# Principal's Newsletter Friday 5<sup>th</sup> July 2024



Dear Families,

What a week!

We've had a week packed with events, fun and celebrations this week. Starting on Monday with our **year 6 transition days**, it was lovely to be able to welcome our new year 7 cohort to the academy. The students come from 14 different primary schools and enjoyed a programme of taster lessons, tours of the site and getting to know the way that high school works. On Tuesday evening, we welcomed students and families for an introductory talk where they got to meet their year leader and find out who their form tutor is, along with an opportunity to purchase uniform from Harrisons School Wear.

We loved having them and they were an absolute delight. We're excited about welcoming them as Flegg students in September.









### **Miami OAT Stem trip**

Two Year 10 Flegg students have spent the week in Miami, Florida this week! Grace and Huxley joined other Ormiston students to take part in the OAT Science trip to the USA. We hope they have had an amazing time and can't wait to see the photos.

#### **Prom**

The year 11 prom is always one of the highlights of the year and this year was no exception. The marquee at Sproston Mannor was the venue and decorated in advance by the year 11 team. Students arrived in style with a wide selection of vehicles dropping them off. This year we enjoyed sports cars and limousines, a beach buggy, camper vans, a large delivery lorry and a stock car!

The students looked incredible and sat down to a two course meal (with lots of additional sweets from the pick n mix stall!) there were games and competitions and lots of dancing.

We hope they have a wonderful summer and look forward to seeing them on GCSE results day in August.

### Have your say!

Parent voice is important to us. Our parent Forum is on Wednesday 10<sup>th</sup> July 4.30pm-5.30pm. This is an opportunity to shape the future of Flegg. If you'd like to join us, please let Mrs Spooner know on <a href="mailto:principalsoffice@fleggoa.co.uk">principalsoffice@fleggoa.co.uk</a>

### **Election Day**

To coincide with the general election yesterday, Flegg held a parallel election where all students were able to vote for their preferred local candidates. In advance of this, form time activities have focused on the election and democracy, and we had some really interesting questions asked by students about all aspects of the process of electing a government. On the day, Mrs Cropley and a group pf student helpers set up a polling station in the old hall complete with polling booths, voting slips and a ballot box to provide an authentic experience. The votes have been counted and revealed to students in form time this morning. Students votes reflected the same result as the real election results for this area.



### **OAT East Performing Arts Showcase**

On Friday 28<sup>th</sup> July a group of year 7 and 8 students took part in the OAT East Performing Arts Showcase at Ormiston Victory Academy. They all danced, sang and played brilliantly and they were a credit to the school. Mrs Hipperson and Mrs Sexton would like to thank the students involved for doing such a professional job (Matilda Utting, Amelia Ludkin, Gracie Bowler Turner, Alisha Brown, Pearl Anderson, Oliwia Senk, Lorelei Southworth, Lily Fry, Rose Elia Childs, Florence Achenbach).





### **Futures Day**

Year 10 have enjoyed two days of high quality Careers education and guidance this week. On Wednesday, every student in the year group took part in a 'real' job interview as 18 members of the local business community gave up their time to come into school. Each student received feedback on their performance and tailored support and advice. This was reinforced on Thursday with a whole year group trip to East Coast College to start considering post 16 options.

They represented the school positively and we were very proud of them. They are now on the verge of their 'senior year' and a very important part of their education.





### **History Trip Report - Mr Williams**

It has been absolutely fantastic to see so many entries to this year's history photo competition. I have particularly enjoyed hearing about students who took the opportunity to visit different historical sites, both local and further away, and the stories behind the different photos taken. Mr Sandall and I both learnt something new! Many congratulations go to all students who entered. We really do have some talented historians and photographers at Flegg!

Last week, students from across Year 7,8 and 9 voted in form time to decide on the winner. There was much discussion, and the contest was incredibly tight, but Flegg did manage to decide. Congratulations to Noah for this incredible picture of a Spitfire which was voted the winner!















### **Enrichment Week**

We are looking forward to Enrichment week next week where there are lots of activities taking place. Please find the schedule below. If you have any questions, contact Mr Guy at <a href="mailto:dguy@fleggoa.co.uk">dguy@fleggoa.co.uk</a>. Students on the Pleasurewood Hills are asked to come in non-uniform whilst following the normal non-uniform guidelines: <a href="mailto:Flegg High Ormiston Academy">Flegg High Ormiston Academy</a> - <a href="Uniform (fleggormistonacademy.co.uk">Uniform (fleggormistonacademy.co.uk</a>)

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Culture Day (PE kit needed)	STEM Day	Murder Mystery	Pleasurewood Hills or Sports activities day (Students come in PE kit)	First Aid Day
Year 8	Enterprise Day	Culture Day Year 8	Creative Day Camp	Sports Activities (all students come in PE Kit)	STEM Day
Year 9	STEM Day	Sports Activities (all students come in PE Kit)	Culture Day	Monsters at the Movies	Pleasurewood Hills or Arts Day
Year 10	Work Experience				

## **Sporting Round Up**

### Cricket report - Mrs Utting

On Wednesday this week Flegg High students supported Martham Cricket club and NCB at another Primary school cluster event. Once again, the rain held off to enable the day to go ahead. Pupils from the local primary schools were developing their cricket skills with the support of the Flegg pupils and the day ended with 2 very competitive matches.

The sports leaders continue to represent Flegg brilliantly and we would like to thank Martham Cricket club and NCB for inviting us to the day.





Good luck to Austin who is competing in the British mini-bike championships.



# **Prom**



















### **Attendance Corner**

Last week's 100% attendance winners are:

Robyn Mathieson 7ADA Amelia McIntosh 8<sup>TH</sup> Jake Haylett 9LWO Jack Moore 10ARI



### **Dates for your diary**

Monday 8<sup>th</sup> – Friday 12<sup>th</sup> July: Enrichment Week

Wednesday 10<sup>th</sup> July: Parent Forum 4.30pm-5.30pm (contact <u>principalsoffice@fleggoa.co.uk</u> to book)

Friday 19<sup>th</sup> July: Sports Day

Monday 22<sup>nd</sup> July – Tuesday 3<sup>rd</sup> September: Summer Holidays

### **Attachments**

National Online Safety

**Community Events** 

## Online Safety advice for parents and carers

# What Parents & Educators Need to Know about ONLINE TROLLING The term "Trolling" refers to sending hurtful or provocative comments - often done anonymously online - to provoke a reaction or cause emotional distress. Anonymity can embolden people into

WHAT ARE THE RISKS? The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

### **ESCALATION**

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

# 24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare

### HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

# NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

# Advice for Parents & Educators

GARBAGE

### **USE PARENTAL CONTROLS**

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

### DON'T ENGAGE WITH ABUSE

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HALF"

A well-known adage on social media is "don't feed the trolls". Fundamentally if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

### **ENCOURAGE EMPATHY**

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

### **BLOCK AND REPORT**

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College

Source: See full reference list on guide page at: national college.com/guides/online=trolling

# **Community Events**













