

Dear Parent/carer,

Re: Year 8 Curriculum Bulletin – Spring 24

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5 year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you would like to support your child further with their understanding of the topics delivered, we have produced knowledge organisers which are on the Academy's website [Flegg High Ormiston Academy - Knowledge Organisers \(fleggormistonacademy.co.uk\)](https://www.fleggormistonacademy.co.uk). If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 8

Art: This half term students will be studying a project on portraits. This project will start by teaching the proportions of the face and how to draw accurate facial features. Students will then explore traditional and contemporary portraiture as they develop their techniques.

Computer Science: This half term, students will study: Data representation: Interpret text, images and sound into binary representation, looking at impact on file size

Dance and Drama:

DRAMA:

This half term students will be looking at the drama genre Physical Theatre. Students will study Frantic Assembly looking specifically at their piece 'The Curious Incident of the Dog in the night-time'. Students will develop an understanding of how Physical Theatre can be incorporated into a performance.

DANCE:

Students will study Contemporary dance this half term, looking at Martha Graham, Merce Cunningham and learning Release technique. Developing their knowledge, understanding and skills of Contemporary dance technique.

English: Year 8 are going through an exciting transition from pre-existing units to new centrally produced OAT schemes of learning. Some classes have already started on the pilots – some will be starting this term and some after Easter.

French: This half term, students will be learning about understanding (listening and reading) and expressing themselves (speaking and writing) on their school facilities and their routine when at school. During this half-term there will be a grammatical knowledge test and vocabulary tests happen every other week

Spanish: This half term, students will be working on understanding (listening and reading) and expressing (speaking and writing) information about places in town.

During this half-term there will be a grammatical knowledge test and vocabulary tests happen every other week

Geography: This half term in geography we will be studying global development. We will investigate the reasons for differences in wealth and quality of life, while assessing the impact these have on a country.

History: This half term, year 8 will be studying the whether the Industrial Revolution was a good or bad thing.

Maths: This half term we will be studying expanding and factorising. We will be exploring concepts such as distributive law and reciprocals.

Music: This half term students are continuing their study of the blues. They will perform blues music on the keyboard and create a blues track using BandLab.

Physical Education: Each year 8 group will complete a unit of work focussing on tchoukball, netball, rugby and fitness between September and March. The fitness unit will focus on the skill related fitness components and how you can improve your fitness in those areas. The netball and rugby unit will involve developing the skills for each sport in order to apply them under some pressure and within the rules of the game.

RE: This half-term Year 8 will be studying the unit 'Religion vs Science' – Pupils will learn how scientific discovery has clashed with religious beliefs over the ages. Pupils will evaluate the influence and impact of Galileo and Charles Darwin and analyse the different spectrums of religious and non-religious beliefs.

Science: This half term we will be studying temperature and heat, cellular respiration and energy in the home

Technology: This half term students will complete a unit of work related to one of the following technology areas: Graphics, Resistant Materials and Catering. The Graphics unit culminates in students producing a stencilled tie dye bag for life. The catering unit will include students making wholegrain cereal bars as well as a pizza while the resistant materials unit will see the students complete a project making an acrylic stand.