

# Principal's Newsletter

## Friday 13<sup>th</sup> September

Dear Families,

I have greatly enjoyed this week at Flegg and seeing our students settle back into school life. There is a positive feel to the school's culture, and our students look so smart! The year 7 students are a delight to have on site and are a wonderful addition to our school community.

This week, I would like to introduce you to our student leaders. These students from year 11 form the prefect team and play an important role in school life. We have ambitious plans to extend student leadership opportunities as we move through the year and look forward to seeing students from all year groups getting involved and developing their leadership skills. If you would like any further information, please contact Mrs Cropley, our student leadership coordinator.

Our Head Prefect, Isla Gowing can be seen at the front of this photo with her two deputy head prefects, Evie and Livvie by her side. Well done to all students elected to these prestigious roles.



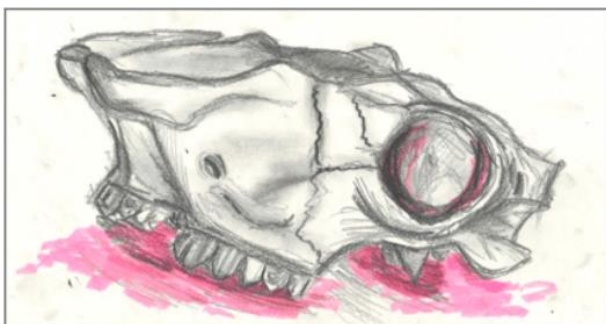
|                       |                |
|-----------------------|----------------|
| Isla Gowing           | Head Prefect   |
| Evie Savage           | Deputy Prefect |
| Livvie Spencer-Powell | Deputy Prefect |
| Harrison Allen        | Senior Prefect |
| Harry Bryant          | Senior Prefect |
| Jacob Lawes           | Senior Prefect |
| Joshua Gibson         | Senior Prefect |
| Neve McKay            | Senior Prefect |
| Arthur Craddock       | Prefect        |
| Benjamin Carey        | Prefect        |
| Grace Wood            | Prefect        |
| Owen Hester           | Prefect        |
| Sofey-Mai Pitcher     | Prefect        |

## Information Evenings

Thank you for attending the year 8, 9, 10 and 11 information evenings on Monday and Tuesday. We use these evenings to go into further detail about the things that affect your child this year and are different for each year group. If you were unable to attend, we will send information to you. Please do take a look. It has been good to get some initial feedback from parents on some of the changes that Mrs Pitcher has implemented, and we will seek further parent voice on this later in the term.

I hope you have managed to log in to Go4Schools, our new parent/student app. By the end of this week, all year 7 students should have their Flegg email address and be able to log in themselves. They can access Go4Schools to see their timetable, points and homework via the app on a phone or by logging into Go4Schools website on a laptop or computer.

## Year 10 GCSE Art Students



## Y10 Skull Studies



Year 10s have made a great start this term in GCSE Art making expressive studies of real skulls.



All year 10 Art students need to purchase an A3 sketchbook through scopay which can then be collected from our student reception.

## Curriculum Bulletins

Every term we send out curriculum bulletins so that you can see what your young person is studying. They are available on our website alongside our knowledge organisers and are at the end of this newsletter.

## Flu Vaccinations

The flu season is upon us and your child is being offered the opportunity to have the flu vaccination at school. You will receive an email related to this, but you can also respond by following this link. We politely request that all families respond to this, even if the answer is 'no'.

[Vaccination UK East Anglia Immunisation \(schoolvaccination.uk\)](https://www.schoolvaccination.uk) More information about the vaccination can be found towards the end of the newsletter.

## Our Extra-curricular Offer

Clubs have started this week! With something for everyone, we were delighted to see a good take-up. The timetable is below and up on the big screens around school to remind students.



