

Principal's Newsletter

Friday 3rd November 2023

Welcome back! I hope you had a restful half term. It's been an exciting week with Halloween, gale force winds and a visit from the new CEO of Ormiston Academies Trust!

Our Year 11 students have had a fantastic week, showing high levels of preparation and maturity as they complete their mock exams. Lots of people have commented on how well they are getting on and how seriously they are taking the process. As Mr Linehan always says, 'It's impossible to fail a mock exam' and these assessments are vital to allow teachers to identify where gaps in learning exist so we can intervene before the real thing. Well done Year 11!



A lovely photo taken by Mr Brumpton, Geography teacher.

Christmas Market

We are fast approaching one of our favourite events of the year, the Flegg Event Team Christmas Market. The Event Team have been busy organising the 2 day event that will take place on Saturday 18th and Sunday 19th November 10am-4pm. Alongside the normal fundraising games and activities there will be a brand new Flegg Secret Santa Shop only accessible by children/young people. Inside the shop, volunteers will be on hand to help students choose and wrap a Christmas present for their parent, career or family member. Students need a ticket to enter the shop which will be on sale outside the Principal's office from Monday 6th November. Tickets cost £2.

Volunteers needed

The Event Team would welcome help from parents and family members to run the shop and other fundraising games and stalls during the weekend. If you are able to volunteer for any amount of time whether it be an hour or a day, please contact Mrs Spooner on 01493 749207 or email

dspooner@fleggoa.co.uk

Non-uniform Day

We will be holding a non-uniform day on Friday 10th November (this is instead of the advertised date of Friday 17th November). If students want to wear their own clothes, they need to bring in a sweet treat for the Christmas Market such as a selection box, advent calendar, tub of chocolates, candy canes etc.

On Thursday, we were visited by the new CEO of Ormiston Academies Trust, Mr Tom Rees. Despite the extreme weather, we had a tour of the school and went into several lessons to see students learning. Mr Rees also enjoyed talking with representatives from every year group and finding out about their experiences at Flegg. Thank you to all the students who took part – you were excellent representatives of the academy.



Assemblies

This week, my assemblies have focused on one of our key values; respect. As part of this, we have been recognising the amazing everyday things that our students do.

Since September, we have given out over 116,000 HEART points, 1656 kindness cards and at half term, we had 311 students with 100% attendance. In every year group, there are very high numbers of students with **NO** negative behaviour points! That’s 447 students in total!

Feedback from parents and carers tells us that you would like us to communicate our rewards system more often and in an easy-to-understand format – we are currently working on this. In the meantime, we are introducing a new, rewards initiative that celebrates the everyday effort that students make in lessons.

Golden Tickets

We will be introducing Golden Tickets into all lessons from Monday. Every lesson, all members of our teaching staff will be issuing Golden Tickets, one per lesson for every class they teach. They will be used to praise and celebrate the students who are meeting our classroom expectations, embodying our three core values of kindness, aspiration and respect and representing any aspect of HEART. Each Golden Ticket is worth 3 HEART points and is something that should be celebrated! They may be the perfect way of boosting conduct scores above 100 enabling pupils to attend prom and the Christmas reward trips. Why not make it part of your dinnertime discussion if your child has managed to collect any Golden Tickets?

New Extra-curricular Club for Year 9 students – Photography Club

After school photography club with Miss Tuck starts on 14th of November in room 24. Come and explore different genres of photography from portrait to landscape, architecture to documentary, still-life to macro photography. Exciting!

Attendance Corner

Here are the 100% weekly attendance winners for the week before half term and this week. 11MHO won the half term best form attendance at 95.6%! They will be treated to a rewards breakfast once their mock exams have finished. Well done everyone!

09.10.23 (6)	Harwood, Lili	7ADA
	Achenbach, Florence	8LDA
	Moore, Talina	9RPO
	Gowing, Isla	10CBE
	Hewitt, Daniel	11MHO
16.10.23 (7)	Quinn, Erin	7ABR
	Welch, Isabella	8LDA
	Day, Lana	9DCo
	Slade, Aimee	10ACR
	Stevens, Amber	11SRE
06.09.263-20.10.23	11MHO 95.6%	

PSHE

This week students are studying:

Year 7 - How can we look after ourselves and others in an emergency? Personal safety and First Aid.

Year 8 - Healthy living – Exercise and keeping active.

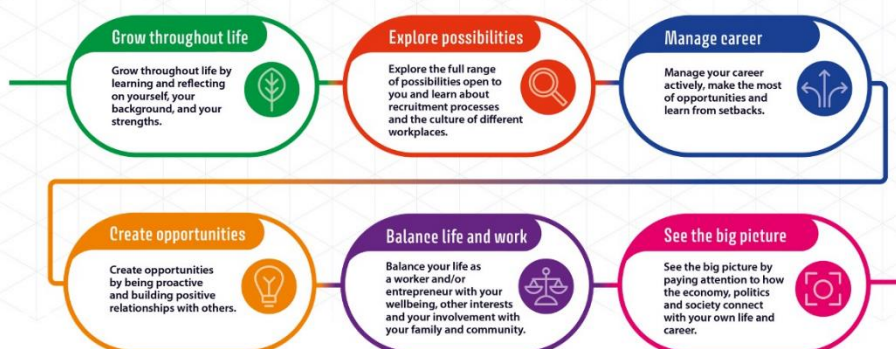
Year 9 - What is binge drinking, what are the risks and why do people still do it?

