

**March 2026**

Dear Parent/Carer,

As we approach the Easter break, it is a wonderful opportunity to reflect on the energy, ambition, and achievements that define life at Flegg. Over the past year, we have continued to build on our journey toward becoming a truly **World Class school**, and every day I am inspired by the commitment, creativity, and enthusiasm of our students and staff.

Our young people thrive in classrooms where curiosity, challenge, and high expectations are at the heart of learning. Every lesson, activity, and opportunity to reflect demonstrates their determination to grow, achieve, and develop the skills they need for the future. Whether in lessons, enrichment activities, or student leadership, Flegg students consistently show ambition, resilience, and a willingness to go further.

Beyond the classroom, our students are achieving remarkable successes. From science and maths challenges to creative arts and engineering competitions, they are demonstrating teamwork, innovation, and problem-solving skills at every turn.

Looking ahead, we are excited to launch initiatives that will further enrich the Flegg experience. Our **Raise Rooms** — independent study spaces open after school in the LRC — will give students a quiet environment to consolidate learning, work collaboratively, engage with their Flegg Fundamentals and get support with their Extended Learning. Equally exciting is the successful funding we have secured to further develop our **F1 in Schools program**, complete with our very own track, wind tunnel, and 3D printer for student-engineered cars. These opportunities will allow students to develop creativity, technical skills, and teamwork in ways that extend far beyond the classroom.

As we move into the summer term, there is much to look forward to. Together, we will continue to challenge and inspire our students, providing opportunities that allow them to grow academically, personally, and socially. I hope the Easter break gives you all a chance to rest, reflect, and enjoy time with family and friends.

Thank you, as always, for your continued support.

Warm regards,



Simon Gilbert-Barnham - Senior Principal

Dates for your Diary	Event
Tue 28 <sup>th</sup> April	Year 11 Revision & BBQ evening
Mon 4 <sup>th</sup> May	Bank Holiday
Mon 25 <sup>th</sup> – Fri 29 <sup>th</sup> May	Half Term
Mon 22 <sup>nd</sup> – Fri 26 <sup>th</sup> June	Enrichment Week
Mon 29 <sup>th</sup> & Tue 30 <sup>th</sup> June	Year 6 Transition Days
Tue 30 <sup>th</sup> June	Year 6 Transition Evening
Friday 17 <sup>th</sup> July	Last day of term
<b>For the full year term dates please see our website</b>	

## KEY REMINDERS

### Enrichment @ Flegg and Introducing our Raise Rooms

- Our Raise Rooms is open. This provides a quiet study space for students in years 7-10 in our LRC from 3.00pm to 3.45pm Monday, Wednesday, Thursday and Friday. Students will be supported to use the strategies in the Flegg Fundamentals to complete their extended learning set in lessons.
- Our full enrichment offer is available on our website including an outline of all the different ways we have planned to extend opportunities both in and out of the classroom. This includes information on our enrichment activities, societies, college clash and guilds. We will continue to update this with the increasing offer and have included our current enrichment clubs and activities on offer in the Spring and Summer term.

### Holiday Activities

- The Big Norfolk Festive Holiday Fun program offers opportunities for young people to engage in a wide range of activities.
- To find out the full list of what is on search for **Big Norfolk Holiday Fun** - [Big Norfolk Holiday Fun Activities](#)

**Big Norfolk**  
Holiday Fun



### Use and Importance of Go4Schools

- It provides you with crucial live up to date data and information on your child including:
  - ✓ What **extended learning** they have been set
  - ✓ What their **attendance** is
  - ✓ How many **Heart points** they have earned and a record of any **behaviour events**
  - ✓ How they have done in **assessments** and how they are making progress in all subject areas
- It is the tool that creates, stores and issues **half termly progress snap shots and reports throughout the year**

### Academy Uniform:

For a full list of uniform please see our website <https://fleggormistonacademy.co.uk>