| Day  | Activity                    | Time          | Year(s)         | Venue             | Staff   |
|------|-----------------------------|---------------|-----------------|-------------------|---|
| MON  | 3G Pitch                    | 1.20pm-2pm    | All Years       | 3G Pitch          | Duty staff                                      |
|      | Netball (girls)             | 3pm-4.15pm    | Year 7 & 8      | Back playground   | Mrs Cropley and Miss Davey                      |
|      | Basketball (boys and girls) | 3pm-4.15pm    | All year groups | MUGA              | Mr Lyons and Mr Bending                         |
|      | Drama Club                  | 3pm-4pm       | Year 7-10       | Drama Studio      | Miss Trevor                                     |
| TUE  | LEGO Club                   | 1.20pm-1.55pm | All year groups | Stage in Old Hall | Mrs Spooner, Miss Wildey and Mrs Hudson         |
|      | 3G Pitch                    | 1.20pm-2pm    | All Years       | 3G Pitch          | Duty staff                                      |
| WED  | 3G Pitch                    | 1.20pm-2pm    | All Years       | 3G Pitch          | Duty staff                                      |
|      | STEM Club                   | 1.30pm-2pm    | All year groups | Room 6            | Mrs Hall  |
|      | Football (girls)            | 3pm-4.15pm    | All year groups | 3G Pitch          | Mrs Utting and Mr Hallam                        |
|      | Rugby (boys and girls)      | 3pm-4.15pm    | All year groups | 3G Pitch          | Mr Lyons, Mr Bending, Miss Davey and Mr Cannell |
| THUR | 3G Pitch                    | 1.20pm-2pm    | All Years       | 3G Pitch          | Duty staff                                      |
|      | History Club                | 1.30pm-1.50pm | All year groups | Room 41           | Mr Williams                                     |
|      | Football (boys)             | 3pm-4.15pm    | All year groups | 3G Pitch          | Mr Lyons, Mr Hallam and Mr Cannell              |
|      | Netball (girls)             | 3pm-4.15pm    | Year 9 & 10     | Back playground   | Mrs Cropley and Miss Davey                      |
|      | Dance Club                  | 3pm-4pm       | Year 7-10       | Dance Studio      | Mrs Hipperson                                   |
| FRI  | 3G Pitch                    | 1.20pm-2pm    | All Years       | 3G Pitch          | Duty staff                                      |
|      | Event Team                  | 1.20pm-2pm    | All years       | Stage in Old Hall | Mrs Spooner                                     |



# College Open Days / Evenings

## ENSFC

Saturday 21st Sept 9am-midday

Thursday 10th October 4-7pm

## East Coast

Saturday 12th October 10am-12pm

Thursday 14th November 5pm-7pm

## UTCN

Thursday 10th October – booking advised

## City College

4th October 5-7pm

5th October 10am-1pm

A level open evening 12th November 4-7pm

## Paston College

26th September 4.30-7pm

9th November 10-1pm

## Easton College

11th October 5-7.30pm

12th October 10-1pm

## Sir Isaac Newton College

9th October 5.30-8.30

15th October 5.30-8.30pm

## Jane Austen College

15th October 5.30-8.30pm

# Year 11 Information

## Mocks Timetable

| WEEKEND                           |               |  |
|-----------------------------------|---------------|--|
| WEEK OF 17/06/2024/ to 21/06/2024 |               |  |
| MONDAY - 04/11/2024               | Periods 1 & 2 | English Literature - Paper 2           |
|                                   | Periods 4 & 5 | Dance / Music                          |
| TUESDAY - 05/11/2024              | Periods 1 & 2 | Science - Biology                      |
|                                   | Periods 4 & 5 | History - Paper 1                      |
| WEDNESDAY - 06/11/2024            | Periods 1 & 2 | Maths - Paper 1                        |
|                                   | Periods 4 & 5 | Hospitality & Catering                 |
| THURSDAY - 07/11/2024             | Periods 1 & 2 | English Literature - Paper 1           |
|                                   | Periods 4 & 5 | Drama / Travel & Tourism               |
| FRIDAY - 08/11/2024               | Periods 1 & 2 | Computer Science - Paper 1             |
|                                   | Periods 4 & 5 | Science - Chemistry                    |
| WEEKEND                           |               |  |
| WEEK OF 17/06/2024/ to 21/06/2024 |               |  |
| MONDAY - 11/11/2024               | Periods 1 & 2 | English Language - Paper 1             |
|                                   | Periods 4 & 5 | Geography - Paper 1                    |
| TUESDAY - 12/11/2025              | Periods 1 & 2 | Maths - Paper 2                        |
|                                   | Periods 4 & 5 | French - Listening & Reading           |
| WEDNESDAY - 13/11/2024            | Periods 1 & 2 | Science - Physics                      |
|                                   | Periods 4 & 5 | Spanish - Listening & Reading          |
| THURSDAY - 14/11/2024             | Periods 1 & 2 | English Language - Paper 2             |
|                                   | Periods 4 & 5 | BTEC Sport / PE                        |
| FRIDAY - 15/11/2024               | Periods 1 & 2 | History - Paper 2                      |
|                                   | Periods 4 & 5 | French - Writing                       |
| WEEKEND                           |               |  |
| WEEK OF 01/07/2024/ to 03/07/2024 |               |  |
| MONDAY - 18/11/2024               | Periods 1 & 2 | Computer Science - Paper 2             |
|                                   | Periods 4 & 5 | Spanish - Writing                      |
| TUESDAY - 19/11/2024              | Periods 1 & 2 | Maths - Paper 3                        |
|                                   | Periods 4 & 5 | Spanish - Speaking                     |
| WEDNESDAY 20/11/2024              | Periods 1 & 2 | Spanish - Speaking & French - Speaking |
|                                   | Periods 4 & 5 |  |

## Year 11 Key Dates

- Thursday 10th October – Progress Evening 3:30pm – 6:30pm
- 4th – 22nd November - Autumn mocks
- Monday 9th December - Mock results day
- w/c 16th December Enrichment trips
- w/c 16<sup>th</sup> December College applications completed
- Thursday 23rd January- SLT Progress evening 3:30pm – 6:30pm
- Tuesday 25th Feb – 7th March – Spring mocks
- Monday 12th May – Exams start
- Thursday 19th June – Leavers Day
- 23rd – 27th June Contingency week
- 2nd or 3rd July.....Prom at Sprowston Manor!!!