Year 10 - What is body positivity and why is this controversial?

Careers

Students started their careers sessions in form time this week in years 7-10. They all wrote down what their "Dream Job" is. Please ask your child and discuss how they will be able to achieve their dream. We will be continuing to deliver careers education in form time this term using the CDI Framework shown in the image below. Year 11s are reminded that they should be continuing with their college applications. All students should have applied for at least one course by Christmas.

The six learning areas



A sporting Round-up

This week the Year 7 Girls football team participated in the Ormiston Trust Football tournament at the UEA. The competition was organised by Norwich City FC Academy scholars as a part of their BTEC level 3 qualification. Each school was assigned 2 scholars as coaches and the girls were able to develop their skills throughout the day. Within the tournament Flegg were unbeaten and after a very exciting penalty shoot-out, ended up winners of the 'Europa cup'.

Special mention goes to Summer Page who was awarded the prize for the player with the best attitude and spirit throughout the day and across all schools. This award was nominated by the scholars. Summer's prize is 2 tickets to the next Norwich City first team home match! Well done Summer!



On Monday the year 10 netball team played Charter in a Yarmouth Schools netball match. Despite hard work and effort by our team, we were unable to keep up with their scoring rate. The final score was 21-6 to Charter; the player of the match nominated by the away team went to Neve McKay.

The U13 Girls football team faced Thorpe St Andrew High school in the ESFA National cup 3rd round at home. The rain was torrential throughout the whole game, making it very difficult for both teams. Flegg started too slowly and 2 quick goals from the visitors wasn't what we'd hoped for but the girls worked hard to get back into the game. Unfortunately, the team picked up a few injuries and the game ended 5-1 to Thorpe.

It was a great effort from the whole team in appalling weather!

Excellent Work!

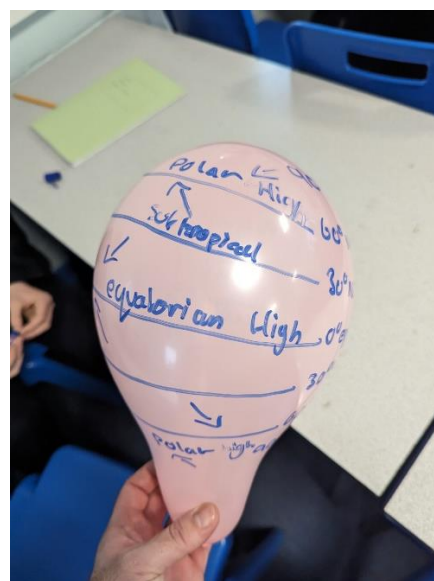
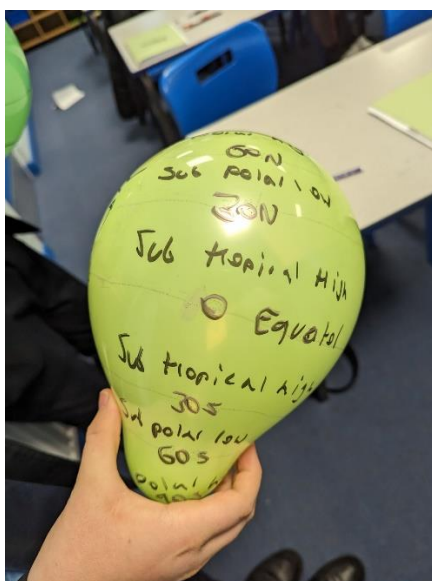
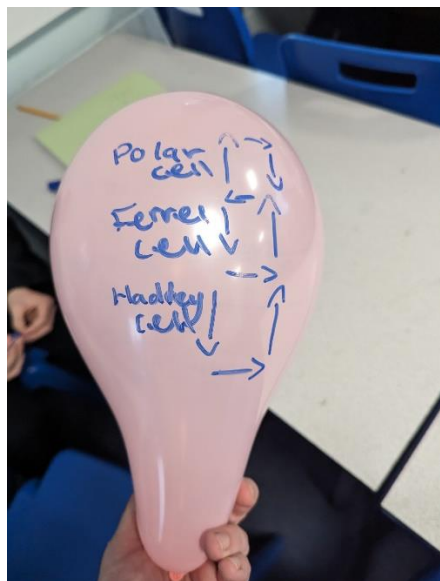
Year 8 have been making fairy cakes in their technology lessons this week. Well done to all students – they look delicious! Here is Isabelle, Cowshiya, Ellie and Lily's finished product:



Chicken schnitzel and parmenter pots - Ben testing core temp 75 plus using a heat probe and Riley and Jamie thought it tasted yummy. Skills learnt coating, bashing, dicing, peeling, chopping, forming.



In geography, Year 10 students have been using balloons to demonstrate their knowledge of the global atmospheric circulation model.



Polite Reminder

Now that the weather has taken a turn for the worse, students may need to wear a winter coat. This should be worn over the top of their blazers not instead of them. Blazers are still a compulsory part of our uniform requirements. Hoodies are not allowed.

It's Maths Challenge time!

THE OAT MATHOLYMPICS CHALLENGE 2023-24



Bonjour! MathOlympics is back with a french theme, to celebrate Paris 2024

This term our challenges are timed to coincide with **Maths Week England** but you can submit your entries any time between **Monday 13 November – Monday 27 November**. There are three prizes of **£20 Amazon vouchers** available for each of the challenges, which all have a Parisian theme since the Summer Olympic Games will be taking place in Paris in 2024.

