

Principal's Newsletter

Friday 15th November

Dear Families,

This week has been the second week of the year 11 mock exam period, and our students have really done themselves proud. Their entrance to the exam hall and behaviour inside is outstanding and they have worked hard to achieve their best. Mock exams are an integral part of year 11 and give staff the opportunity to identify gaps in learning as well as give students an experience of the real thing. With a few final exams to go next week, grades will be given out once marking has been completed. This will also mimic a real 'results day' experience.



On Sunday, the academy was well represented by Dominic, Lexie, Freddie and Paige along with Mrs Spooner and Mr and Mrs Wells at the Martham Remembrance Sunday Service. On Monday, we carried out a 2 minute silence to mark Remembrance Day.

History Club

On the 11th November, History Club which is made up of students from across the year groups, participated in a special online session with the National Archives in London. Students had the chance to find out about the life of Henry Fairhurst, a soldier who fought in Egypt during the First World War.

There were some fantastic questions from students including about Henry's equipment, his life on the battlefield and why Henry signed up. Everyone was particularly interested when Henry talked us through his kit and told us the story of signing up at Barnsley Football Club.



Overall, it was a fantastic session with some brilliant participation from students. Well done History Club!

(If you would like to join History Club, we meet on a Thursday lunchtime in Room 41. All are welcome)

Advance Warning...

Next week, there will not be a newsletter on Friday as I will be attending the Ormiston Annual Conference. Normal service will resume the week after! Anything urgent will be communicated via text or email.

Flegg is changing – Improving Punctuality

The vast majority of our students from years 7 – 11 manage their time really well throughout the day, getting to lessons on time and making the most of their learning. However, we do have a small group of students who arrive late, disrupting the learning of the rest of the class. From Monday, we are introducing a late bell which will officially determine the cut off point for entry to the classroom to ensure that learning is disruption-free.

Senior staff have walked the longest routes that students might need to take between lessons and even with a trip to the toilet, timings are fair. Information regarding this change was given to students yesterday so they have had two days to get used to the idea and work out any potential problems. Obviously, there will be occasions where a child is legitimately late to a lesson so staff will issue late passes where necessary to avoid worry. Student response to this change has been positive as they appreciate both the focused start to lessons and the fact that punctuality is a life skill.

Duke of Edinburgh

We have had an amazing response to the re-launch of our Duke of Edinburgh Bronze Award. Thanks go to Mr Pitcher for taking on the role of coordinator; we are really excited to get this fantastic activity running again. Mr Pitcher is writing to all parents and carers who have expressed an interest and fortnightly sessions preparing for the expedition start soon.

If your child took part in Duke of Edinburgh last year, their certificates will be available soon. Please contact Mr Pitcher at gpitcher@fleggoa.co.uk if you need any further advice.

Curriculum Bulletin

Our half termly curriculum bulletins are designed to support parents and carers to know what their young person is covering in lessons. They are attached to this week's newsletter and also available on our website.

Parent Forum – Thursday 5th December 4.30-5.30pm

Would you like to help inform future decision making related to key topics at Flegg? Why not come along to our parent forum meeting on Thursday 5th December.

This parent forum will focus on two topics; PE Kit and Mobile Phones in school.

PE Kit – We would like feedback on our current kit and will introduce some proposed further changes to our compulsory PE kit at Flegg.

Mobile Phones in School – You will have seen in the press that the banning of mobile phones in schools is currently under the spotlight with some Ormiston Schools already taking measures to do this. We would like to know what you think in general, what you think about some of the systems other schools have in place and what the pitfalls could be.

If you'd like to attend, please let us know via principalsoffice@fleggoa.co.uk. We would also welcome other topics that you would like to see on the agenda.

Christmas Market

Our Christmas Tree is arriving this weekend and we are VERY excited about the epic Flegg Christmas market next weekend. Presents have been wrapped for the tombola, the stallholders are booked and ready and our wonderful event team are in charge.

We would love to welcome even more student helpers – if your young person is free, let us know and they can spend the day, part of a day or the whole weekend enjoying the Christmas cheer!