## Dates for your diary

Monday 9<sup>th</sup> September 5.30pm-6.15pm Year 8 Information Evening  
Monday 9<sup>th</sup> September 6.30pm-7.15pm Year 9 Information Evening  
Tuesday 10<sup>th</sup> September 5.30pm-6.15pm Year 10 Information Evening  
Tuesday 10<sup>th</sup> September 6.30pm-7.15pm Year 11 Information Evening  
Wednesday 18<sup>th</sup> September Year 7-11 photos  
Thursday 26<sup>th</sup> September 5pm-8pm Open Evening  
Tuesday 1<sup>st</sup> October Year 7, 8 & 9 Flu vaccination  
Tuesday 1<sup>st</sup> October 5pm-6pm Help your child succeed evening  
Tuesday 8<sup>th</sup> October Year 10 & 11 Flu vaccination  
Thursday 10<sup>th</sup> October 3.30pm-6.30pm Year 11 Progress Evening  
Tuesday 22<sup>nd</sup> October Year 11 group photo  
Thursday 24<sup>th</sup> October Last day of term  
Monday 4<sup>th</sup> November First day of term  
Saturday 23<sup>rd</sup> and Sunday 24<sup>th</sup> November Christmas Market  
Wednesday 4<sup>th</sup> December Year 8 HPV vaccination  
Friday 13<sup>th</sup> December Christmas Jumper Day  
Friday 20<sup>th</sup> December Last day of term



Mrs Bennett

## Attachments

Go4Schools instructions

Flu Immunisation information

Community Events

National Online Safety

Curriculum bulletins

# Go4Schools mobile app quick start guide for STUDENTS

The GO 4 Schools App keeps you informed about how you are performing at school. The App is completely free of charge to you and can be downloaded via:



Google Play and the Google Play logo are trademarks of Google LLC.

<https://play.google.com/store/apps/details?id=com.hyperspheric.go4schools>



Apple, the Apple logo, iPhone, and iPad are trademarks of Apple Inc. registered in the U.S. and other countries and regions. App Store is a service mark of Apple Inc.

<https://itunes.apple.com/gb/app/go-4-schools/id1438216501>

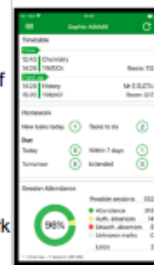
What the App can show you:

Currently you can view your timetable, homework, attendance, behaviour and attainment information. This includes looking at the details of the homework set, including attached documents or links to websites. You will also receive notifications containing a summary of homework tasks and behaviour events at the end of the school day, and detentions as they are set/changed/cancelled.

1. Tap on the App to open.  
2. Type in your email address and password.  
*This is the same email address and password you use to log into the GO 4 Schools website.*  
3. Click on 'log in'.  
*If you are a first-time user, you will need to log into the website first to receive your password.*



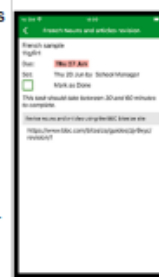
The homepage shows your current timetable and overview of the status of your homework. Scroll down to see attendance, behaviour and attainment information. Tap on the timetable or homework to view more information.



**Homework overview:**  
The homework card allows you to filter by ongoing, extended, pending homework or history.  
Checkboxes on this page allow you to mark your homework as 'Done' and see any that are due.  
Tap on the specific homework you wish to view.



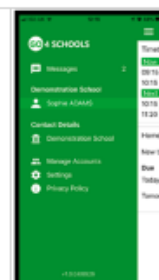
**Homework task detail:**  
Detailed homework information is visible with attachments and weblinks.  
If your school tracks homework you can see when your teacher has ticked off the completion of homework tasks or marks if the work has been assessed by your teacher.  
You can also mark your homework as **Done**.



**Messages:**  
Tap on the menu in the top-left corner to access messages and settings.



Messages from your school and your settings can be accessed from this menu.



In the **message inbox** tap on the message for more detail.  
Your messages will be organised by date order and titled by areas such as Homework, Behaviour and detention notifications.



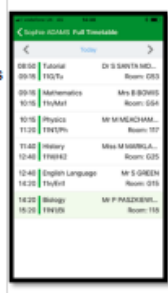
**Sample message:**  
Here is an example of how a message might look.  
  
Tap back on messages and then your name to return to the main screen.



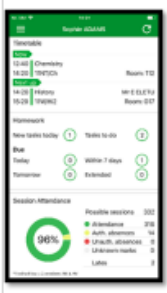
**Timetable:**  
From the main screen tap on the timetable for more information.