For full task details visit bit.ly/wintermatholympics23



Online Safety advice for parents and carers

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalonline.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

Thursday 14 December

Flegg's Christmas Showcase

more details to follow soon

AGE RESTRICTION
13+

In October 2022, the enormously popular social media network Twitter was purchased by tech tycoon Elon Musk. That sparked a host of changes to the platform – not all which have been received positively by its fans. The alterations have continued with each passing month, many of them raising online safety concerns among the 530 million users of Twitter (now rebranded as simply X). With further adjustments reportedly in the pipeline, X has attracted more than its usual share of controversy and caution in recent times.

WHAT ARE THE RISKS?

A BLOCK ON BLOCKING

X has announced plans to remove its blocking feature. Previously, this stopped other users from viewing your profile or sending you direct messages, while also hiding their posts from your feed. Only this latter function will now remain. The decision has been criticised by some members, who feel that blocking (in its current form) protects them from X users who promote denial and hatred.

LIMITED REPORTING FEATURES

X offers a premium membership, with some functionality (such as controlling who can view and reply to your posts) increasingly being made exclusive to those who pay the subscription fee. Several commentators have speculated that X could one day become an exclusively paid-for service, with access to accounts being revoked for anyone unwilling or unable to take out a subscription.

AGE-INAPPROPRIATE CONTENT

Many of X's less age-appropriate posts can feature anything from extreme political views to pornography. While accounts marked as 18+ are restricted from non-members, it's still fairly easy to stumble across this material accidentally. X's new 'For You' page also shows content from accounts that a user doesn't already follow – meaning that almost anything could end up on a child's feed.

VERIFICATION FOR SALE

Historically, Twitter's moderators granted account verification: certifying someone as authentic by placing a blue tick next to their username. One of X's earliest changes was to place verification behind a paywall; this caused the number of celebrity impersonators to rise and left no way to distinguish, say, a legitimate influencer from a copycat fake account seeking to exploit other users.

BLUE TICK SALE

Advice for Parents & Carers

PROTECT PRIVACY

Unsavory characters may try to gain access to a young person's X account – either to view their posts and gather information on them, or to completely take control of it. To minimise risk, ensure the account has a strong password and enable the 'Protect Your Posts' feature (via the account settings), so that strangers can't view your child's posts without first being approved as a follower.

DON'T RISE TO THE BAIT

To gain more views and followers, some X users post deliberately inflammatory comments on sensitive topics such as race, sexual orientation and gender issues. Many young people could find this upsetting. Emphasise that, if your child encounters someone spreading hate on X, it's best not to give that person what they want: an argument. Ignore them, mute their account and move on.

STAY ALERT FOR IMPOSTERS

Make sure your child understands that X's blue ticks no longer guarantee the identity of anyone on the platform. While it might be exciting if a celebrity liked your child's post, it could just as easily be an imposter with malicious intentions. If your child's not 100% sure that an X user actually is who they claim to be, advise them to err on the side of caution and avoid interacting with that account.

ONLY FOLLOW TRUSTED ACCOUNTS

Using the 'Following' tab on X helps to ensure that the only content your child sees has come from accounts they've chosen to follow: this should reduce the chance of them inadvertently being exposed to harmful, violent or explicit content. Show your child how to report another user's account if, say, they're behaving inappropriately by spreading misinformation or offensive opinions.

BE READY TO TAKE ACTION

If your child suffers harassment on the platform or becomes the target of a hack, you could consider deactivating their account entirely. Recently, X's safety features have been criticised for allegedly failing to protect users' wellbeing – so if your child is being subjected to abusive messages or similar mistreatment on the platform, it might be prudent to remove them from X altogether.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GORcon and has worked in the gaming media for around four years. Always eager to test out the latest apps, games and online trends, he's also a parent who understands the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



National Online Safety®

#WakeUpWednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.11.2023

To find out more go follow National Online Safety on Facebook www.facebook.com/NationalOnlineSafety

Attachments

Curriculum Bulletin for each year group.

Apprenticeship information from Apprenticeship Accelerator.

Dates for your diary

Friday 10th November – Non school uniform day

Saturday 18th & Sunday 19th November – Christmas Market

Thursday 30th November – Year 10 Progress Evening

Friday 8th December - Christmas Jumper Day

Thursday 14th December – Christmas Showcase

Friday 15th December – Year 11 Rewards Trip

Monday 18th & Tuesday 19th December – Year 7-10 Rewards Trips

Wednesday 20th December – Last day of term

Thursday 4th January – First day of term

With kind regards,



Mrs Jane Bennett, Principal

Community Events



**Christmas
Craft & Gift Fair**
Something for everyone on your
Christmas list...

Plus Raffle, Tombola, Refreshments,
Kev's Mechanical Music
& More!

**St George's Church
Rollesby
Saturday 2nd December
10am to 2pm**

Sellers Contact Lisa on:
07917501349



ORMESBY ST. MARGARET CHURCH

**CHRISTMAS
CONCERT**
WITH THE
ST. MARY'S SINGERS

1ST DEC AT 7.30PM

AT BRACECAMP PARISH HALL

TICKETS COST £8 PER PERSON AND WILL INCLUDE
A GLASS OF MULLED WINE AND A MINCE PIE
ALL PROCEEDS GO TOWARDS CHURCH FUNDS

FOR TICKETS CONTACT CATHERINE (732337)
OR LINDA (730218)

APPRENTICESHIP ACCELERATOR

Fast-track your path to success with our
free virtual event.

