

Flegg High Ormiston Academy

Prospectus





"I'm delighted to welcome you to Flegg High Ormiston Academy and hope you enjoy reading our prospectus".

At Flegg, we put the student at the heart of the curriculum. Guided by our core values of kindness, aspiration and respect, we believe that every child, regardless of background or ability, has the right to an excellent education that helps them to be and become the best version of themselves.

The Flegg curriculum is ambitious for all pupils at every stage of their education and is underpinned by academic rigor. All pupils have the right to study a broad range of subjects and we are committed to the inclusion of the creative and expressive arts, technology and Physical Education from year 7 onwards. Flegg pupils are encouraged to find their passion and to do this through both the planned curriculum and our broad range of additional enrichment activities.

Everyday, we strive for continuous improvement and our staff know how to challenge and support our young people to help them achieve. Our personal development curriculum and student leadership opportunities support all Flegg pupils to become well-rounded, emotionally literate young adults who go out into the world prepared for the next stages of their lives and determined to fulfil their true potential.

We are incredibly proud of our Academy and welcome the opportunity to show you what we offer our young people.

Mrs Bennett

Principal

Admissions

We are delighted to welcome all prospective students and parents/carers to our academy.

Transition to High School

For those considering applying for a Year 7 place in September, we hold an Open Evening each year giving families an opportunity to tour the academy and meet our staff and students.

In-year admission

If you are seeking a place for your child as an 'in-year' transfer, then we will be happy to arrange an individual visit to our academy at any time during the school year. Please contact Mrs Spooner to arrange a tour on 01493 749207 or email principalsoffice@fleggoa.co.uk

As an academy, The Academy Trust is responsible for our academy admissions and decides how students are admitted (full details of admission criteria can be found on our website). A formal application needs to be completed and submitted directly to the Norfolk Local Admissions Service. Further details are available at www.norfolk.gov.uk/admissions. You can contact the Norfolk Admissions Officer by e-mail: admissions@norfolk.gov.uk or phone: 01603 638036.

The school adheres to the local authority "Fair Access Protocol".

Pupil Admission Number (PAN)

The number of spaces available at Flegg High Ormiston Academy is 180 per year group.



Flegg's Vision & Values

The Flegg Values

Kindness – To treat everyone within our community and beyond with kindness first and foremost. To treat everyone as an individual and to value what the a uniqueness brings.

Aspiration – To aspire to be the very best version of ourselves at all times and in everything we do.

Respect – To show respect for everyone and everything. To value ourselves, other people and the environment.

The Flegg Vision

We aspire to be the best version of ourselves in everything that we do.

We aspire to be the school of choice for the local area and beyond, providing an excellent education for pupils of all abilities and backgrounds.

We aspire to help all pupils achieve their full potential through a personalised approach to learning.

We aspire to provide our pupils with opportunities to experience the world beyond Flegg and to provide them with the essential knowledge that will equip them for future success.

We aspire to be a community where kindness and respect are central to everyday life and where barriers to learning are removed.



What makes Flegg unique

Facilities – We have fully equipped dance, drama and music studios as well as a fitness suite.

The sports hall has a new fully sprung multi sports surface and our Geography, History and Languages blocks have recently been refurbished. In the art block we have the unique addition of an art studio where students have their own work area and can upscale and paint on canvas. The academy recently had its IT infrastructure replaced and a suite of new computers are available for students to use in the IT rooms. Outside, the extensive grounds include a 3G pitch, grass football and rugby pitches, netball courts, basketball courts, multi use games area and athletics track. Our SEN hub offers a nurturing space where intervention lessons and small group work takes place.



Ormiston Academies Trust

Flegg is part of Ormiston Academies Trust (OAT), one of the largest no-for-profit multi-academy trusts in England, underpinned by our founder, Peter Murray's belief is that every child should be given a chance to thrive. With almost 5,000 staff and over 35,000 pupils OAT is one of the longest established trusts and has been sponsoring academies since 2009.



OAT's Mission and Values

OAT believes that strength and impact are maximized by working as one team – from which comes the commitment of **achieving more together** – underpinned by the values.

Anyone can excel – Unwavering belief that everyone can achieve.

Enjoy the challenge – Perseverance pays dividends.

Share what is best – We achieve our diversity and practicing equality.



Anyone can excel



Enjoy the challenge



Share what is best



Be inclusive

Pastoral Support

At Flegg we have a team of pastoral staff to support children's wellbeing and welfare. We strongly believe that for students to achieve their full potential they must feel safe, supported and challenged. As a result of this, we have an experienced team who are dedicated to supporting young people and their families, helping to remove any potential barriers they may face. Pastoral support begins when we welcome year 6 students for their transition experience.

Forum Tutors help to support pupils pastorally through daily contact in morning form time, academic target-setting and also informally throughout the day around the academy. Form tutors deal with all general queries as they can provide a more holistic view of how a pupil is performing across the academy.

Our **Year Leaders** are responsible for leading their team of tutors and carry overall strategic responsibility for the pastoral care and academic progress of their students. Their role is to ensure high standards across all areas relating to their year group, including curriculum, behaviour, attendance and progress.

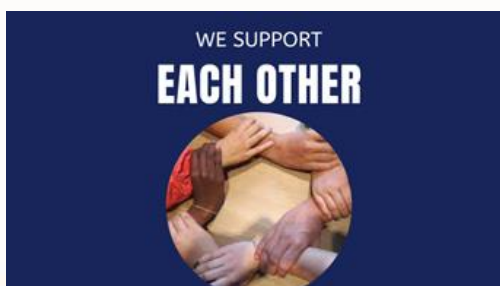
The Year Leaders are well supported by the **Pastoral Assistants** whose primary responsibility is to provide welfare and guidance support to both students and families, so that students can maintain their focus on learning. Any communication regarding medication, uniform, external agencies and welfare concerns are dealt with by the Pastoral Assistants.

Working in collaboration with the year teams to ensure the highest standards of student wellbeing are a range of other professionals within the pastoral team, these include:

Safeguarding Team – liaises with staff, families and external agencies for all matters concerning child safeguarding.

Attendance Officer – provides support to students and families to ensure our students attend well and succeed in school.

School Counsellor and Raising Achievement Mentor – provides specialist academic, social, emotional and mental health support.



Curriculum

At Flegg, our students study an ambitious curriculum which is accessible to all. We hold the student at the heart of our curriculum, and it is built around our shared core values of kindness, aspiration and respect. We believe that every child, regardless of background or ability, has the right to an excellent education that helps them to be and become the best version of themselves. This is The Flegg Way.

Our curriculum maps out a journey that enables students to build upon their skills and knowledge developed at key stage two and it prepares students for further study at key stage 5. This journey can be seen in the learning journeys that have been produced in every curriculum area. Our curriculum enables students to develop an understanding of themselves, the world around them and the wider world. We place great value in developing the person and ensure the curriculum goes beyond the National Curriculum with an emphasis placed on cultural capital, we strive for our curriculum to go beyond the typical in all areas.

We understand the importance of our students being numerate and literate individuals and that this sits at the core of social justice in education. We strive to give students the opportunities to develop these skills at various points throughout their time with us including the Read Aloud project in year 7 to ensure that all students are read to by an adult on a regular basis. Our curriculum holds the student at its heart and our personal development and PSHE curriculum takes into account both the local and national context of our students to help prepare them for the wider world.



Curriculum

Key Stage 3

As part of our students' 5 year journey, the full breadth and depth of the Key Stage 3 programme of study is followed during years 7, 8 and 9. The National Curriculum is used as a baseline for the content although we also enhance this with additional experiences and opportunities that are linked to our local context and to wider aspirations.

Each year is split into two bands of equal ability and students are set within subject groups. Students study the following subjects in years 7-9:

English, Mathematics, Science, French, Geography, History, Computer science, Art, Dance & Drama, Music, PE, PSHE & RE and Technology (a rotation of Catering, Graphics, Resistant Materials and Textiles).

Key Stage 4

In year 9, students make the decision about the subjects that they will continue to study at Key Stage 4 in years 10 and 11.

In years 10 and 11 all students study:

English, Mathematics, Science, PE, PSHE & RE

Students can also select four of the following subjects to study:

French, Spanish, Geography, History, Computer Science, Art, Dance, Drama, Music, Religious Studies, GCSE PE, BTEC Sport, BTEC Travel & Tourism, Hospitality and Catering or Textiles.



What makes Flegg special

Community spirit - At Flegg we love to host and get involved in events for the community.

The Event Team hold annual Easter, Summer and Christmas Fayres at the academy as well as attending and supporting local primary schools, community, and charity events.



What happens outside the classroom

At Flegg we believe that enrichment is a vital part of the student's learning journey. Enrichment develops important life skills beyond the normal curriculum and brings opportunities to engage in a wide range of activities.

We have a lots of clubs and activities including music, dance, drama, chess and various sports. We offer the bronze D of E award which is very popular and is full every year. We have an amazing events team which organises fund raising events for the Academy.

Students are encouraged to participate in a variety of competitions and also fund-raising events for a range of charities. These include national reading competitions, story writing competitions, OAT sponsored events and charities such as Children in Need and Comic Relief.

Trips are a very important part of Flegg and students in year 8 enjoy a residential camping trip. We also hold a Battlefields History trip, Skiing in Austria, Geography fieldtrips, London Theatre trips, Move it Dance workshop and a range of rewards trips to places like Pleasurewood Hills and the Hippodrome.



Flegg High Ormiston Academy

Somerton Road

Martham

Norfolk, NR29 4QD

T: 01493 740349

E: office@fleggoa.co.uk

W: www.fleggormistonacademy.co.uk