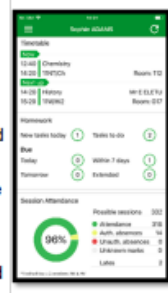
**Timetable detail:**  
You are then presented with today's timetable. You can tap or swipe to previous and future days at the top.



**Attendance:**  
From the main screen scroll down to view attendance information.  
A chart displays the overall percentage attendance.



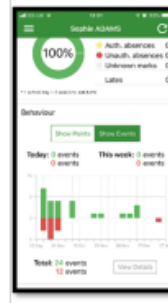
The App will also display detail about specific attendance marks including authorised and unauthorised attendance marks. Late marks are incorporated into the overall attendance marks and unknown marks are waiting for confirmation of the reason for the absence.  
**NOTE:** There are two possible sessions in a school day, AM and PM.



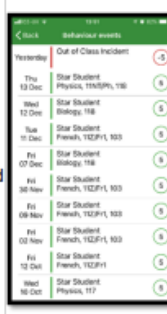
**Behaviour:**  
Continue to scroll down the app to the Behaviour information.  
This will display a bar chart of both negative and positive behaviour points over time, the chart can be scrolled across throughout the year. Positive points are shown in green and negative points in red with a total points count.



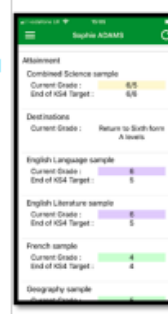
If you prefer you can toggle the graph to show the number of events rather than points. This will allow you to see the number of positive and negative events recorded over time. Again, you can scroll the chart across and positive events are in green and negative events in red.



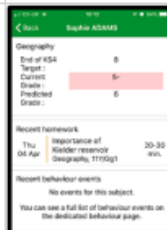
**Behaviour detail:**  
If you tap the 'details' button or tap in the white space around the behaviour chart you can then view your detailed event record including the date, the subject, the event type and the associated points.  
  
This is useful to see if teachers have recorded events they have spoken to you about.



**Attainment:**  
Scrolling down further, you can see the attainment card. This will display your current grades and colouring of your progress, if shared by your school.



**Subject detail:**  
If you tap on a specific subject you can see an overview of attainment, behaviour and homework for that subject.



You can easily return to the main screen by using the '<' back' button.

# Flu immunisation for pupils in school years Reception - Year 11

DEAR PARENT/CARER,

The flu vaccine is being offered at your child's school again this autumn/winter.

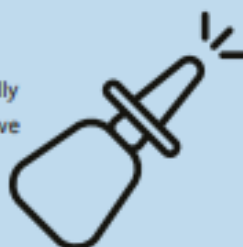
To give consent for your child to have the flu vaccine, please click here:

<https://eastanglia.schoolvaccination.uk/flu/2024/norfolk>

Even if you do not wish for your child to have the vaccine, please complete the online form so that we can record your wishes.

## THE NASAL FLU VACCINE

- ✓ Protects your child from the flu
- ✓ Protects your family and friends from the flu (especially those who are elderly, young babies, or those who have serious health conditions)
- ✓ Is painless, quick and effective
- ✓ Is free
- ✓ The nasal flu vaccine is very effective at reducing the spread of flu



## THE IM FLU VACCINE



We also offer the flu vaccine as an injection, which is **gelatine-free**. Please see our Frequently Asked Questions for more information.

You only need to complete one consent form for each child. If you later change your mind, please call your local team. If your child has this immunisation elsewhere after you have submitted the consent form, you **MUST** inform Vaccination UK rather than the school.

We understand that you may have questions about the vaccine. For more information, please go to our website, where you can find a list of FAQ's, as well as details of our community catch up clinics. We also have some FAQ's enclosed below.

You can also find informational videos on our YouTube channel, including subtitled versions for other languages.

Yours Faithfully,  
Your Local Immunisation Team  
Vaccination UK



NORFOLK

Immunisation Team  
Contact Details



[norfolk@v-uk.co.uk](mailto:norfolk@v-uk.co.uk)



01603 576 320

WORKING ON BEHALF OF

**NHS**

England

## USEFUL INFO



We try to come to your child's school twice. If they are absent or unable to be vaccinated at school, you will need to attend one of our community clinics for the vaccine. Details of these can be found on our website or you can contact the team above.



**PLEASE NOTE** the flu vaccine will **NOT** be available to otherwise healthy children after December 13th at all, and so we urge you to return the consent form as soon as possible in case we are not able to visit your child's schools for a second visit this year.



Your consent will remain in place for the entire flu season. If your child misses a first visit, you do not need to complete a second form.