30th November 2023
5:00 - 7:30pm



HEY THERE!

We're RateMyApprenticeship.co.uk, the UK's leading jobs resource for young people seeking apprenticeships and school leaver schemes.

We're also home to over **40,000 apprentice-written reviews**. Think of us like TripAdvisor but for jobs and career advice rather than restaurants in Liverpool.



THE APPRENTICESHIP ACCELERATOR

This virtual event is an opportunity for you to learn more about Apprenticeships and all the employers who offer them.

You'll meet current apprentices and various companies, including the University of Law and KPMG, and get the low down on everything from how to apply for an apprenticeship to finding out what it's like to work as an apprentice.

There will be an opportunity for you to ask questions in **two** Q&A sessions with some of the leading apprenticeship employers in the UK.



JOINING US AT THE EVENT



The University of Law

The legal sector is changing rapidly, and the need for rigorous, relevant and business-focused legal education and training has never been greater. The University of Law delivers Level 7 Solicitor Apprenticeships for those starting post-A Level, and Solicitor Graduate Apprenticeships for those starting post-degree.



Deutsche Bank

Deutsche Bank

Deutsche Bank's UK Apprenticeship programmes combine on-the-job training with study time to provide you with the opportunity to gain professional qualifications and/or full sponsorship towards an Applied Finance degree (Investment Banking Apprenticeship programme only).

Deloitte.

Deloitte

At Deloitte, an Apprenticeship is not just a training scheme, it's the first step in a long and rewarding career. That comes with a generous salary and annual pay reviews, as well as an absolute commitment to your lifelong professional development. You'll be encouraged to be your true self, dream bigger, think creatively and deliver real impact.

JOINING US AT THE EVENT



Vodafone

Using technology to transform lives
Help the world to be more inclusive and connected! At Vodafone, we're working towards a more sustainable world that's better for all.

Our technologies and innovations go much further than telecommunications - we put our hearts and imagination into improving learning, healthcare, homes, community, commerce, the environment and more – for everyone.



KPMG

KPMG's Apprenticeship programmes offer the chance to gain practical work experience and build core skills within their global network of firms. You'll be supported to achieve professional qualifications and accreditations, such as diplomas and degrees, and earn a salary - all at the same time.



EDF Energy

If you're passionate about tackling climate change, EDF Energy has Apprenticeship programmes that offer the opportunity to develop an exciting career whilst helping to create a more sustainable energy future. Open for applications in January 2024.

ALL THINGS APPRENTICESHIPS

Apprentices work a minimum of 30 hours a week for 30 weeks a year. The structure of each apprenticeship can vary depending on the scheme type and employer.

An apprentice will work full-time with an industry-leading company while studying for a qualification.

Some employers ask you to work four days a week and study for the fifth day, while others will ask you to attend college for a few weeks at a time, in between periods spent working for the employer.

An apprenticeship is a marvellous option for school leavers because they finish their course with qualifications and relevant work experience.

If you thought it couldn't get any better, you were wrong. Apprentices are also **paid a wage** for the duration of their apprenticeship.



WHY SHOULD YOU DO AN APPRENTICESHIP?

That is a cracking question.

An apprenticeship is a great alternative for those who want to start a career early and might not think that university is the best option for them.

If you want to feel like you're proactively upskilling yourself and taking strides forward in your development, apprenticeship programs are something to seriously consider.

While graduates leave university with a degree, their studies often don't impart the skills employers look for. Apprentices, on the other hand, work in **actual professional environments** developing the **soft and hard skills** that entice employers.

Apprenticeships are designed to ensure that you're developing the relevant skills for a job. Even if there isn't the promise of a permanent position at the end of the apprenticeship, you'll be work-ready which'll help you enter a skilled profession much easier.

Not sure about what your next steps are?
Take our Career Quiz on next page...



