Principal's Newsletter Friday 28th June 2024



It's been a really busy week at Flegg with lots of different year groups engaged in end of year assessments, gaining essential experience of a 'real' exam situation so they are well prepared for the future.

Year 10 have nearly finished their mock exams and have impressed us with their high standards and maturity. Well done to them all. Once these assessments have taken place, we are looking forward to all of the exciting careers experiences and opportunities they have over the final few weeks of term; work experience, interview days and a trip to a local sixth form.

On Monday and Tuesday next week, we will be welcoming year 6 students to Flegg for their two transition days. We have lots of fun lessons and activities planned and we can't wait to welcome them to our community!

The Summer Fayre took place at the weekend and as always, it was fantastic to welcome so many members of the local community. The students on the Event Team did us proud as usual and we received some lovely comments from visitors about how well they represented the school. In total, they raised £2,800 which will go towards the cost of installing a defibrillator on the outside of the school fence which will be available to the wider community for use. A big thank you to the staff and students who gave up their weekend to help out. Well done to Codie Jeary who won the first prize in the Raffle. Codie won the Apple AirPods









Book Club

This week, our book club celebrated the final stages of this year's Carnegie award; the results! Every year, students from book club read the books that are up for the prize and give their own opinions as to which one should win.

The students compiled their reviews to create a list of potential and worthy winners. However just like in previous years, our results were different from the judges! We did agree with the shadower's choice though.

This year's winner is 'The Boy Lost in the Maze' by Joseph Coelho; a story about two boys, separated by centuries, parted by myth, divided by reality. Two boys who are hoping to be men. Two boys severed from their fathers. Two boys searching a maze of manhood. It is told in poems blending the legend of Theseus and the Minotaur with the quest of a modern-day teenage boy to find his biological father. Joseph Coelho is the children's laureate, with poetry his passion.

The Shadower's choice was awarded to 'Crossing the Line' by Tia Fisher. This is a gripping read; compelling, gutsy, and important. A debut novel written in verse and a powerful story about impossible choices, involving gangs, drugs, and county lines.

All books are available to borrow from the school library.



School Trip

On Wednesday evening, our GCSE Drama students attended the award-winning musical "Everybody's Talking About Jamie" at the Norwich Theatre Royal.

This critically acclaimed, smash-hit show is based on the true story of 16-year-old British schoolboy Jamie Campbell, who overcomes prejudice and bullying to step into the spotlight as a drag queen.

The students had an inspirational evening and enthusiastically gave the show a well-deserved standing ovation!

This performance will serve as their Live Theatre Review for their written exam next academic year.



Students Work

Year 7 have been making puglys this week and learnt how to hand and machine stitch, sew buttons, blanket stitch and appliqué – well done Harriet, Mollly, Grace, Letitia and Jimmy!







Year 8 have enjoyed using the sewing machines this week to create a design on a polystyrene tile to print their own repeat pattern on a cotton tote bag. Here are the bags made by Harley, Freddie, Charlie, Molly, Amelia, Tia, Bailey, Lilja and Emily.









Attendance Corner

Last week's 100% attendance winners are:

Freya Alderton 7DHA Braydon Wyatt 8TWI Dylan Lockhart 9RPO Arthur Craddock 10ACR

100% Attendance

PSHE

This term, students will be covering the following topics:

Yr7 - Equality then Personal Health

Yr8 - Law & Order then Crime and influence

Yr9 - Media Literacy then Political Power

Yr10 - Next Steps then Money Matters

Information from Family Hubs







Dates for your diary

Saturday 22nd June: Summer Fayre 10am-4pm

Monday 1st and Tuesday 2nd July: Year 6 Transition Days Tuesday 2nd July: Year 6 Transition evening for families

Thursday 4th July: Year 11 Prom

Monday 8th – Friday 12th July: Enrichment Week

Wednesday 10th July: Parent Forum 4.30pm-5.30pm (contact <u>principalsoffice@fleggoa.co.uk</u> to book)

Monday 22nd July – Tuesday 3rd September: Summer Holidays

Attachments

National Online Safety

Community Events

Online Safety advice for parents and carers

What Parents & Carers Need to Know about

WHAT ARE THE RISKS?

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages lisappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their reen. This year, Snapchat added 'My Al': a customisable chatbot with which people can chat and share sacrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, Snapskep and Spatlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streeks (messaging the same person every day to build up a high score). Spotlight Chellenges tenpt users into spending time producing content in search of cash arizes and online tame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Same videos and posts an Snapchat aren't sultable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age—inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse—so exting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have diready been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the beautify effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfevourably with other users. Snapchat now also has 'prierity' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Made) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely— but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

#NOFILTER

Ido ME

TURN OFF QUICK ADD

The Quick Add feature heips people find each other on the app. This function works based on mutual friends or whether sameans's number is in your child's contacts list. Explain to your child that this could petentially make their profile visible to strangers. We recomme that your child turns of Quick Add, which can done in the settings (accessed via the cogical country).

CHOOSE GOOD CONNECTIONS

in 2021, snapchot relied out a new salety feature: users can new receive natifications reminding them at the importance of maintaining connections with people they actually knew well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain the online safety and privacy.

DISCUSS AI

Although My Al's responses can aften give the impression that it's a real person, it's essential that young people remember this certainty isn't the case. Encourage your child to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better it talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

it may feel like an awkward conversation (and one that young people can be rejuctant to have) but it's important to talk openly and non-judgementally about exiting. Remind your child that once comething's anline, the creator loses control over where k ends up and wha else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

KEEP ACCOUNTS PRIVATE

Profiles are private by default children may make them public to gain mere followers. Snap stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Shost Mode is enabled (again via extings). It's safest not to add people your child doesn't know in real life especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on snapchat and begins to make them feel uncomfortable through sullying, pressure to send suplied images or by sending sexual images to them, your child can select the three dots on that person's profile and report or black them. There are options to state why they're reporting that user (annaying or maliclous messages, spam, or masquerading as someone else, for example).

Meet Our Expert

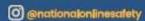




National Safety #WakeUpWednesday









Community Events