## USEFUL LINKS



[www.schoolvaccination.uk/nasal-flu](http://www.schoolvaccination.uk/nasal-flu)

[www.youtube.com/@vaccinationuk](http://www.youtube.com/@vaccinationuk)



## PRIVACY POLICY

Our 2024/25 policy can be viewed here:

[www.schoolvaccination.uk/privacy-policy](http://www.schoolvaccination.uk/privacy-policy)

For data protection queries, please contact:

[dpo@vaccinationuk.co.uk](mailto:dpo@vaccinationuk.co.uk)





### ADDITIONAL INFORMATION

\*The consent form needs to be signed by a person with parental responsibility which includes:

- Mother: automatic
- Father: if married to the mother either when baby is born or marries subsequently
- Unmarried father: if name appears on birth certificate (since 1/12/03) or legally acquired
- Others: if parental responsibility is legally acquired
- Parental Responsibility Agreement: signed, properly witnessed and sent for registration to Principle Registry or the Family Division (High Court)
- Residence Order: granted by the Court

Please note that young people under the age of 16 can give or refuse consent if considered competent to do so by nursing staff.

## FREQUENTLY ASKED QUESTIONS

### Are there any side effects of the vaccine?

Possible side effects are: decreased appetite, headache, a runny or blocked nose, and sometimes a raised temperature. These are common, but they pass quickly and can be treated with paracetamol or ibuprofen if you feel your child needs it.

### Are there any children who shouldn't have the nasal vaccine?

You should let us know if your child has any of the following:

- A very severe allergy to eggs, egg proteins, gentamicin or gelatine – it is important for us to know if your child has been admitted to hospital with a condition called anaphylaxis, triggered by these things.
- Are currently wheezy or have been wheezy in the past 72 hours with asthma. There is an alternative flu vaccine that we can talk to you about to ensure that your child is protected as soon as possible.
- Have a condition that severely weakens their immune system.

Also, children who have been vaccinated should avoid close contact with people with very severely weakened immune systems for around two weeks following vaccination (By severely weakened, we generally mean people who are isolating, such as those who have received some types of chemotherapy or people who have had a bone marrow transplant, for example). This is because there's an extremely remote chance that the vaccine virus may be passed to them.

Contact with other healthy children or adults does not need to be limited after having the vaccine.

### We do not eat pork products.

### Can my child have a different flu vaccine?

Yes. There is a flu vaccine available, in the form of an injection.

The nasal flu vaccine is the best vaccine for children and young people under 18 years of age as it is more effective at stopping the spread of flu and it is painless, but it does have a highly processed form of gelatine (porcine gelatine), which is used in a range of many essential medicines. The gelatine helps to keep the vaccine viruses stable so that the vaccine provides the best protection against flu.

If your faith or beliefs mean you would prefer a vaccine that has no pork (porcine gelatine) in it, please complete the consent for the flu injection only. You do not need to complete a form for both.

## Community Events

**COFFEE MORNING & MORE!**

ST. MARGARET'S CHURCH  
YARMOUTH ROAD, ORMESBY ST. MARGARET

CAKES & BAKES  
TABLE TOP SALE  
CRAFT STALLS • RAFFLE  
TOMBOLA  
AND MORE!

SATURDAY  
21ST SEPTEMBER  
10AM TO 12.30PM  
ALL WELCOME!

**ROLLESBY YARD SALE**

**Sat 21st Sept**

MAPS AVAILABLE AT THE TACONS FARM THE DAY OF & BEFORE

**£5** per pitch

**NR29 5AJ**

**HOME** Or **AWAY**

EITHER AT THE COMFORT OF YOUR OWN HOME OR RENT A SPOT AT THE VILLAGE HALL

**9-1pm**

REGISTER YOUR SITE @ THE TACONS

The Grange,  
Rollesby,  
NR29 5AJ

PROCEEDS TO BRAIN TUMOUR RESEARCH & FINBAR'S FORCE



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

### 1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.

### 2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring.

### 3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.

### 4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual interest.

### 5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

### 6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a notepad for doodling.

### 7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.

### 8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.

### 9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.

### 10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

### Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMHL coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-going-back-to-school>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.09.2024



# Curriculum Bulletins

## Year 7

**Art:** This half term, students will be working on the 'Change Your Style' project. They will explore the art and culture of Africa, the Aboriginals and the Native American Indians. They will experiment with different media and techniques linking to these cultures and develop their own ideas for a 'Spirit Mask' using their favourite style.

**Computer Science:** This half term, students will study: Using ICT: E-Safety, staying safe online, encryption, the laws on computer use

**Dance and Drama:** Students alternate between dance and drama each half term. They will study either the drama topic or the dance topic this half term.

**Drama:** This half term students will develop knowledge and application of drama devices and be able to communicate meaning to an audience. They will learn how to create and develop a character as well as understand the actor/audience relationships.

**Dance:** This half term students will be studying the Basic Dance Actions- developing their use of a variety of action content in performance and choreography.