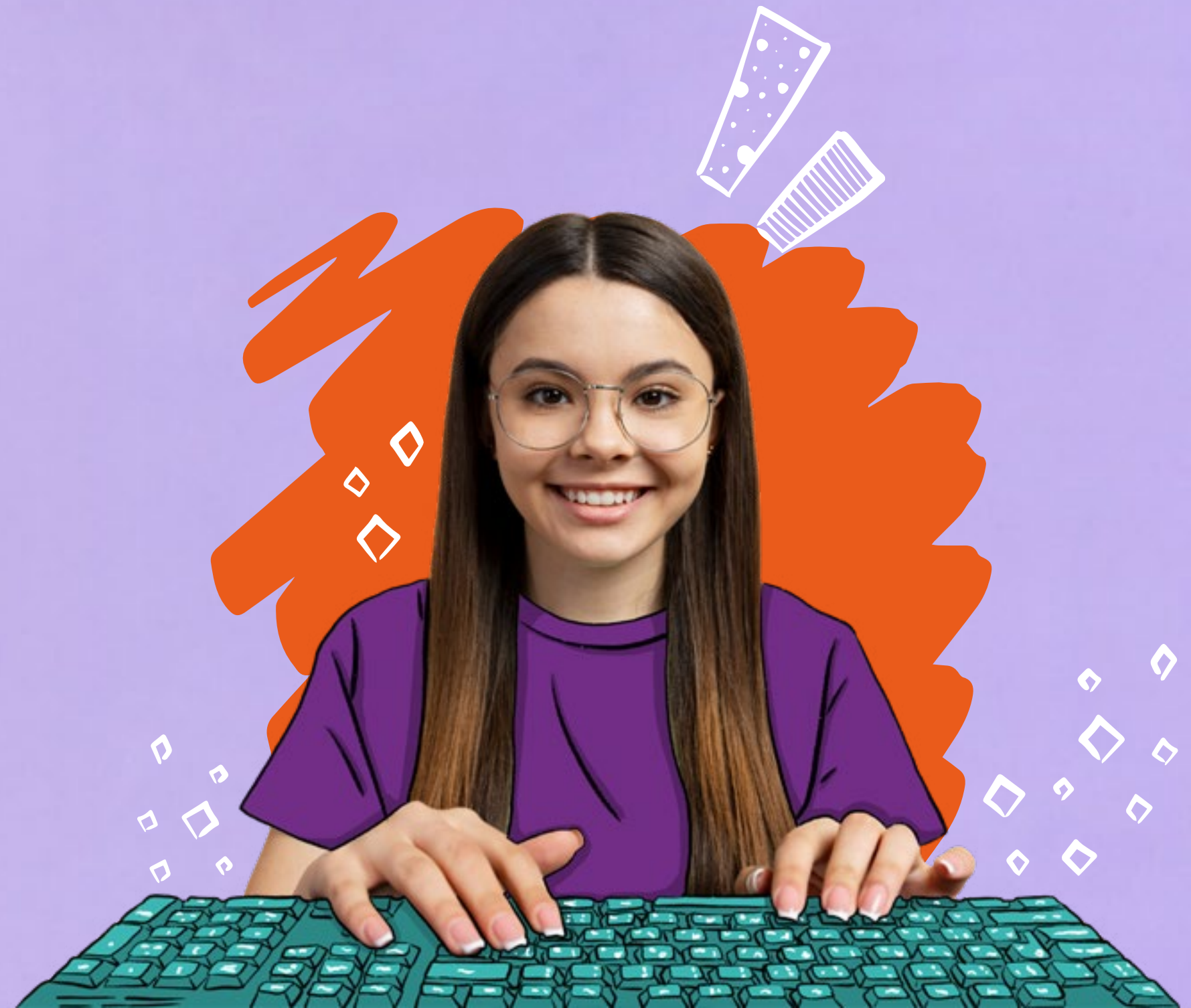
★ RATEMYAPPRENTICESHIP

WHICH
PATH WILL
YOU TAKE?

DECIDED AN APPRENTICESHIP IS FOR YOU?

Great! Now it's time to search for the right one. There are hundreds of apprenticeships to choose from, and RateMyApprenticeship is the **best** place to find them. You can use the website to browse through all current vacancies using filters based on your interests and skills.

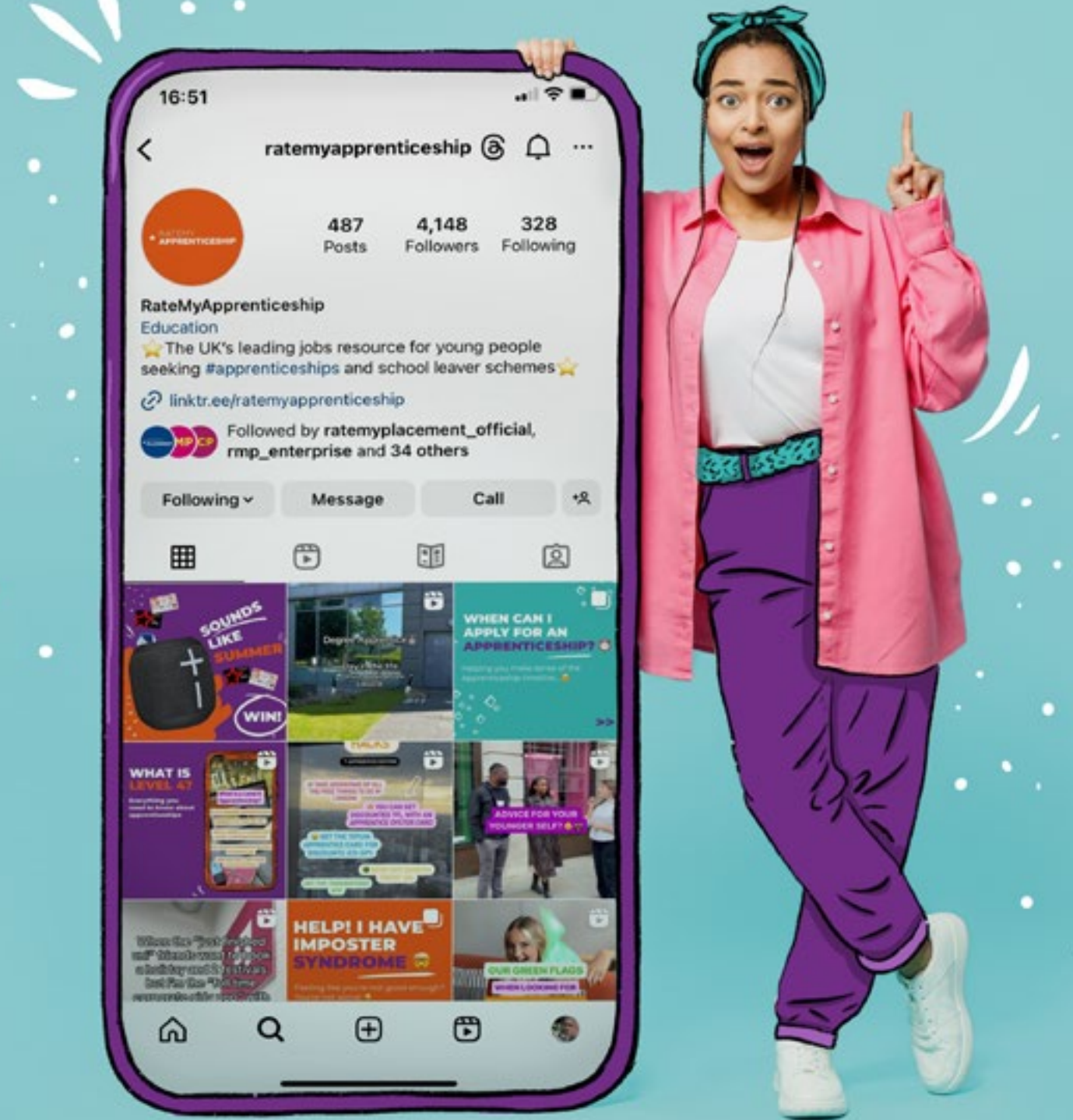
If you've found the perfect apprenticeship and you're ready to apply, we've broken down the application process step-by-step with tips and tricks to give you that extra edge over your rivals.



