

## Dear year 11 parent/carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

### Year 11

**Art:** This half term students will be working on their own developments. They will be recording observations from their own primary source photographs, researching several different artists whose work inspires them and links to their chosen direction for their work and developing personal ideas. Students will work on a final piece that is a culmination of all their developments, experiments and ideas.

**Computer Science:** This half term, students will learn to understand programming protocols, pseudocode, trace tables and flowcharts.

**Dance:** This half term students will begin to work on their choreography, exploring and choosing their stimulus. Students will be learning the set phrase Shift and further developing their knowledge of the anthology works.

**Drama:** This half term students will re-cap the set text in preparation for Section A written paper, be introduced to live theatre in preparation for Section B written paper and continue preparation for the performing from set text practical exam.

**English:** Following the analysis of data gathered from the students' mocks we will be continuing our revision cycle.

**French:** This half term, students will study the topics future employment. Students will sit their French mock exams in listening, reading and writing.

**Spanish:** This half term, students will study the topic of towns and cities. Students will sit their Spanish mock exams in listening, reading and writing

**Geography:** This term in GCSE geography, we will be looking at how the UK compares to the rest of the world, in particular, Nigeria, where we look at economic factors that either help or hinder development.

**History:** This half term, year 11 students will be finishing their Superpower relations unit and beginning the Henry VIII and his Ministers unit.

**Maths: Foundation:** At the beginning of this half term students will be taking their mocks. This will be followed by looking at unitary measures and shape.

**Higher:** At the beginning of this half term students will be taking their mocks. This will be followed by looking at algebraic fractions and rates of change.

A reminder that maths revision for all year 11 groups is on Wednesday after school 3:10 – 4:10

**Music:** This half term our primary focus is on composition, and all students must complete composition 1 by Christmas. Students are also advised to complete at least 3 minutes of performance coursework by Christmas if possible. Additionally, we will begin studying Bach's Badinerie (set work for AOS1) and review other listening topics.

**Physical Education:** This half term, year 11 GCSE PE pupils will be completing their Personal Exercise Programme. This involves pupils testing their levels of fitness and completing a variety of training methods to improve their test scores. Not only this, the group will be looking at unit 3 where they will taking a close look at planes and axis as well as different classes of leavers.

This half term, year 11 BTEC Tech Sport classes will be studying Component 2: Taking part and improving other participants' sporting performance. They will develop knowledge on a range of fitness components and understand how these are tested. The importance of each fitness component will need to be linked to a variety of sports. Pupils will also need to be able to perform skills of a chosen sport in a range of scenarios.

**Core PE:** Year 11 pupils have a more personalised curriculum available. Pupils can select a health and well-being, competitive sport or alternative sport pathway. Within these areas pupils will continue to learn important skills and techniques to improve their performance but also key skills such as resilience, motivation and support to develop as an individual.

**Religious Studies:** This half term students will be studying the core beliefs and values of Islam. Students will consider the history and development of Islam, sources of authority and differences in beliefs and practices between the Sunni and Shia traditions.

**Science:** This half term, Science students will explore an array of scientific concepts across biology, chemistry, and physics. There will also be detailed feedback from the mocks.

The unit on B13 - Variation and Adaptation will explore how species adapt to their environments over time and the significance of genetic diversity. Following this, B14 - Evolution will provide insights into the processes that drive evolutionary change, including natural selection and speciation.

The unit on C12 - Chemical Testing will introduce students to methods for analysing substances and testing for specific chemical compounds, while C13 - The Earth's Resources will focus on the natural resources available on Earth and their sustainable management.

In physics, P9 - Force and Motion will explore the fundamental principles of motion and the forces that affect it. The units on P11 - Introduction to Waves and P12 - EM Waves will introduce students to wave properties and the electromagnetic spectrum, emphasizing the applications of waves in various fields, including communication and medicine.

Hospitality and Catering: Students will be experimenting with a range of dishes to incorporate a range of skills (basic, medium and complex) this is in preparation for their NEA Unit 2 which is their coursework element of the course (60%). Research will involve exploring the nutritional value of their selected dishes, the impact of their cooking methods, factors that affect customer choice and producing a dove tailed time-plan.

**Travel and Tourism:** This term the year 11 BTEC Travel and Tourism learners will be focusing on Unit 4: International Travel and Tourism Destinations. This will involve developing knowledge of the different gateways across the World and the appeal of different types of destinations across the World.