**English:** Year 7 will be introduced to Greek mythology and the importance of creation myths. The anchor text is 'The Odyssey' by Simon Armitage, and they will be starting their journey in academic writing by learning how to write thesis statements to construct an argument.

**French:** Year 7- Students will be learning about understanding (listening and reading) and expressing (speaking and writing) themselves about hobbies. We will be studying French sounds.

**Geography:** This half term, students will be learning the fundamental skills that help a student become a good geographer.

**History:** This half term, students will be studying the skills needed by historians and how much the Norman invasion in 1066 changed England.

**Maths:** This half term students will be studying Number and proportion topic 1 which looks at rounding to a significant figure, place value and expanded number form

**Music:** In rotation 1, students will develop performing skills using keyboards and ukuleles to play pop songs. The keyboard unit is focused on playing melodies and the ukulele unit is focused on playing chords. Both units also include singing, listening and writing tasks to better understand the songs we are playing.

**Physical Education:** This half term, year 7's will be on a rotation of either Football, Basketball, Netball and or Rugby. From which they will be taught skills, techniques, and tools such as resilience, effective communication, and teamwork to overcome challenges within those areas.

**RE:** Year 7 will be completing an introduction to western philosophy and the origin of thought. Students will be looking at the key ideas of Socrates, Plato and Aristotle and evaluating the strengths and weaknesses of their ideas for the modern world.

**Science:** Year 7 will be studying an introduction to science and laboratory safety before moving on to study forces, animal cells, and the particles in solids, liquids, and gases.

**Technology:** This half term students will complete a unit of work related to one of the following technology areas: Resistant Materials or Catering. The catering unit will include students making cheese scones as well as a chocolate and pear cake while the resistant materials unit will see the students complete a project making a wooden money box.

**PSHE:** Year 7 will be covering the 'Identity and Healthy Relationships' unit, exploring self-esteem, friendships and relationships between family and friends as well as cyber bullying.

# Year 8

**Art:** This half term, students will be working on the 'Water' project. They will learn about how other artists represent water and things under the sea. They will experiment with new techniques to express this theme such as creative typography. They will develop ideas that include ways of representing the texture and colour of water. They will explore ideas surrounding the lost village of Shipden and develop imaginative designs for a clay version of a lost villager from Shipden.

**Computer Science:** This half term, students will study: Python programming: algorithms, assignment statements, variables

**Dance and Drama:** Students alternate between dance and drama each half term. They will study either the drama topic or the dance topic this half term.

**Dance:** This half term students will be studying dance through the decades. Focusing on how dance started in the 1920's and then progressed through looking at disco in the 1970's, and Hip Hop in the 90's.

**Drama:** This half term students will understand what melodrama is including the historical context.

They will be introduced to stock characters and develop their performance skills to meet the needs of the stock character.

**English:** Year 8 will be looking at different sonnet forms and learning a range of poetic terminology, alongside a study of the Bible as literature and its importance in influencing literature as a whole.

**French:** Students will be learning about understanding (listening and reading) and expressing (speaking and writing) themselves on the topic of school. (school uniform and subjects)

**Geography:** This half term, we will be studying the structure of the earth, the hazards this can create. We will investigate the impacts natural hazards have on the human population and how humans respond to these challenges.

**History:** This half term year 8 will be studying the growth and impacts of the Slave Trade.

**Maths:** This half term year 8 will be looking at Algebra unit 2 which involves calculating and simplifying with algebraic expressions

**Music:** In rotation 1 we are exploring four-chord songs using ukuleles and keyboards, with a focus on developing ensemble skills through group work. The ukulele unit includes arranging and vocal skills, while the keyboard unit includes the opportunity to perform multiple parts within a song.

**Physical Education:** This half term, year 8's will be on a rotation of either Football, Basketball, Netball and or Rugby. Pupils will continue to develop and improve on key skills and techniques involved within each area but with a focus on resilience.

**RE: Ethical Theory:** In this unit, students will delve into various ethical theories, examining their principles and applications in real-world scenarios. By analysing moral dilemmas and engaging in ethical discussions, learners will develop a strong ethical foundation, promoting empathy, informed decision-making, and responsible actions in their lives and communities.

**Science:** Year 8 will be investigating the chemical reactions of acids and alkalis and learning about the digestive system.

**Technology:** Hospitality and Catering - Students will be looking at healthy eating and the function of ingredients this half term and making whole grain raspberry bars and Pasta Ragu. Resistant Materials – Students will be making an acrylic phone stand.

**Graphics:** Students will build on the skills gained in year 7 to look at dye at print techniques to produce a personalised branded t shirt.

**PSHE:** This half term Year 8 will be studying 'Law and Order' exploring where laws come from, how they differ to rules, who is involved in the legal process and a look at the proceedings that take place in a court room.



# Year 9

**Art:** This half term, students will be working on the 'Dragons' project. They will learn about how other artists represent dragons developing their ability to critically analyse artworks. They will experiment with media and techniques that best represent the features of dragons then design their own dragon.

**Computer Science:** This half term, students will study: Number systems: Decimal (Denary), Binary, Binary addition, overflow errors, binary shifts

**Dance and Drama:** Students alternate between dance and drama each half term. They will study either the drama topic or the dance topic this half term.

**Drama:** This half term students will be looking at a range of theatre styles. Students will get the opportunity to study epic theatre Becht, Naturalism from Stanislavski and Theatre In Education.

**Dance:** This half term students will be looking at the choreographic approaches used by professional choreographers. Applying their knowledge to creating their own pieces of choreography

**English:** Year 9 will be looking at the Gothic genre, with *Wuthering Heights* as their anchor text. They will develop an understanding of Gothic conventions alongside the role of protagonists and antagonists in literature.

**French:** Students will be understanding (listening and reading) information and expressing (speaking and writing) information about their personality, the personality of others around them and their relationships with others.

**Spanish:** Students will be working on understanding (listening and reading) and expressing (speaking and writing) information about online activities that they do.

**Geography:** This half term, students will begin to look at the continent of Africa, studying the people, the landscape and how they interact.

**History:** This half term, year 9 will be studying the causes of World War 1 and studying the impact that it had on the people that were involved in it.

**Maths:** This half term year 9 will be looking at Number and Proportion unit 11 looking at ratio notation as well as simplifying ratio, using unit ratio with regards to scale drawing and maps and expressing ratios as fractions

**Music:** Year 9 students will begin the half term with a keyboard task which includes opportunities for group work, musical arranging and vocal performance. Next, they will apply these skills to the study of musical theatre, which focuses on playing and analysing songs from *Hamilton*.

**Physical Education:** This half term, year 9's will be on a rotation of either Football, Basketball, Netball and or Rugby. Pupils will continue to develop and improve on key skills and techniques involved within each area but with a focus on the importance of effective communication

**RE: What is God?** In this unit, students will explore the concept of God across different religious traditions and philosophical perspectives. Through examining sacred texts, historical context, and philosophical debates, learners will gain a deeper understanding of diverse beliefs about the nature of God. This exploration will encourage critical thinking, open-mindedness and a respectful appreciation of various theological viewpoints, fostering an environment of intellectual curiosity and religious literacy.

**Science:** Year 9 will be looking at healthy diets, learning about elements and compounds, practicing various methods to separate mixtures, and studying energy

**Technology:** Hospitality and Catering - Students will look at adding a range to a meal and advanced knife skills making swiss roll and Palmiers with puff pastry. Resistant Materials – Students will be making a non traditional vase.

**Graphics:** Students will be tasked with creating a board game for a target market investigating context and following a design brief.

**PSHE:** This half term Year 9 will be looking at 'Literacy Media', exploring the world of news, how to judge the reliability of news, verifying information and how to review information that they encounter.

# Year 10

**Art:** At the start of the GCSE course students begin exploring the theme of 'Forms'. They focus on recording natural forms through photography, drawing and painting. They will then begin to explore the work of other artists who focus on representing forms within nature and make some creative and original response ideas being influenced by these artists.

**Computer Science:** This half term, students will learn to understand Number systems: Decimal (Denary), Binary, 8-bit binary addition, 3-number binary addition, overflow errors, hexadecimal, number conversions

**Dance:** Students will begin to develop their dance technique across a range of dance styles as well as developing their body conditioning.

**Drama:** This half term students will take part in a series of activities to develop transferable skills required through the GCSE Drama course.

**English:** Year 10 will be starting their GCSE preparation by studying the Shakespearian tragedy "Macbeth".

**French:** Students will study the topic of technology within the theme of Identity & Culture.

**Spanish:** Students will study the topic of travel.

**Geography:** This half term in GCSE geography, we will be starting our journey looking at natural hazards and how the earth shapes the world around us, and how people must live with the hazards the earth can create.

**History:** This half term, year 10 students will be studying the development of Crime and punishment in medieval and Early Modern England.

## **Maths:**

Foundation – This half term, students will be looking at factors and multiples and products of prime factors.

Crossover – This half term student will be recapping, and developing their understanding of, powers, roots and prime numbers

Higher – This half term, students will be looking at irrational numbers

**Music:** This half term we are developing confidence in the performing component of GCSE Music through individual and ensemble tasks focused on popular music from the 1950s-2010s. Students will analyze this repertoire using the MAD T SHIRT process, learning how to analyze unfamiliar music and write about it with confidence.

## **Physical Education:**

This half term, year **10 GCSE PE** pupils will be developing their knowledge and understanding of component one, unit one which is anatomy and physiology. Pupils will learn, practice, and apply content to a range of exam questions.

This half term year 10 **BTEC Tech Sport** classes will be studying Component 1: Preparing participants to take part in sport and practical activity. This unit will be assessed in January and the marks go towards their final grade in year 11.

