

It is **crucial** that you are able to **continue with your learning** and ensure that we ensure there are no gaps in your education.

This is why you are being provided this **short-term** Home Learning resource pack.

It has been targeted to ensure that despite a short term absence you **are able to follow your curriculum** and learning from the classroom.

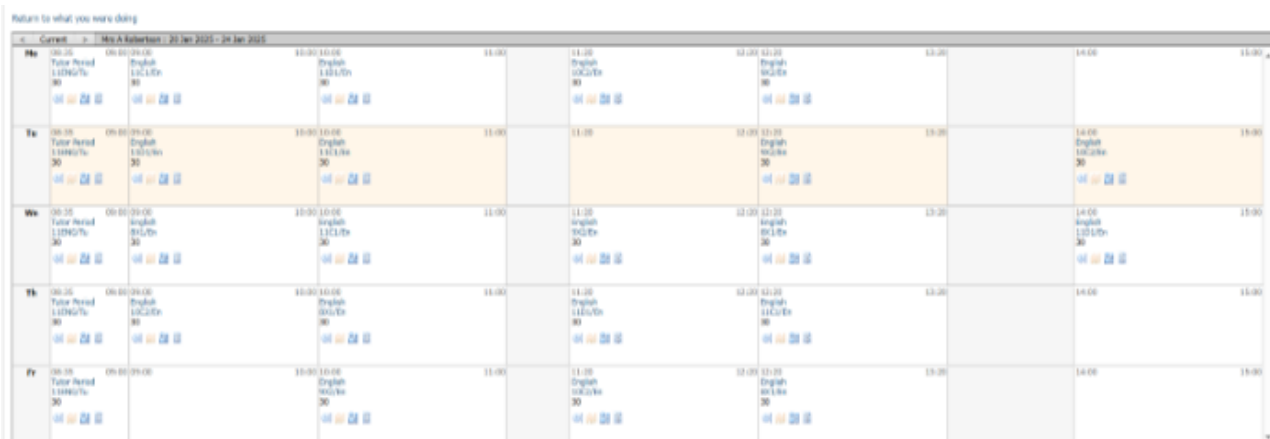
We have matched the online learning material from the OAKs National Academy and our own learning menus to our curriculum. This can be accessed online using the links in the on the following pages. The steps are simple:

- 1. Follow your timetable and the timings for each day.** You should have a printed copy, but this can also be accessed through Go4Schools using either of the links below:

Parents: <https://www.go4schools.com/parents/Login.aspx>

Students: <https://www.go4schools.com/students/Login.aspx>

And will look like the below



Day	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-13:00	13:00-14:00	14:00-15:00
Mo	Tutor Period 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00
Tu	Tutor Period 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00
We	Tutor Period 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00
Th	Tutor Period 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00
Fr	Tutor Period 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00	English 1:00/2:00/3:00

- 2. Get a pen and paper** at the ready
- 3. Use the links on the following pages to select the current topic you are doing in class** and complete an hours worth of lessons when you would be in that subject (some of the online lessons are of varying length and there are a number of lessons in each topic so you might be able to complete more than one in an hour). These will be a combination of videos, activities and quizzes.
- 4. Take your time and focus.**
- 5. Look after yourself and we look forward to seeing you back** and ready to pick up where you left off.