Christmas Raffle Tickets

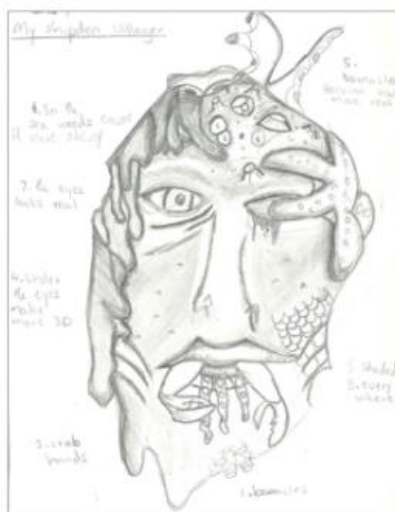
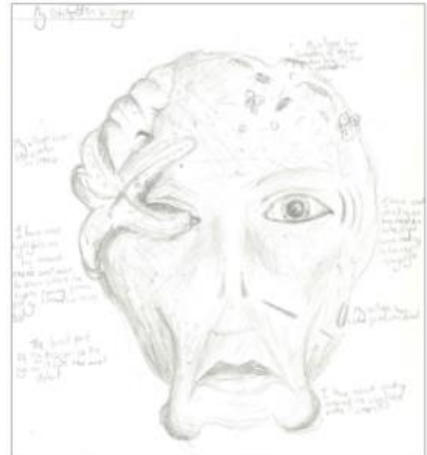
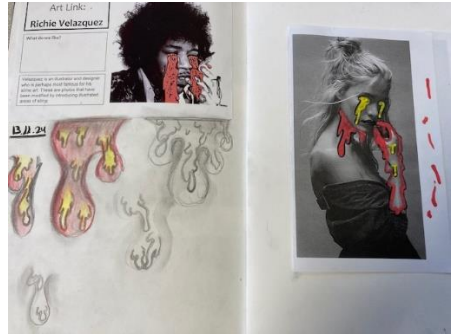
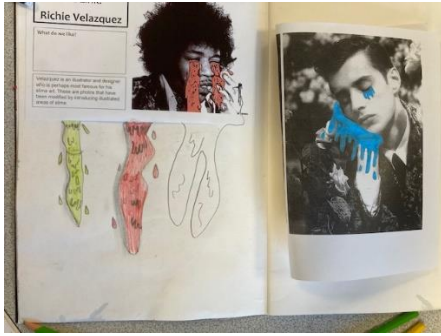
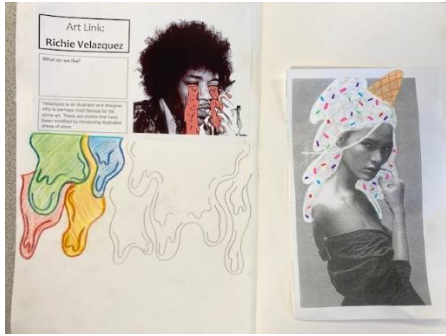
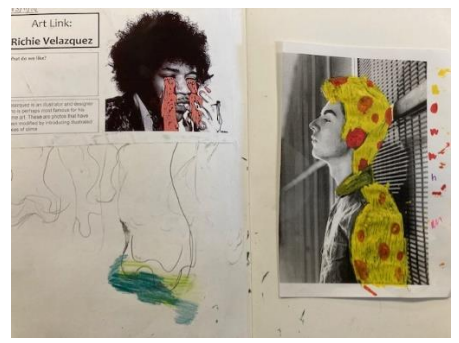
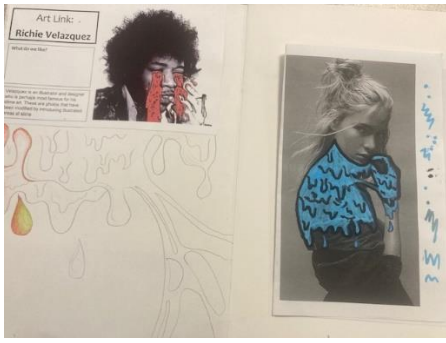
Raffle tickets are now on sale for the huge Christmas Raffle which will be drawn on Sunday 24th November at 3.30pm at the Christmas Market. There are a wide range of hampers and vouchers to be won and tickets can be requested via office@fleggoa.co.uk. Tickets are 50p each.

Students' Work

This week, Year 8 art students with Mr Winsor have been learning about artist Richie Valesquez, an artist based in Los Angeles who created his own style of work that he calls 'Digital Grime Art'. This is similar to Pop Art of the 1960s in that he utilizes bright colours and bold lines, but also uses ready made images of popular objects or celebrities and draws over them with slimy, watery textures. This forms part of Year 8's water project this term.

Mr Winsor reached out to Valesquez on Instagram (his 'artist name' on Instagram is Deladeso) and he was kind enough to respond saying their work is awesome! It's always good to show a current, living artist that they are having an impact on the next generation of artists, just like how he was inspired by the artists of the past. Well done Year 8 for impressing an artist all the way over in the USA!





YEAR 8 ART
 Year 8 pupils have created imaginative 'Shipden Villager' designs for a clay piece. They have reflected on their ideas with annotation.

Fabulous Food

Year 10 had a superb lesson practising aeration, whisking and piping mini pavlovas and macarons. Well done to all of them!

Mrs Williams-Barry was so impressed she would have paid money in a restaurant for them all 😊



Sporting Round Up

Rugby by Mrs Utting



The year 7 girls travelled to North Walsham Rugby club to take part in a Rugby schools festival. The day started with some coaching and development of game play. After lunch the girls then played in some competitive games against the 6 other schools. The pupils showed great strength and determination throughout the whole day.

Support for parents

SUPPORT SERVICES

Child and Adolescent to Parent Violence and Abuse

Are you the parent/carer of a young person and struggling with their behaviour?

Conflict between a young person and their parent/carer is often a part of growing up. It's normal and healthy for children and young people to become angry or frustrated, but this should not result in violence or abuse against family members.

When that behaviour crosses the line into aggressive and harmful behaviours, it can be difficult to know where to turn.

It is not a parenting failure. It is not shameful. Support is available.

PEGS - Parental Education Growth Support

Open to any parent, carer or guardian experiencing Child to Parent Abuse, regardless of the age of their child (including those with adult offspring). Services (virtual drop in sessions, peer support group, Empowering Parents in Crisis (EPIC) sessions, access to one-to-one support with a dedicated practitioner). These are offered virtually to limit any boundaries. All services are specifically for parents however there is a network of partner services who specialise in child-focused support and PEGS can signpost or refer into these as necessary.

- www.pegssupport.co.uk - for online self-referral form and professional referral forms.
- Live chat available 9am to 3pm on weekdays.
- or get in touch at: hello@pegssupport.com

Childline

Childline are there to listen and support children and young people with anything they want to talk about in confidence.

- Calls are free to 0800 1111
- live chat or email in confidence via www.childline.org.uk/login

Newbold Hope

Supporting parents and professionals to reduce violent and difficult behaviour in children and young people with a disability and/or an additional need. Entirely run by parents who have been through this with their own child. Offers free and helpful videos, articles and resources for professionals and families.

- www.newboldhope.com

YoungMinds

Mental health and well being advice and tools for young people under 25 and their parents/main carers. Parent helpline provides detailed advice, information, emotional support and signposting to empower them to be the best support they can be to the young person in their lives.

- Parent helpline (free) 0808 802 5544. Mon-Fri 09.30am-4pm
- Live chat/email via www.youngminds.org.uk

Other support services

For families living in Norfolk:

Leeway - specialist domestic abuse charity, supporting adults, children and young people. For free, confidential and non-judgemental support contact 0300 561 0077

Just One Norfolk - for advice and support on child development, emotional health, behaviour and much more! Visit www.justonenorfolk.nhs.uk or call on 0300 300 0123 Mon-Fri 8am-6pm. 9am-1pm Sat or Text: Parentline 07520 631590. Mon-Fri 8am-6pm, 9am-1pm Sat.

Capa First Response

Capa (Child or Adolescent to Parent Abuse) is a 'First Response' service to families and professionals impacted by a child using harmful and/or aggressive behaviours in the home, offering free or low cost support. For those with caring responsibility for a child under the age of 18 or for a young person up to the age of 25 years if there is a neurodiverse diagnosis including ASD, ADHD or a learning disability. Offering 1 to 1 sessions with trained practitioners, to create an action plan so that everyone feels safe at home, including siblings/extended family. Offering services to all regardless of location. As well as offering free consultations for professionals.

- www.capafirstresponse.org
- For support get in touch at: info@capafirstresponse.org

Family Lives

A confidential and free (from landlines and most mobiles) helpline service for families in England and Wales. Offering emotional support, information, advice and guidance on any aspect of parenting and family life. Provides you with space to talk and to help you explore your situation and identify the way forward.

- Get in touch on 0808 800 2222 Mon- Fri 9am to 9pm. Weekends 10am to 3pm. If you don't get an answer first time please do try again.
- Alternatively email: askus@familylives.org.uk.
- or live chat at: www.familylives.org.uk between Mon-Fri 10.30am-9pm.

FamilyLine

FamilyLine supporting family members over the age of 18, providing emotional support and practical guidance on family issues.

- Get in touch by calling: 0808 802 6666 or Text: 07537 404 282 Mon-Fri, 9am to 9pm
- Alternatively email: familyline@family-action.org.uk
- or contact live chat at: www.family-action.org.uk

Resources

Practical guides and information for those experiencing abuse/violent behaviour from their child;

- Adolescent violence to parents www.cescp.org.uk
- When your child or adolescent is violent

When your Child or Adolescent is Violent .pdf

- Child to adult violence (CAV)

CAV Resource.pdf

- Home office guidance [Resources library - SafeLives](#)



Attendance Corner

Last week's 100% attendance winners are

Charlotte Gray 7LCN
Gypsy Goose 8LFU
Olly Franklin 9LDA
Lilian Davison 10NKE
Kallum Breeze 11ARO



Dates for your diary

Saturday 23rd and Sunday 24th November Christmas Market
Wednesday 4th December Year 8 HPV vaccination
Friday 13th December Christmas Jumper Day
Friday 20th December Last day of term

A handwritten signature in black ink that reads "Jane Bennett". The signature is written in a cursive style with a large, looping initial 'J'.

Mrs Bennett

Attachments

Flegg and Community Events

National Online Safety

Curriculum Bulletins

A black poster for the Drama After-School Club. At the top, the title "Drama After-School Club" is written in a white, serif font. Below the title, a short paragraph in white text describes the club as a place to develop skills and mentions it is free every Thursday. The poster lists the start date (Thursday 28th November), time (16:30-17:30), age group (12-15 years), location (East Norfolk Sixth Form), and cost (FREE). A QR code is provided for booking, along with the website URL. On the right side, there is a photograph of a group of students in white shirts and dark shorts, some holding red and white striped flags, posing in a dramatic, theatrical manner.

Flegg and Community Events

A festive poster for the Martham Academy Christmas Fayre. The background is light blue with white snowflakes. At the top, the text "Martham Academy Christmas Fayre" is written in red and green. Below this, "SATURDAY 30TH NOVEMBER" is written in large, green, outlined letters, followed by "10AM-1PM" in green. A list of activities includes "Elfridges' department store", "Refreshments", "Tombola", "Craft stalls", "Raffle", and "live pianist and much more!". A cartoon illustration of Santa Claus in a red suit is shown holding a gift. At the bottom, contact information for Rachel Hall is provided, including an email address and a note about the cost for vendors (£10 per pitch).

A festive poster for a Christmas Craft Fair. The background is red with a border of green pine branches, red and white striped candy canes, and red and white baubles. The text "Ormesby, Scratby & California Community Events Group Presents" is written in white. Below this, "CHRISTMAS CRAFT FAIR" is written in large, yellow, outlined letters. The date "Saturday 7th December 2024" and location "All Saints Parish Hall, NR29 3AJ" are listed. The time "10am - 5pm" is also provided. A list of items for sale includes "Stalls, Christmas Gifts, Decorations, Not on the High Street Gifts, Homewares, Christmas food, & much more." and a contact email address.

A festive poster for the Hemsby Christmas Street Fair. The background is light yellow. At the top, the date and time "SUNDAY 8TH DECEMBER 2024 2PM - 6PM" are written in black. Below this, the title "HEMSBY CHRISTMAS STREET FAIR IN 'THE STREET'" is written in purple. A paragraph in black text states: "WE ARE LOOKING FOR LOCAL OUTDOOR STALL HOLDERS. STREET ACTS . ALL THINGS CHRISTMASY." Another paragraph mentions the Hemsby Village Events Group and provides contact information for Rachel Hall. At the bottom, there is a colorful illustration of a street fair scene with a Christmas tree, a Santa Claus figure, and people walking around stalls.

Online Safety advice for parents and carers

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

1 CONSIDER CYCLE TRAINING

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signaling and visibility), and can help both parents and children feel more at ease on busy streets.

2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

9 START A 'BIKE BUS'

Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/teaching-cycle-safety>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.11.2024

Dear year 7 parent/carers,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 7

Art: This half term students will continue studying art from different cultures including African tribal art, and Native American Indian design. They will experiment with different styles and techniques as they respond to both Native American Indian Haida style art, totem poles and African masks. Students will also undertake their Autumn term drawing test when they make a tonal study of a group of objects.

Computer Science: This half term, students will be studying the topic Understanding E-safety: Awareness, dangers, encryption and the law

Dance and Drama:

Drama: This half term students will develop knowledge and application of drama devices and be able to communicate meaning to an audience. They will learn how to create and develop a character as well as understand the actor/audience relationships.

Dance: This half term students will be studying the Basic Body Actions- developing their use of a variety of action content in performance and choreography.

English: This half term, students will be completing their study of the Odyssey before moving on to Beowulf. They will continue to develop their understanding of metaphor using tenor, vehicle, ground within the context of epic heroes.

French: This half term, students will be learning key grammatical concepts: indefinite article, possessive adjectives and regular -er verbs in the present tense.

Geography: This half term, we will be exploring the geography of Japan and comparing this to our own.

History: This half term, year 7 will be studying how who held the power changed over the medieval period.

Maths: This half term year 7 will be looking at the equivalence of fractions, decimals and percentages. Students will be finding percentages of amounts both above and below 100% and how we can use multipliers to find values more efficiently.

Music: This half term, students will complete rotation 1, which focuses on keyboard and ukulele skills. They will begin rotation 2. This has two units exploring melody: the hooks unit develops keyboard skills and the loops unit introduces music technology resources.

Physical Education: This half term, year 7s will be on a rotation of either Football, Basketball, OAA, Netball, Health related Exercise and or Rugby. They will be taught skills, techniques, and tools such as resilience, effective communication, and teamwork to overcome challenges within those areas.

RE: This half term students will be studying the origins of human belief, looking at the function of religion in societies and how religious beliefs have evolved throughout the world.

Science: This half term the Animal Cells unit will give students an inside look at the structure and functions of cells - the building blocks of all living organisms. In The Atom, students will dive into the foundational structure of matter, exploring protons, neutrons, and electrons, and how they form everything in the

universe. Finally, Astrophysics will take them on a journey through space, covering topics like stars, galaxies, and the forces that govern our universe.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Resistant Materials or Catering. The catering unit will include students making cheese scones as well as a chocolate and pear cake while the resistant materials unit will see the students complete a project making a wooden money box.

Dear Year 8 parent/carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 8

Art: This half term students will continue exploring the theme of water particularly focusing on 'underwater'. They will learn about the lost village of Shipden and will learn about different artists who have created work that links to underwater concepts. They will design and make an imaginative Shipden villager in clay. Students will also undertake their Autumn term drawing test when they make a tonal study of a group of objects.

Computer Science: This half term, students will study: Understanding programming; data types; sequencing; selection; iteration. Looking at IF statement and the FOR and WHILE loops

Dance and Drama:

Dance: This half term students will be creating their own dances using a prop of their choice, experimenting and developing their dance vocabulary which includes the use of a prop.

Drama: This half term students will understand what melodrama is including the historical context. They will be introduced to stock characters and develop their performance skills to meet the needs of the stock character.

English: This half term, students will be completing their analysis of the sonnet structure before moving on to looking at the influence of the King James Bible on literature. They will develop their knowledge of the episodic nature of the text alongside developing their academic writing skills through the development of thesis statements. They will also work to make progress with their creative writing.

French: This half term, students will be learning about understanding (listening and reading) and expressing themselves (speaking and writing) on their school timetable and their daily life at school

Geography: This half term, we will be studying the structure of the earth, the hazards this can create. We will investigate the impacts natural hazards have on the human population and how humans respond to these challenges.

History: This half term, year 8 will be studying the events and legacy of the British Civil War.

Maths: This half term students will be exploring fractions in more depth, including multiplying and dividing fractions, looking at the complement of a fraction as well as adding and subtracting mixed numbers and improper fractions.

Music: This half term, students will complete rotation 1, which focuses on four chord song. They will begin rotation 2. This has two units exploring the blues: 1 unit is based on keyboard performance and the other unit uses music technology to create a blues song.

Physical Education: This half term, year 8s will be on a rotation of either Football, Basketball, Netball, OAA, Health Related Exercise and or Rugby. Pupils will continue to develop and improve on key skills and techniques involved within each area but with a focus on resilience.

RE: This half term students will be studying an ethics unit that focuses on animal rights. Students will be considering the different ways in which animals contribute to life in 21st century Britain and evaluating whether animals should have rights and if so, what should they be.

Science: This half-term will be studying the following topics. Principles of Energy introduces different forms of energy and their uses, while Heating and Cooling covers concepts of temperature and heat transfer. Cellular Respiration will reveal how cells produce energy for the body, linking back to metabolism and exercise. Finally, in Energy in the Home, students will explore practical applications of energy use, efficiency, and conservation in daily life.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Resistant Materials and Catering. The catering unit will include students making wholegrain cereal bars as well as a pizza while the resistant materials unit will see the students complete a project making an acrylic stand.

Dear Year 9 parent/carers,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 9

Art: This half term students will continue to follow the project theme, 'Dragons'. They will develop their imaginative art skills as they work towards a final dragon design that they will create in mixed media. Students will also undertake their Autumn term drawing test when they make a tonal study of a group of objects.

Computer Science: This half term, students will code a basic webpage using HTML to construct it in a basic text editor

Dance and Drama:

Dance: This half term students will be learning and creating their own dances using a range of stimuli.

Drama: This half term students will be devising drama work using a range of stimuli.

English: This half term year 9 students will complete the War Writing Unit. They will be continuing to develop their understanding of perspectives and writer's intent. They will study a range of texts written in the Great War as well as "Journey's End".

French This half term, students will be understanding (listening and reading) information and expressing (speaking and writing) information about the music they listen to.

Spanish: This half term, students will be working on understanding (listening and reading) and expressing (speaking and writing) information about films and a past visit to the cinema.

Geography: This half term, we will be exploring the impacts of tourism on countries at different levels of development.

History: This half term, year 9 will be studying the rise of Hitler and the impact of World War 2 across the globe.

Maths: This half term students will be exploring ratio and formulae manipulation. This includes finding ratio of amounts, simplifying ratio and applying ratios to maps and scale drawings, as well as writing and rearranging formulas.

Music: This half term, students will complete rotation 1, which focuses on four chord songs. They will begin rotation 2. This has two units. The first unit uses music technology composition to learn about EDM, and the second unit focuses on group performance of pop songs.

Physical Education: This half term, year 9s will be on a rotation of either Football, Basketball, Netball, OAA, Health related exercise and or Rugby. Pupils will continue to develop and improve on key skills and techniques involved within each area but with a focus on the importance of effective communication

RE: This half-term students will be studying a unit about religion, rules and rebels that looks at building upon their understanding of law and authority and thinking about whether there is a set of circumstances where it is morally right to break laws.

Science: This term, students will engage with a diverse range of scientific concepts that enhance their understanding of physics and chemistry. In Gas Pressure, students will examine the behaviour of gases, exploring factors that affect pressure, such as temperature and volume, and applying this knowledge to real-world scenarios, including weather patterns.

Finally, in The Reactivity Series of Metals, students will learn about the reactivity of different metals, exploring how they react with other substances, which is crucial for understanding chemical reactions. The unit on Light Waves will cover the nature of light, its properties, and behaviour, providing insights into optics and its applications in technology and nature.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Resistant Materials and Catering. The catering unit will include students making Swiss roll as well as a chicken schnitzel and parmenter potatoes while the resistant materials unit will see the students complete a project making non-traditional vase.

Dear year 10 parent/carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 10

Art: This half term students will continue studying natural forms. They will create a design sheet based on real natural forms objects. They will work in a variety of different media and techniques to improve their drawing and painting skills. Students will move on to explore the work of artists who respond to landscapes. Students will learn how to present their sketchbook to fit in with the GCSE assessment criteria including annotation using the formal language of Art.

Computer Science: This half term, students will learn to understand data types; simulations; high- and low-level languages, the CPU, compression and network topologies and types.

Dance: This half term students will be further developing their contemporary technique, learning, and developing a dance in a trio. Students will continue to develop their knowledge of performance skills and key dance terminology.

Drama: This half term students will be introduced to genres of drama or/and theatre practitioners. At the end of the half term there will be an assessment of understanding of genre/practitioner through practical performance and script work.

English: This half term, students will study 'A Christmas Carol' building on learning from KS3 and starting the GCSE preparation for this text. They will compile revision notes of key quotations whilst understanding Dickens' purpose in writing the novella.

French: This half term, students will study how to express future and past information about their leisure time. They will work on exam skills for listening, reading, writing and speaking.

Spanish: This half term, students will study the topic of holidays and specifically being able to express information about a past holiday.

Geography: This half term in GCSE geography, we will be starting our journey looking at natural hazards and how the earth shapes the world around us, and how people have to live with their hazards the earth can create.

History: This half term, year 10 students will be studying the development of Crime and punishment in Industrial and Modern England.

Maths: Foundation route – This half term year 10 foundation students will be looking at algebra (solving and simplifying) as well as using averages in data.

Higher route – This half term, higher students will be looking at forming, solving, rearranging, expanding and simplifying using algebra.

Music: AOS2 – music for ensemble. This half term we will begin our study of AOS2. We will cover jazz and blues (November) and musical theatre (December). The students will also continue to develop their performing and composing skills through a range of practical tasks.

Physical Education: This half term, year 10s will be on a rotation of either Football, Basketball, Netball, Table Tennis, Health related Exercise and or Rugby. Pupils will continue to develop and improve key skills and techniques involved within each area but with a focus on the importance of mental, social, and physical health.

This half term year 10 BTEC Tech Sport classes will be studying Component 1: Preparing participants to take part in sport and practical activity. This unit will be assessed in January and the marks go towards their final grade in year 11.

Religious Studies: This half term students will be studying the core beliefs and values of Islam. Students will consider the history and development of Islam, sources of authority and differences in beliefs and practices between the Sunni and Shia traditions.

Science: This term, students will explore a variety of essential scientific concepts across biology, chemistry, and physics. The chemistry unit Bonding and Structure will introduce students to different types of chemical bonds and how they determine the structure and properties of substances. In Circuits, they will explore the components of electrical circuits, including how current flows and the principles of voltage and resistance.

In biology, The Digestive System unit will cover the processes involved in digestion and nutrient absorption, while The Heart and Breathing will focus on the structure and function of the heart and respiratory system, emphasizing their roles in maintaining overall health.

Hospitality and Catering: This half term in Hospitality and catering students will learning about types of establishments, service, kitchen brigade and job roles in a commercial kitchen. In practical sessions the students will display a range of skills basic, medium and complex in the dishes cooked which will include chicken kiev, cinnamon buns, shepherds pie, butter chicken curry and meringue nests with fresh cream and fruit.

Travel and Tourism: This term the year 10 BTEC Tech learners will be focusing on Component 1: Travel and Tourism Organisations and Destinations. Learners will investigate visitor destinations with the UK and wider World and explore their importance. This will also lead to learners explore a variety of travel products, organisations, and services.

Dear year 11 parent/carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 11

Art: This half term students will be working on their own developments. They will be recording observations from their own primary source photographs, researching several different artists whose work inspires them and links to their chosen direction for their work and developing personal ideas. Students will work on a final piece that is a culmination of all their developments, experiments and ideas.

Computer Science: This half term, students will learn to understand programming protocols, pseudocode, trace tables and flowcharts.

Dance: This half term students will begin to work on their choreography, exploring and choosing their stimulus. Students will be learning the set phrase Shift and further developing their knowledge of the anthology works.

Drama: This half term students will re-cap the set text in preparation for Section A written paper, be introduced to live theatre in preparation for Section B written paper and continue preparation for the performing from set text practical exam.

English: Following the analysis of data gathered from the students' mocks we will be continuing our revision cycle.

French: This half term, students will study the topics future employment. Students will sit their French mock exams in listening, reading and writing.

Spanish: This half term, students will study the topic of towns and cities. Students will sit their Spanish mock exams in listening, reading and writing

Geography: This term in GCSE geography, we will be looking at how the UK compares to the rest of the world, in particular, Nigeria, where we look at economic factors that either help or hinder development.

History: This half term, year 11 students will be finishing their Superpower relations unit and beginning the Henry VIII and his Ministers unit.

Maths: Foundation: At the beginning of this half term students will be taking their mocks. This will be followed by looking at unitary measures and shape.

Higher: At the beginning of this half term students will be taking their mocks. This will be followed by looking at algebraic fractions and rates of change.

A reminder that maths revision for all year 11 groups is on Wednesday after school 3:10 – 4:10

Music: This half term our primary focus is on composition, and all students must complete composition 1 by Christmas. Students are also advised to complete at least 3 minutes of performance coursework by Christmas if possible. Additionally, we will begin studying Bach's Badinerie (set work for AOS1) and review other listening topics.

Physical Education: This half term, year 11 GCSE PE pupils will be completing their Personal Exercise Programme. This involves pupils testing their levels of fitness and completing a variety of training methods to improve their test scores. Not only this, the group will be looking at unit 3 where they will be taking a close look at planes and axis as well as different classes of levers.

This half term, year 11 BTEC Tech Sport classes will be studying Component 2: Taking part and improving other participants' sporting performance. They will develop knowledge on a range of fitness components and understand how these are tested. The importance of each fitness component will need to be linked to a variety of sports. Pupils will also need to be able to perform skills of a chosen sport in a range of scenarios.

Core PE: Year 11 pupils have a more personalised curriculum available. Pupils can select a health and well-being, competitive sport or alternative sport pathway. Within these areas pupils will continue to learn important skills and techniques to improve their performance but also key skills such as resilience, motivation and support to develop as an individual.

Religious Studies: This half term students will be studying the core beliefs and values of Islam. Students will consider the history and development of Islam, sources of authority and differences in beliefs and practices between the Sunni and Shia traditions.

Science: This half term, Science students will explore an array of scientific concepts across biology, chemistry, and physics. There will also be detailed feedback from the mocks.

The unit on B13 - Variation and Adaptation will explore how species adapt to their environments over time and the significance of genetic diversity. Following this, B14 - Evolution will provide insights into the processes that drive evolutionary change, including natural selection and speciation.

The unit on C12 - Chemical Testing will introduce students to methods for analysing substances and testing for specific chemical compounds, while C13 - The Earth's Resources will focus on the natural resources available on Earth and their sustainable management.

In physics, P9 - Force and Motion will explore the fundamental principles of motion and the forces that affect it. The units on P11 - Introduction to Waves and P12 - EM Waves will introduce students to wave properties and the electromagnetic spectrum, emphasizing the applications of waves in various fields, including communication and medicine.

Hospitality and Catering: Students will be experimenting with a range of dishes to incorporate a range of skills (basic, medium and complex) this is in preparation for their NEA Unit 2 which is their coursework element of the course (60%). Research will involve exploring the nutritional value of their selected dishes, the impact of their cooking methods, factors that affect customer choice and producing a detailed time-plan.

Travel and Tourism: This term the year 11 BTEC Travel and Tourism learners will be focusing on Unit 4: International Travel and Tourism Destinations. This will involve developing knowledge of the different gateways across the World and the appeal of different types of destinations across the World.