**Core PE:** This half term, year 10's will be on a rotation of either Football, Basketball, Netball and or Rugby. Pupils will continue to develop and improve key skills and techniques involved within each area but with a focus on the importance of mental, social, and physical health.

**Religious Studies:** Christian Beliefs and Values In this unit, students will study Christian beliefs as outlined in the AQA GCSE Religious Studies syllabus. Through the examination of core Christian doctrines, biblical teachings, and historical developments, learners will develop a comprehensive understanding of the Christian faith. By engaging with theological debates and ethical implications, students will enhance their critical thinking and analytical skills while gaining a deeper appreciation of the impact of Christianity on individuals and societies.

**Science:** Year 10 will be looking at cell division and the chemistry of food, chemical bonding, and energy resources

**Hospitality & Catering:** Students begin their Hospitality and Catering course looking at the skills that will be essential for success to create a 3-course meal. Students will produce cinnamon rolls and a vegetable Shepard's pie.

**Travel and Tourism:** This term the year 10 BTEC Tech learners will be focusing on Component 1: Travel and Tourism Organisations and Destinations. Learners will investigate visitor destinations with the UK and wider World and explore their importance. This will also lead to learners explore a variety of travel products, organisations and services.

**PSHE-** This half term Year 10 will be looking at the 'Mental Health' unit, exploring how to manage their health, the effects of social media on health, coping strategies to help deal with grief, developing resilience and how to optimise physical health.

## Year 11

**Art:** During this half term, students will be working on their own individual art developments including recording ideas through photography, drawing and painting linked to their own line of enquiry based on primary source encounters. They will choose several artists whose work will influence their experimentation and development of ideas. They will work towards a main final piece that will be executed during their mock exam.

**Computer Science:** This half term, students will learn to understand algorithms: Using triangulation techniques of a triple approach to solve problems using Python, Pseudocode and Flowcharts.

**Dance:** This half term students will perform the set phrases examination. Students will begin to look at the choreography stimuli for 24/25. Students will be further developing their understanding of the anthology.

**Drama:** This half term students will begin a practical exploration in preparation for the Performing from set text component and begin to look at the Interpreting Theatre written paper component.

**English:** Year 11 have a rolling program of weekly cycles revising all the elements covered in year 10. This will include fortnightly opportunities for extended writing and feedback to ensure they are prepared for the first set of mock exams.

**French:** Students will study the topics of school.

**Spanish:** Students will study the topic of interests and hobbies.

**Geography:** This term in GCSE geography, we will be looking at how the UK compares to the rest of the world, in particular, Nigeria, where we look at economic factors that either help or hinder development.

**History:** This half term, year 11 students will be finishing their Henry VIII and his Ministers.

### Maths:

Foundation - This half term, students are studying topics such as Indices, Standard Form, Pythagoras' Theorem and Algebra where they will focus on quadratics and rearranging formulae. There will also be some work based on the gaps identified from their year 10 mock exams

Higher - This half term, students study topics like simultaneous equations, sketching graphs (including linear graphs, quadratic graphs, cubic graphs and reciprocal graphs) and working with equations of circles. There will also be some work based on the gaps identified from their year 10 mock exams

**Music:** This half term includes work on all three units of the GCSE. The main focus is the 'composition to a brief' task and students should submit their draft composition at the end of this half term. Additionally, students should record at least one solo performance and begin preparing their ensemble performance. They will also study *Africa* by Toto, which is a set work in the listening exam.

### Physical Education:

This half term, year **11 GCSE PE** pupils will be completing their Personal Exercise Programme. This involves pupils testing their levels of fitness and completing a variety of training methods to improve their test scores.

This half term, year **11 BTEC Tech Sport** classes will be studying Component 2: Taking part and improving other participants' sporting performance. They will develop knowledge on a range of fitness components and understand how these are tested. The importance of each fitness component will need to be linked to a variety of sports. Pupils will also need to be able to perform skills of a chosen sport in a range of scenarios.

**Core PE:** Year 11 pupils have a more personalised curriculum available. Pupils can select a health and well-being, competitive sport or alternative sport pathway. Within these area pupils will continue to learn important skills, techniques to improve their performance but also key skills such as resilience, motivation and support to develop as an individual.

**Science:** Year 11 will be learning about hormones in the human body, the chemistry of the Earth's atmosphere, and the effects of forces on motion.

**Hospitality and Catering:** Students will begin refining the skills they have developed and looking to put together dishes they may consider for their final assessment piece. Students will begin the year by making mini quiches.

**Travel and Tourism:** This term the year 11 BTEC Travel and Tourism learners will be focusing on Unit 4: International Travel and Tourism Destinations. This will involve developing knowledge of the different gateways across the World and the appeal of different types of destinations across the World.

**PSHE:** This half term Year 11 will be focussing on 'Careers' exploring their next steps through the application process to their further education. Alongside this, they will develop knowledge on how to prepare for interviews, CV's and what they should contain.