

Dear Parent/carer,

Re: Year 9 Curriculum Bulletin – Spring 24

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you would like to support your child further with their understanding of the topics delivered, we have produced knowledge organisers which are on the Academy's website [Flegg High Ormiston Academy - Knowledge Organisers \(fleggormistonacademy.co.uk\)](https://www.fleggormistonacademy.co.uk). If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 9

Art: This half term students will be following the project theme, 'Emotional Elements'. In this project students will look at how text, colour, mark-making, hands, body language, etc can create emotion. Students will investigate a range of artists and emotive themes. Students will then create a mixed media piece that depicts an emotional issue of their choice.

Computer Science: This half term, students will study the topic Network Topologies: Analyse Star and Bus topologies (advantages and disadvantages) and why they are used.

Dance and Drama:

DRAMA:

Students will be studying the professional text DNA, developing their ability to explore script, build character and understand a scriptwriter's intentions.

DANCE:

This half term students will be exploring and learning professional repertoire in both the Street dance and Contemporary dance genres. Student will be learning movement content from Rhythm Nation and Ghost Dances.

English: Year 9 are going through an exciting transition from pre-existing units to new centrally produced OAT schemes of learning. Some classes have already started on the pilots – some will be starting this term and some after Easter.

French This half term, students will be working on understanding (listening and reading) information and expressing (speaking and writing) information about activities in 3 tenses and where they live.

During this half-term there will be a grammatical knowledge test on the 3 tenses and vocabulary tests happen every other week

Spanish: This half term, students will be working on understanding (listening and reading) and expressing (speaking and writing) information about health issues

During this half-term there will be a grammatical knowledge test on the 3 tenses and vocabulary tests happen every other week

Geography: This half term in geography we will be studying some of the current issues facing our planet including plastic in the oceans, cobalt use in electric vehicles and 'will AI take our jobs?'

History: This half term, year 9 will be studying how the Holocaust was able to happen and World War 2.

Maths: This half term we will be studying laws of probability. We will be exploring concepts such as compliments and relative frequency.

Music: This half term students are continuing their study of EDM. After introducing the genre with a keyboard task, they will use BandLab to produce their own version of Moby's *Why Does My Heart Feel So Bad?*

Physical Education: Each year 9 group will complete a unit of work focussing on football, badminton, rugby, fitness and netball/handball between September and March. For each activity area the focus will be to develop skills and techniques in order to improve and outwit opponents. When ready the focus will include developing pupils' tactical knowledge. For fitness it will involve pupils developing their own fitness plan.

RE: Year 9 are studying 'Crime and Punishment' – Pupils will evaluate the complexity of this issue and the impact religion has had on it. Concepts such as forgiveness, empathy and punishment will be explored.

Science: This half term we will be studying a chemical reactions and the composition and structure of the Earth.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Graphics, Resistant Materials and Catering. The Graphics unit culminates in students producing a stencilled tie dye bag for life. The catering unit will include students making Swiss roll as well as a chicken schnitzel and parmentier potatoes while the resistant materials unit will see the students complete a project making non-traditional vase.