- Our main uniform Stuckist's is Harrisons, located in Gorleston, although uniform may be purchased from alternative outlets. They have a wide range of sizes available in both trousers and skirts and will also stock the Flegg tie and optional Flegg 'V' neck jumper with the logo. It is important that the skirts worn are the correct style (22" four drop pleat skirt) and the trousers are navy, full-length tailored trousers. Shoes must be smart plain black. Boots, trainers and canvas shoes are not accepted. Makeup should be natural without the addition of false eyelashes and nails should also be natural without the addition of varnish, gel or acrylics.
- Hair should be of natural colour and style. Students can wear a watch and a single stud earring in each ear, but aside from this, we do not permit any other jewellery, clear retainers and/or the covering of piercings with medical tape. Any items worn which do not meet our uniform expectations will be confiscated and available for collection at the end of the day. Please also be aware that certain piercings take several weeks to heal, so please keep this in mind if allowing your child to obtain one over the holidays. All students will still be asked to remove these, regardless of where they are in the healing process.
- Upon our return, students not correctly attired or not meeting our uniform expectations will be placed into our Reflection Room and will not return to lessons until the issues have been fully resolved. I should stress that this is absolutely the last thing we want as an academy, as we are keen to return and look forward to getting all students back into their lessons working hard and thinking hard. We will have spare uniform available for students to borrow to support this but cannot guarantee that all sizes and fits will be available.
- If you have any questions relating to uniform, please feel free to contact the academy and we will be happy to help.

### Equipment:

We are keen to start the term well, making the most of every learning opportunity. Over the holidays, please could we ask that you check what your child has in their pencil case and purchase any missing items on our equipment list below, can you also encourage your child to look after them carefully. These are essential items which are needed for lessons, assessments and examinations, we are training our students to be well-prepared, exam ready and organised. If there are any issues or concerns with this, then please do not hesitate to get in contact.

- Pens – Black or Blue
- Ruler, rubber, pencils and pencil sharpener
- Scientific calculator – Casio FX85 ClassWiz series
- PE/dance kit (The new kit is stocked at Harrisons)
- Scissors, highlighters and a glue stick are not essential, but advantageous
- Pink Pens for self/peer assessment – students will be provided this by the academy

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### Pupil Premium Eligibility Applications

If you believe you might be eligible it is an easy check and one that is well worth doing. Not only does this provide your child with Free School Dinners from our fabulous cafe it also currently incorporates the Norfolk Voucher Scheme for families during holiday time and provides valuable resource to the academy to support the interventions and opportunities we have in place for children (including our enrichment programme).

- Norfolk County Council will review the voucher system as we move forward and further information can be found on their website.
- We know circumstances change. If yours does, then please do check if your child is eligible for Free School Meals. This can be done through the Norfolk County Council website.

<https://www.norfolk.gov.uk/education-and-learning/schools/school-meals-and-milk>

### Mental Wellbeing and Kooth

Many parents and carers of children and young people are worried or concerned about their child's mental wellbeing. It can be difficult to know where to turn, or what services are available to support your child.

Kooth is an online platform to help young people with their mental health and wellbeing.

It's a welcoming space for your child to safely explore their feelings. They can anonymously talk to other people their own age on moderated discussion forums, and chat to mental health professionals via messaging.

They're a British Association for Counselling and Psychotherapy-accredited digital mental health service, and provide free services through the NHS.

Their team of professionals are trained to offer clinically-safe advice while lending a supportive ear for whatever your child's facing.

More information for parents is available at: <https://explore.kooth.com/families/>



**Does your family need a computer?**

Currys are working with the Digital Poverty Alliance to get free technology to those who need it.

**digital poverty alliance**

If you live in one of these areas and your family doesn't have access to a computer, you can apply through us to have us send you one - not as a loan or rental, it's for your family, for good.