GET SOCIAL

Keep up with us! Follow our socials and hear about all the latest jobs and careers advice.

P.S. Our TikTok is really fun. Just saying.



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Year 7

Art: This half term students will be studying art from different cultures including African tribal art, the Aboriginals, and the Native Americans. They will experiment with different styles and techniques using a vast range of materials.

Computer Science: This half term, students will be studying the topic Understanding E-safety: Awareness, dangers, encryption, and the law.

Dance and Drama

Drama: This half term students will develop knowledge and application of drama devices and be able to communicate meaning to an audience. They will learn how to create and develop a character as well as understand the actor/audience relationships.

Dance: This half term students will be studying the Basic Body Actions - developing their use of a variety of action content in performance and choreography.

English: This half term, students will be completing their study of the Odyssey before moving on to Beowulf. They will continue to develop their understanding of metaphor using tenor, vehicle, ground within the context of epic heroes.

French: This half term, students will be learning key grammatical concepts: indefinite article, possessive adjectives and regular -er verbs in the present tense.

Geography: This half term, we will be exploring the geography of Japan and comparing this to our own.

History: This half term, year 7 will be studying how who held the power changed over the medieval period.

Maths: This half term year 7 will be looking at the equivalence of fractions, decimals, and percentages. Students will be finding percentages of amounts both above and below 100% and how we can use multipliers to find values more efficiently.

Music: This half term, students will complete rotation 1, which focuses on keyboard and ukulele skills. They will begin rotation 2. This has two units exploring melody: the hooks unit develops keyboard skills, and the loops unit introduces music technology resources.

Physical Education: This half term, year 7 will be studying a unit on netball, rugby or outdoor adventurous activities (OAA). Students will focus on developing knowledge of the rules of each sport and pupils will perform the individual skills. The OAA unit involves developing teamwork and orienteering skills.

RE: What is Happiness? In this unit, students will explore the fundamental concepts of Buddhism, fostering a deeper understanding of this diverse belief system. Through engaging discussions and thought-provoking activities, they will develop critical thinking skills and an understanding of how Buddhism was founded and the key teachings that underpin it.

Science: This half term we will be studying the atom, and changes of state, learning about animal cells, and astrophysics. We will also be continuing looking at core science skills of drawing bar graphs and using a scientific calculator.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Graphics, Resistant Materials and Catering. The Graphics unit culminates in students producing a pop-up graphical book. The catering unit will include students making cheese scones as well as a chocolate and pear cake while the resistant materials unit will see the students complete a project making a wooden money box.

Yours faithfully,

Mr D Guy
Assistant Principal - Curriculum

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Year 8

Art: This half term students will be exploring techniques using the theme of water as their inspiration. They will also develop a range of disciplines including chalk and charcoal, mixed media, painting with palette knives and pen and water. Colour wheel and links to different artists and art movements will also be included.

Computer Science: This half term, students will study: Understanding programming; data types; sequencing; selection; iteration. Looking at IF statement and the FOR and WHILE loops.

Dance and Drama:

Dance: This half term students will be creating their own dances using a prop of their choice, experimenting, and developing their dance vocabulary which includes the use of a prop.

Drama: This half term students will understand what melodrama is including the historical context. They will be introduced to stock characters and develop their performance skills to meet the needs of the stock character.

English: This half term, students will be completing their analysis of the sonnet structure before moving on to looking at the influence of the King James Bible on literature. Some students will study Dicken's 'Oliver Twist.' They will develop their knowledge of the episodic nature of the text alongside developing their academic writing skills through the development of thesis statements.

French: This half term, students will be learning about understanding (listening and reading) and expressing themselves (speaking and writing) on their school timetable and their daily life at school.

Spanish: This half term, students will be working on understanding (listening and reading) and expressing (speaking and writing) information on the topics of music and the weather.

Geography: This half term, we will be studying the structure of the earth, the hazards this can create. We will investigate the impacts natural hazards have on the human population and how humans respond to these challenges.