Subject	Linked Online Learning
English	<a href="#">Power and Conflict Poetry</a> <a href="#">Unseen Poetry</a> <a href="#">Macbeth</a> <a href="#">An Inspector Calls</a> <a href="#">A Christmas Carol</a> <a href="#">Language Paper 1</a> <a href="#">Language Paper 2</a>
Geography	<a href="#">Unit: Patterns of global urbanisation   KS4 Geography   Oak National Academy</a>
History	<a href="#">Curriculum - Curriculum</a> lessons 24-32, Weimar and Nazi Germany unit.
RE	<a href="https://www.thenational.academy/pupils/programmes/religious-education-secondary-year-10-l/units/matters-of-life-and-death-da6c/lessons">https://www.thenational.academy/pupils/programmes/religious-education-secondary-year-10-l/units/matters-of-life-and-death-da6c/lessons</a>
French	<a href="https://www.thenational.academy/teachers/programmes/french-secondary-ks4-edexcel/units/people-and-lifestyle-au-college/lessons?sid-d54252=XNSRFcnxJT&amp;sm=1&amp;src=3">https://www.thenational.academy/teachers/programmes/french-secondary-ks4-edexcel/units/people-and-lifestyle-au-college/lessons?sid-d54252=XNSRFcnxJT&amp;sm=1&amp;src=3</a>
Spanish	<a href="https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/my-neighbourhood-la-vida-en-mexico/lessons?sid-247891=Nuqf7BNtHq&amp;sm=1&amp;src=3">https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/my-neighbourhood-la-vida-en-mexico/lessons?sid-247891=Nuqf7BNtHq&amp;sm=1&amp;src=3</a>
Travel & Tourism	<p>We are completing controlled assessment on Component 1 this half term. There are two resources below that you can work your way through.</p> <p>Use this student activity book to complete the pages on topics we have looked at so far in class in Component 1. If you need help on any of the topics or you want to look ahead to future topics and complete pages from the activity book you can use this digital text book to help you</p>
Computer Science	<a href="#">Subroutines</a>
Maths (10C1/10D1)	<p><b>HCF and LCM using prime factors (lessons 1 to 4)</b>  <a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/arithmetic-procedures-index-laws/lessons?sid-538fd8=v4xa4N9hyB&amp;sm=0&amp;src=3">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/arithmetic-procedures-index-laws/lessons?sid-538fd8=v4xa4N9hyB&amp;sm=0&amp;src=3</a></p> <p><b>Graphical representation of continuous data</b>  <a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/graphical-representations-of-data-cumulative-frequency-and-histograms/lessons?sid-add975=1h-2owdY8l&amp;sm=0&amp;src=3">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/graphical-representations-of-data-cumulative-frequency-and-histograms/lessons?sid-add975=1h-2owdY8l&amp;sm=0&amp;src=3</a></p>
Maths (10C2/10D2)	<b>Contextual graphs</b>

	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/real-life-graphs/lessons?sid-e8e478=YuHvGjO0PU&amp;sm=0&amp;src=3">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/real-life-graphs/lessons?sid-e8e478=YuHvGjO0PU&amp;sm=0&amp;src=3</a>  <b>Advanced linear graphs and equations</b> <a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/linear-graphs/lessons?sid-9d33e7=LiUxhXQtj&amp;sm=0&amp;src=3">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/linear-graphs/lessons?sid-9d33e7=LiUxhXQtj&amp;sm=0&amp;src=3</a>
Maths (10C3/10D3)	<b>Percentage and percentage change</b> <a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/percentages/lessons?sid-6c1a27=QduiwnWusR&amp;sm=0&amp;src=3">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/percentages/lessons?sid-6c1a27=QduiwnWusR&amp;sm=0&amp;src=3</a>  <b>Direct and Inverse proportion</b> <a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/direct-and-inverse-proportion/lessons?sid-96b0f4=r7m2rFtLoH&amp;sm=0&amp;src=3">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/direct-and-inverse-proportion/lessons?sid-96b0f4=r7m2rFtLoH&amp;sm=0&amp;src=3</a>
Art	<a href="#">Search results   Tate</a> <a href="#">Explore our Collection - National Portrait Gallery</a> Look at some different portrait artists to help you choose one to base your development work on. <a href="#">Patrick Heron by Patrick Heron - National Portrait Gallery</a> Create a self-portrait using the style of an artist you admire. This example is Patrick Heron.
Catering	
Dance	Developing performance skills across a variety of styles through learning professional repertoire. Use this <a href="#">youtube playlist</a> to learn at least 3 pieces of repertoire across a range of styles.
Drama	Component 1 <a href="#">Portfolio Guide</a> <a href="#">An Inspector Calls</a>
Science	Biology – Biology - <a href="#">Continuity Oak</a> Explore lessons - KS 4 Science – Homeostasis and response  Chemistry –Chemistry - <a href="#">Continuity Oak</a> Explore lessons - KS 4 Science – Rate and extent of chemical change  Physics - Physics - <a href="#">Continuity Oak</a> Explore lessons - KS 4 Science – Atomic Structure
Sport (GCSE PE)	Complete exam questions from the GCSE PE exam question book for component 1, unit 1, 2 and 3. Please find this on your teams <a href="#">account</a> along with your core knowledge (to support)
BTEC SPORT	Please complete your online workbook for component 1, which can be found in your teams <a href="#">account</a> along with your core knowledge to support.