

Dear Year 8 parent/carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 8

Art: This half term students will continue exploring the theme of water particularly focusing on 'underwater'. They will learn about the lost village of Shipden and will learn about different artists who have created work that links to underwater concepts. They will design and make an imaginative Shipden villager in clay. Students will also undertake their Autumn term drawing test when they make a tonal study of a group of objects.

Computer Science: This half term, students will study: Understanding programming; data types; sequencing; selection; iteration. Looking at IF statement and the FOR and WHILE loops

Dance and Drama:

Dance: This half term students will be creating their own dances using a prop of their choice, experimenting and developing their dance vocabulary which includes the use of a prop.

Drama: This half term students will understand what melodrama is including the historical context. They will be introduced to stock characters and develop their performance skills to meet the needs of the stock character.

English: This half term, students will be completing their analysis of the sonnet structure before moving on to looking at the influence of the King James Bible on literature. They will develop their knowledge of the episodic nature of the text alongside developing their academic writing skills through the development of thesis statements. They will also work to make progress with their creative writing.

French: This half term, students will be learning about understanding (listening and reading) and expressing themselves (speaking and writing) on their school timetable and their daily life at school

Geography: This half term, we will be studying the structure of the earth, the hazards this can create. We will investigate the impacts natural hazards have on the human population and how humans respond to these challenges.

History: This half term, year 8 will be studying the events and legacy of the British Civil War.

Maths: This half term students will be exploring fractions in more depth, including multiplying and dividing fractions, looking at the complement of a fraction as well as adding and subtracting mixed numbers and improper fractions.

Music: This half term, students will complete rotation 1, which focuses on four chord song. They will begin rotation 2. This has two units exploring the blues: 1 unit is based on keyboard performance and the other unit uses music technology to create a blues song.

Physical Education: This half term, year 8s will be on a rotation of either Football, Basketball, Netball, OAA, Health Related Exercise and or Rugby. Pupils will continue to develop and improve on key skills and techniques involved within each area but with a focus on resilience.

RE: This half term students will be studying an ethics unit that focuses on animal rights. Students will be considering the different ways in which animals contribute to life in 21st century Britain and evaluating whether animals should have rights and if so, what should they be.

Science: This half-term will be studying the following topics. Principles of Energy introduces different forms of energy and their uses, while Heating and Cooling covers concepts of temperature and heat transfer. Cellular Respiration will reveal how cells produce energy for the body, linking back to metabolism and exercise. Finally, in Energy in the Home, students will explore practical applications of energy use, efficiency, and conservation in daily life.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Resistant Materials and Catering. The catering unit will include students making wholegrain cereal bars as well as a pizza while the resistant materials unit will see the students complete a project making an acrylic stand.