History: This half term, year 8 will be studying the events and legacy of the British Civil War.

Maths: This half term students will be exploring fractions in more depth, including multiplying and dividing fractions, looking at the complement of a fraction as well as adding and subtracting mixed numbers and improper fractions.

Music: This half term, students will complete rotation 1, which focuses on four chord song. They will begin rotation 2. This has two units exploring the blues: 1 unit is based on keyboard performance and the other unit uses music technology to create a blues song.

Physical Education: This half term, year 8 will be studying a unit on netball, rugby or outdoor adventurous activities (OAA). Students will start to apply the techniques of each sport in a range of competitive situations. The OAA unit involves developing teamwork and orienteering skills.

RE: Ethical Theory In this unit, students will delve into various ethical theories, examining their principles and applications in real-world scenarios. By analysing moral dilemmas and engaging in ethical discussions, learners will develop a strong ethical foundation, promoting empathy, informed decision-making, and responsible actions in their lives and communities.

Science: This half term we will be learning about the space race, and the Earth's atmosphere, and finishing the term studying principles of energy – one of the core principles of Physics.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Graphics, Resistant Materials and Catering. The Graphics unit culminates in students producing a stencilled tie dye bag for life. The catering unit will include students making wholegrain cereal bars as well as a pizza while the resistant materials unit will see the students complete a project making an acrylic stand.

Yours faithfully,

Mr D Guy
Assistant Principal - Curriculum

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Year 9

Art: This half term students will be following the project theme, 'Dragons'. They will develop their art skills as they lead towards a final dragon design. The project also includes problem solving, teamwork and creative thinking skills.

Computer Science: This half term, students will code a basic webpage using HTML to construct it in a basic text editor.

Dance and Drama

Dance: This half term students will be learning and creating their own dances using a range of stimuli.

Drama: This half term students will be devising drama work using a range of stimuli.

English: This half term year 9 students will complete their Gothic literature unit with Wuthering Heights as the anchor text, before developing their understanding of poetry and creative writing.

French This half term, students will be understanding (listening and reading) information and expressing (speaking and writing) information about the music they listen to, the clothes that they wear and their passion.

Spanish: This half term, students will be working on understanding (listening and reading) and expressing (speaking and writing) information about your school environment and facilities.

Geography: This half term, we will be exploring the impacts of tourism on countries at different levels of development.

History: This half term, year 9 will be studying the rise of Hitler and the impact of World War 2 across the globe.

Maths: This half term students will be exploring ratio and formulae manipulation. This includes finding ratio of amounts, simplifying ratio and applying ratios to maps and scale drawings, as well as writing and rearranging formulas.

Music: This half term, students will complete rotation 1, which focuses on four chord songs. They will begin rotation 2. This has two units. The first unit uses music technology composition to learn about EDM, and the second unit focuses on group performance of pop songs.

Physical Education: This half term Year 9 will be studying a unit on netball or badminton. Within the netball unit techniques and strategies will be applied in full competitive situations. The badminton unit will focus on pupils developing knowledge of the rules of the sport and performing the individual skills.

RE: Year 9 – Medical Ethics Students will be studying medical ethics this half-term. They will be exploring key issues such as cloning, stem cell research and human genetic engineering. Pupils really engage with this topic and each year.

there is an interesting new development that will challenge their perceptions of medical science and the ethical ramifications it has for humans.

Science: This half term we will be studying reproduction in animals and plants, learning about photosynthesis in plants and variation in species. In Physics we will be learning about sound and light, electrical circuits, static electricity, and magnets.

Technology: This half term students will complete a unit of work related to one of the following technology areas: Graphics, Resistant Materials and Catering. The Graphics unit culminates in students producing a stencilled tie dye bag for life. The catering unit will include students making Swiss roll as well as a chicken schnitzel and parmentier potatoes while the resistant materials unit will see the students complete a project making non-traditional vase.

Yours faithfully,

Mr D Guy
Assistant Principal - Curriculum

Friday, November 3, 2023

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term with the exception of PSHE, which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 10

Art: This half term students will be studying natural forms. They will create a series of art using a variety of materials, while learning how to present their sketchbook to fit in with the GCSE assessment criteria. Photography and artist research will also be a focus.

Computer Science: This half term, students will learn to understand data types; simulations; high- and low-level languages, the CPU, compression and network topologies and types.

Dance: This half term students will be further developing their contemporary technique, learning, and developing a dance in a trio. Students will continue to develop their knowledge of performance skills and key dance terminology.

Drama: This half term students will be introduced to genres of drama or/and theatre practitioners. At the end of the half term there will be an assessment of understanding of genre/practitioner through practical performance and script work.

English: This half term, students will study 'A Christmas Carol' building on learning from KS3 and starting the GCSE preparation for this text. They will compile revision notes of key quotations whilst understanding Dickens' purpose in writing the novella.

French: This half term, students will study the topics of reading, TV, films and going to the cinema within the theme of Identity & Culture.

Spanish: This half term, students will study the topic of disastrous holidays, usual, past and future holidays.

Geography: This half term in GCSE geography, we will be starting our journey looking at natural hazards and how the earth shapes the world around us, and how people have to live with their hazards the earth can create.

History: This half term, year 10 students will be studying the development of Crime and punishment in Industrial and Modern England.

Maths: Foundation route – This half term year 10 foundation students will be looking at algebra (solving and simplifying) as well as using averages in data.

