

Friday, November 3, 2023

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE, which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

## Year 10

**Art:** This half term students will be studying natural forms. They will create a series of art using a variety of materials, while learning how to present their sketchbook to fit in with the GCSE assessment criteria. Photography and artist research will also be a focus.

**Computer Science:** This half term, students will learn to understand data types; simulations; high- and low-level languages, the CPU, compression and network topologies and types.

**Dance:** This half term students will be further developing their contemporary technique, learning, and developing a dance in a trio. Students will continue to develop their knowledge of performance skills and key dance terminology.

**Drama:** This half term students will be introduced to genres of drama or/and theatre practitioners. At the end of the half term there will be an assessment of understanding of genre/practitioner through practical performance and script work.

**English:** This half term, students will study 'A Christmas Carol' building on learning from KS3 and starting the GCSE preparation for this text. They will compile revision notes of key quotations whilst understanding Dickens' purpose in writing the novella.

**French:** This half term, students will study the topics of reading, TV, films and going to the cinema within the theme of Identity & Culture.

**Spanish:** This half term, students will study the topic of disastrous holidays, usual, past and future holidays.

**Geography:** This half term in GCSE geography, we will be starting our journey looking at natural hazards and how the earth shapes the world around us, and how people have to live with their hazards the earth can create.

**History:** This half term, year 10 students will be studying the development of Crime and punishment in Industrial and Modern England.

**Maths: Foundation route** – This half term year 10 foundation students will be looking at algebra (solving and simplifying) as well as using averages in data.

**Higher route** – This half term, higher students will be looking at forming, solving, rearranging, expanding and simplifying using algebra.

**Music: AOS2 – music for ensemble.** This half term we will begin our study of AOS2. We will cover jazz and blues (November) and musical theatre (December). The students will also continue to develop their performing and composing skills through a range of practical tasks.

**Physical Education:** This half term, year 10 GCSE PE pupils will be developing their knowledge and understanding of the importance of their and others well-being and the impact that lifestyle choices can have on their health and physical performances.

This half term year 10 BTEC Tech Sport classes will be studying Component 1: Preparing participants to take part in sport and practical activity. This unit will be assessed in January and the marks go towards their final grade in year 11.

**Core PE:** Year 10 pupils have a more personalised curriculum available. Pupils can select a well-being, team sport or individual sport pathway, pupils also get to voice their preference of activity for future units.

**Religious Studies: Religion and Life Issues** In this unit, students will be studying 'Religion and Life Issues' as outlined in the AQA GCSE Religious Studies syllabus. Pupils will study a wide variety of issues such as how the world began, animal rights and end of life care. By engaging with theological debates and ethical implications, students will enhance their critical thinking and analytical skills while gaining a deeper appreciation of the impact of these ethical issues on individuals and societies.

**Science:** This half term students in Chemistry students will be learning about different types of chemical structures and how they bond to each other, then studying chemical changes and electrolysis. In Biology they will be learning about cell division, and the digestive system, and in Physics studying energy resources, electrical circuits, and electricity in the home.

**Hospitality and Catering:** Students are looking at the skills required to successfully deliver a whole plate of food and health and safety in catering.

**Travel and Tourism:** This term the year 10 BTEC Tech learners will be focusing on Component 1: Travel and Tourism Organisations and Destinations. Learners will investigate visitor destinations with the UK and wider World and explore their importance. This will also lead to learners explore a variety of travel products, organisations, and services.

Yours faithfully,

Mr D Guy  
Assistant Principal - Curriculum