

## Dear year 7 parent/carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

### Year 7

**Art:** This half term students will continue studying art from different cultures including African tribal art, and Native American Indian design. They will experiment with different styles and techniques as they respond to both Native American Indian Haida style art, totem poles and African masks. Students will also undertake their Autumn term drawing test when they make a tonal study of a group of objects.

**Computer Science:** This half term, students will be studying the topic Understanding E-safety: Awareness, dangers, encryption and the law

#### **Dance and Drama:**

**Drama:** This half term students will develop knowledge and application of drama devices and be able to communicate meaning to an audience. They will learn how to create and develop a character as well as understand the actor/audience relationships.

**Dance:** This half term students will be studying the Basic Body Actions- developing their use of a variety of action content in performance and choreography.

**English:** This half term, students will be completing their study of the Odyssey before moving on to Beowulf. They will continue to develop their understanding of metaphor using tenor, vehicle, ground within the context of epic heroes.

**French:** This half term, students will be learning key grammatical concepts: indefinite article, possessive adjectives and regular -er verbs in the present tense.

**Geography:** This half term, we will be exploring the geography of Japan and comparing this to our own.

**History:** This half term, year 7 will be studying how who held the power changed over the medieval period.

**Maths:** This half term year 7 will be looking at the equivalence of fractions, decimals and percentages. Students will be finding percentages of amounts both above and below 100% and how we can use multipliers to find values more efficiently.

**Music:** This half term, students will complete rotation 1, which focuses on keyboard and ukulele skills. They will begin rotation 2. This has two units exploring melody: the hooks unit develops keyboard skills and the loops unit introduces music technology resources.

**Physical Education:** This half term, year 7s will be on a rotation of either Football, Basketball, OAA, Netball, Health related Exercise and or Rugby. They will be taught skills, techniques, and tools such as resilience, effective communication, and teamwork to overcome challenges within those areas.

**RE:** This half term students will be studying the origins of human belief, looking at the function of religion in societies and how religious beliefs have evolved throughout the world.

**Science:** This half term the Animal Cells unit will give students an inside look at the structure and functions of cells - the building blocks of all living organisms. In The Atom, students will dive into the foundational structure of matter, exploring protons, neutrons, and electrons, and how they form everything in the universe. Finally, Astrophysics will take them on a journey through space, covering topics like stars, galaxies, and the forces that govern our universe.

**Technology:** This half term students will complete a unit of work related to one of the following technology areas: Resistant Materials or Catering. The catering unit will include students making cheese scones as well as a chocolate and pear cake while the resistant materials unit will see the students complete a project making a wooden money box.