Higher route – This half term, higher students will be looking at forming, solving, rearranging, expanding and simplifying using algebra.

Music: AOS2 – music for ensemble. This half term we will begin our study of AOS2. We will cover jazz and blues (November) and musical theatre (December). The students will also continue to develop their performing and composing skills through a range of practical tasks.

Physical Education: This half term, year 10 GCSE PE pupils will be developing their knowledge and understanding of the importance of their and others well-being and the impact that lifestyle choices can have on their health and physical performances.

This half term year 10 BTEC Tech Sport classes will be studying Component 1: Preparing participants to take part in sport and practical activity. This unit will be assessed in January and the marks go towards their final grade in year 11.

Core PE: Year 10 pupils have a more personalised curriculum available. Pupils can select a well-being, team sport or individual sport pathway, pupils also get to voice their preference of activity for future units.

Religious Studies: Religion and Life Issues In this unit, students will be studying 'Religion and Life Issues' as outlined in the AQA GCSE Religious Studies syllabus. Pupils will study a wide variety of issues such as how the world began, animal rights and end of life care. By engaging with theological debates and ethical implications, students will enhance their critical thinking and analytical skills while gaining a deeper appreciation of the impact of these ethical issues on individuals and societies.

Science: This half term students in Chemistry students will be learning about different types of chemical structures and how they bond to each other, then studying chemical changes and electrolysis. In Biology they will be learning about cell division, and the digestive system, and in Physics studying energy resources, electrical circuits, and electricity in the home.

Hospitality and Catering: Students are looking at the skills required to successfully deliver a whole plate of food and health and safety in catering.

Travel and Tourism: This term the year 10 BTEC Tech learners will be focusing on Component 1: Travel and Tourism Organisations and Destinations. Learners will investigate visitor destinations with the UK and wider World and explore their importance. This will also lead to learners explore a variety of travel products, organisations, and services.

Yours faithfully,

Mr D Guy
Assistant Principal - Curriculum

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Year 11

Art: This half term students will be studying portraiture and their own developments. Own Photography will guide them in their explorations which will lead to a final response.

Computer Science: This half term, students will learn to understand programming protocols, pseudocode, trace tables and flowcharts.

Dance: This half term students will begin to work on their choreography, exploring and choosing their stimulus. Students will be learning the set phrase Shift and further developing their knowledge of the anthology works.

Drama: This half term students will re-cap the set text in preparation for Section A written paper, be introduced to live theatre in preparation for Section B written paper and continue preparation for the performing from set text practical exam.

English: This half term, students will be revising for and completing a full set of mock examinations after half term. The outcomes will be closely analysed, and teaching will be adaptable depending on where the revision focus needs to be. We will continue with our rolling cycle of revising all of the key texts and skills.

Event Operations: This term year 11 will be starting their final assessment. They must build on their learning from the past few years in to demonstrate how they would plan for the ultimate school disco!

French: This half term, students will study the topics of work experience and the benefits of speaking a foreign language. Students will sit their French mock exams.

Spanish: This half term, students will study the topic of jobs and work experience. Students will sit their Spanish mock exams.

Geography: This term in GCSE geography, we will be looking at how the UK compares to the rest of the world, in particular, Nigeria, where we look at economic factors that either help or hinder development.

History: This half term, year 11 students will be finishing their Superpower relations unit and beginning the Henry VIII and his Ministers unit.

Maths: Foundation: At the beginning of this half term students will be taking their mocks. This will be followed by looking at unitary measures and shape.

Higher: At the beginning of this half term students will be taking their mocks. This will be followed by looking at algebraic fractions and rates of change.

A reminder that maths revision for all year 11 groups is on Wednesday after school 3:10 – 4:10

Music: This half term our primary focus is on composition, and all students must complete composition 1 by Christmas. Students are also advised to complete at least 3 minutes of performance coursework by Christmas if possible. Additionally, we will begin studying Bach's Badinerie (set work for AOS1) and review other listening topics.

Physical Education: This half term, year 11 GCSE PE pupils will be completing their Personal Exercise Programme. This involves pupils testing their levels of fitness and completing a variety of training methods to improve their test scores.

This half term, year 11 BTEC Tech Sport classes will be studying Component 2: Taking part and improving other participants' sporting performance. They will develop knowledge on a range of fitness components and understand how these are tested. The importance of each fitness component will need to be linked to a variety of sports. Pupils will also need to be able to perform skills of a chosen sport in a range of scenarios.

Core PE: Year 11 pupils have a more personalised curriculum available. Pupils can select a well-being, team sport or individual sport pathway, pupils also get to voice their preference of activity for future units.

Science: This half term, combined science students will be studying rates of reaction, forces, and DNA, reproduction, and inheritance. There will also be feedback from the mocks.

This half term, triple science students will be completing revision for the mock exams, studying chemical analysis, and completing detailed feedback from the mocks.

Technology: In Graphics this term students are starting their mock exam project and will be choosing their topic for this project. In resistant materials students will complete the design drawings for their final piece of coursework. In catering students are preparing for their practical exam in which they must produce a two-course meal with accompaniments. In textiles, students are developing their skills and samples in preparation for their exam in March.

Travel and Tourism: This term the year 11 BTEC Travel and Tourism learners will be focusing on Unit 4: International Travel and Tourism Destinations. This will involve developing knowledge of the different gateways across the World and the appeal of different types of destinations across the World.

Yours faithfully,

Mr D Guy
Assistant Principal - Curriculum