Studio (MHI)	BTEC/GCSE catch up (Yr11) 3pm-4.30pm Room 28	Cricket 3pm-4.15pm Year 7 & 8 Astro	F1 Club 3pm-4pm F1 teams Room 18 (LWO)	
Raise Room 3pm-3.45pm Year 7-10 Library (SHA)	Garden Club 3pm-4pm Garden (CYO/SHA)	Drama Club 3pm-4pm All year groups Drama Studio (RTR)	Art coursework 3pm-4pm Year 10 & 11 Room 26 (NKE)	
Dungeon & Dragons 3pm-4pm All year groups Room 32 (CIN)		Raise Room 3pm-3.45pm Year 7-10 Library (SHA)	Raise Room 3pm-3.45pm Year 7-10 Library (SHA)	

Mental Wellbeing and Kooth

Many parents and carers of children and young people are worried or concerned about their child's mental wellbeing. It can be difficult to know where to turn, or what services are available to support your child. Kooth is an online platform to help young people with their mental health and wellbeing.

It's a welcoming space for your child to safely explore their feelings. They can anonymously talk to other people their own age on moderated discussion forums, and chat to mental health professionals via messaging.

They're a British Association for Counselling and Psychotherapy-accredited digital mental health service, and provide free services through the NHS.

Their team of professionals are trained to offer clinically-safe advice while lending a supportive ear for whatever your child's facing.

More information for parents is available at: <https://explore.kooth.com/families/>

Holiday Activities

- The Big Norfolk Festive Holiday Fun program offers opportunities for young people to engage in a wide range of activities.
- To find out the full list of what is on search for **Big Norfolk Holiday Fun** - [Big Norfolk Holiday Fun Activities](#)




Does your family need a computer?

Currys are working with the Digital Poverty Alliance to get free technology to those who need it.



If you live in one of these areas and your family doesn't have access to a computer, you can apply through us to have us send you one - not as a loan or rental, it's for your family, for good.



- **Staffordshire** (Stoke on Trent, Staffordshire Moorlands, Stafford, East Staffordshire, Newcastle under Lyme, Lichfield, South Staffordshire, Cannock Chase local authorities), England.
- **West Cumbria** (Cumberland local authority), England.
- **Ayrshire** (North Ayrshire, East Ayrshire, South Ayrshire local authorities), Scotland.
- **Norfolk Coast** (Kings Lynn and West Norfolk, North Norfolk, Great Yarmouth local authorities), England.
- **Neath Port Talbot and Bridgend**, Wales
- **Lincolnshire Coast** (North Lincolnshire, North East Lincolnshire, East Lindsey, Boston and South Holland local authorities), England.
- **Northern Ireland**.

Next Steps

If you're the parent/care giver of a child (4-16) who doesn't have access to a suitable device and you live in one of the above areas you can:
Go to digitalpovertyalliance.org/tech4families/
Visit a local Currys store or, text 0784445476 to receive a form by post.

Scan me:

