

Year 9

Art: This half term, students will be working on the 'Dragons' project. They will learn about how other artists represent dragons developing their ability to critically analyse artworks. They will experiment with media and techniques that best represent the features of dragons then design their own dragon.

Computer Science: This half term, students will study: Number systems: Decimal (Denary), Binary, Binary addition, overflow errors, binary shifts

Dance and Drama: Students alternate between dance and drama each half term. They will study either the drama topic or the dance topic this half term.

Drama: This half term students will be looking at a range of theatre styles. Students will get the opportunity to study epic theatre Becht, Naturalism from Stanislavski and Theatre In Education.

Dance: This half term students will be looking at the choreographic approaches used by professional choreographers. Applying their knowledge to creating their own pieces of choreography

English: Year 9 will be looking at the Gothic genre, with *Wuthering Heights* as their anchor text. They will develop an understanding of Gothic conventions alongside the role of protagonists and antagonists in literature.

French: Students will be understanding (listening and reading) information and expressing (speaking and writing) information about their personality, the personality of others around them and their relationships with others.

Spanish: Students will be working on understanding (listening and reading) and expressing (speaking and writing) information about online activities that they do.

Geography: This half term, students will begin to look at the continent of Africa, studying the people, the landscape and how they interact.

History: This half term, year 9 will be studying the causes of World War 1 and studying the impact that it had on the people that were involved in it.

Maths: This half term year 9 will be looking at Number and Proportion unit 11 looking at ratio notation as well as simplifying ratio, using unit ratio with regards to scale drawing and maps and expressing ratios as fractions

Music: Year 9 students will begin the half term with a keyboard task which includes opportunities for group work, musical arranging and vocal performance. Next, they will apply these skills to the study of musical theatre, which focuses on playing and analysing songs from *Hamilton*.

Physical Education: This half term, year 9's will be on a rotation of either Football, Basketball, Netball and or Rugby. Pupils will continue to develop and improve on key skills and techniques involved within each area but with a focus on the importance of effective communication

RE: What is God? In this unit, students will explore the concept of God across different religious traditions and philosophical perspectives. Through examining sacred texts, historical context, and philosophical debates, learners will gain a deeper understanding of diverse beliefs about the nature of God. This exploration will encourage critical thinking, open-mindedness and a respectful appreciation of various theological viewpoints, fostering an environment of intellectual curiosity and religious literacy.

Science: Year 9 will be looking at healthy diets, learning about elements and compounds, practicing various methods to separate mixtures, and studying energy

Technology: Hospitality and Catering - Students will look at adding a range to a meal and advanced knife skills making swiss roll and Palmiers with puff pastry. Resistant Materials – Students will be making a non traditional vase.

Graphics: Students will be tasked with creating a board game for a target market investigating context and following a design brief.

PSHE: This half term Year 9 will be looking at 'Literacy Media', exploring the world of news, how to judge the reliability of news, verifying information and how to review information that they encounter.