

Friday, November 3, 2023

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE, which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

### **Year 8**

**Art:** This half term students will be exploring techniques using the theme of water as their inspiration. They will also develop a range of disciplines including chalk and charcoal, mixed media, painting with palette knives and pen and water. Colour wheel and links to different artists and art movements will also be included.

**Computer Science:** This half term, students will study: Understanding programming; data types; sequencing; selection; iteration. Looking at IF statement and the FOR and WHILE loops.

### **Dance and Drama:**

**Dance:** This half term students will be creating their own dances using a prop of their choice, experimenting, and developing their dance vocabulary which includes the use of a prop.

**Drama:** This half term students will understand what melodrama is including the historical context. They will be introduced to stock characters and develop their performance skills to meet the needs of the stock character.

**English:** This half term, students will be completing their analysis of the sonnet structure before moving on to looking at the influence of the King James Bible on literature. Some students will study Dicken's 'Oliver Twist.' They will develop their knowledge of the episodic nature of the text alongside developing their academic writing skills through the development of thesis statements.

**French:** This half term, students will be learning about understanding (listening and reading) and expressing themselves (speaking and writing) on their school timetable and their daily life at school.

**Spanish:** This half term, students will be working on understanding (listening and reading) and expressing (speaking and writing) information on the topics of music and the weather.

**Geography:** This half term, we will be studying the structure of the earth, the hazards this can create. We will investigate the impacts natural hazards have on the human population and how humans respond to these challenges.

**History:** This half term, year 8 will be studying the events and legacy of the British Civil War.

**Maths:** This half term students will be exploring fractions in more depth, including multiplying and dividing fractions, looking at the complement of a fraction as well as adding and subtracting mixed numbers and improper fractions.

**Music:** This half term, students will complete rotation 1, which focuses on four chord song. They will begin rotation 2. This has two units exploring the blues: 1 unit is based on keyboard performance and the other unit uses music technology to create a blues song.

**Physical Education:** This half term, year 8 will be studying a unit on netball, rugby or outdoor adventurous activities (OAA). Students will start to apply the techniques of each sport in a range of competitive situations. The OAA unit involves developing teamwork and orienteering skills.

**RE: Ethical Theory** In this unit, students will delve into various ethical theories, examining their principles and applications in real-world scenarios. By analysing moral dilemmas and engaging in ethical discussions, learners will develop a strong ethical foundation, promoting empathy, informed decision-making, and responsible actions in their lives and communities.

**Science:** This half term we will be learning about the space race, and the Earth's atmosphere, and finishing the term studying principles of energy – one of the core principles of Physics.

**Technology:** This half term students will complete a unit of work related to one of the following technology areas: Graphics, Resistant Materials and Catering. The Graphics unit culminates in students producing a stencilled tie dye bag for life. The catering unit will include students making wholegrain cereal bars as well as a pizza while the resistant materials unit will see the students complete a project making an acrylic stand.

Yours faithfully,

Mr D Guy  
Assistant Principal - Curriculum