

Friday, November 3, 2023

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE, which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

## Year 9

**Art:** This half term students will be following the project theme, 'Dragons'. They will develop their art skills as they lead towards a final dragon design. The project also includes problem solving, teamwork and creative thinking skills.

**Computer Science:** This half term, students will code a basic webpage using HTML to construct it in a basic text editor.

## Dance and Drama

**Dance:** This half term students will be learning and creating their own dances using a range of stimuli.

**Drama:** This half term students will be devising drama work using a range of stimuli.

**English:** This half term year 9 students will complete their Gothic literature unit with Wuthering Heights as the anchor text, before developing their understanding of poetry and creative writing.

**French** This half term, students will be understanding (listening and reading) information and expressing (speaking and writing) information about the music they listen to, the clothes that they wear and their passion.

**Spanish:** This half term, students will be working on understanding (listening and reading) and expressing (speaking and writing) information about your school environment and facilities.

**Geography:** This half term, we will be exploring the impacts of tourism on countries at different levels of development.

**History:** This half term, year 9 will be studying the rise of Hitler and the impact of World War 2 across the globe.

**Maths:** This half term students will be exploring ratio and formulae manipulation. This includes finding ratio of amounts, simplifying ratio and applying ratios to maps and scale drawings, as well as writing and rearranging formulas.

**Music:** This half term, students will complete rotation 1, which focuses on four chord songs. They will begin rotation 2. This has two units. The first unit uses music technology composition to learn about EDM, and the second unit focuses on group performance of pop songs.

**Physical Education:** This half term Year 9 will be studying a unit on netball or badminton. Within the netball unit techniques and strategies will be applied in full competitive situations. The badminton unit will focus on pupils developing knowledge of the rules of the sport and performing the individual skills.

**RE: Year 9 – Medical Ethics** Students will be studying medical ethics this half-term. They will be exploring key issues such as cloning, stem cell research and human genetic engineering. Pupils really engage with this topic and each year.

there is an interesting new development that will challenge their perceptions of medical science and the ethical ramifications it has for humans.

**Science:** This half term we will be studying reproduction in animals and plants, learning about photosynthesis in plants and variation in species. In Physics we will be learning about sound and light, electrical circuits, static electricity, and magnets.

**Technology:** This half term students will complete a unit of work related to one of the following technology areas: Graphics, Resistant Materials and Catering. The Graphics unit culminates in students producing a stencilled tie dye bag for life. The catering unit will include students making Swiss roll as well as a chicken schnitzel and parmentier potatoes while the resistant materials unit will see the students complete a project making non-traditional vase.

Yours faithfully,

Mr D Guy  
Assistant Principal - Curriculum