- **Staffordshire** (Stoke on Trent, Staffordshire Moorlands, Stafford, East Staffordshire, Newcastle under Lyme, Lichfield, South Staffordshire, Cannock Chase local authorities), England.
- **West Cumbria** (Cumberland local authority), England.
- **Ayrshire** (North Ayrshire, East Ayrshire, South Ayrshire local authorities), Scotland.
- **Norfolk Coast** (Kings Lynn and West Norfolk, North Norfolk, Great Yarmouth local authorities), England.
- **Neath Port Talbot and Bridgend**, Wales
- **Lincolnshire Coast** (North Lincolnshire, North East Lincolnshire, East Lindsey, Boston and South Holland local authorities), England.
- **Northern Ireland**.

**Next Steps**  
If you're the parent/care giver of a child (4-18) who doesn't have access to a suitable device and you live in one of the above areas you can:  
Go to [digitalpovertyalliance.org/tech4families/](https://digitalpovertyalliance.org/tech4families/)  
Visit a local Currys store or, text 0784445476 to receive a form by post.

**Scan me:**



# FLEGG ATTENDANCE NEWSLETTER

## EVERYDAY COUNTS: ATTENDANCE SHAPES YOUR FUTURE

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

### Attendance: Everyone Plays a Part

Regular attendance is essential for every child's learning, wellbeing, and future success. Our **Attendance Policy** explains the support we provide as soon as any absence pattern emerges.

If your child's attendance drops, we will contact you to understand the reasons, help remove obstacles, and support your child in returning to a consistent routine.

If your child is absent:

- Please notify us **first thing in the morning by 8.30am** 01493 740349.
- If we don't hear from you, we will continue contacting listed numbers, and a home visit may be arranged if necessary.
- This process is a key part of our **safeguarding duty**, making sure every child is safe.

### Medical Appointments

- Try to schedule appointments outside of school hours. Where this is not possible, ensure that your child attends the academy before and after the appointment to keep the disruption to their learning to a minimum.
- If your child does need to miss school, please let us know in advance and provide a medical card or letter.
- We appreciate your support in helping your child stay in school and make the most of their learning time.

### Punctuality: Starting the Day Right

**08:30-**

- Morning registration takes place in PL time from 8.30 - 8.50am. Students arriving after registers are closed are marked as having an **unauthorised absence** for the morning session.
- Being on time helps students settle, access important information, and start learning calmly.
- Persistent lateness will be followed up quickly.

### Term-Time Leave



- Requests for holidays during term time will only be authorised in exceptional circumstances.
- Unauthorised absences may result in a penalty notice from the Local Authority.
- Our expectation is clear: children should attend school whenever possible.

SCHOOL  
SUCCESS  
STARTS WITH  
ATTENDANCE

### Celebrating Attendance Champions

We're delighted to celebrate some outstanding attendance achievements this term:

- Highest PL Group: Create 7A - 95.12%
- 165 Students have had 100% attendance this term.



### Support from the Flegg Community

We understand that school and daily routines can sometimes feel difficult for children due to anxiety, health concerns, or other challenges. If this is the case for your child, please contact us early – we're here to help.

We can offer:

- Pastoral support – a trusted adult to listen and guide
- Emotional support – help managing worries and feelings
- SENCO guidance – advice for additional needs
- Early Help referrals – links to wider family services
- Targeted school strategies – practical support in class

Our approach is caring and proactive. We want every child to feel safe, supported, and ready to learn so they can thrive at school.

### Helping Your Child Manage Anxiety

- Anxiety is normal, but seek support if it regularly affects school, sleep or friendships.
- Keep routines predictable and provide a calm, safe space at home.
- Listen and acknowledge feelings: "I can see you're worried – that's okay."
- Teach simple coping skills such as slow breathing and positive self-talk.
- Support healthy habits: good sleep, exercise, balanced diet, and limited screen time.
- Share concerns with school so we can work together to support your child.

### Useful Contacts



**Academy Attendance Officer:** Mrs Dyball  
kdyball@fleggoa.co.uk



**Attendance Support:** greid@fleggoa.co.uk