

Tuesday 19<sup>th</sup> September

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term except for PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

## Year 9

**Art:** In this project students will enable students to take risks and experiment whilst designing their own dragon. Students will use creative thinking skills and strategies to combat challenges that they are faced with throughout the project.

**Computer Science:** This half term, students will study: Number systems: Decimal (Denary), Binary, Binary addition, overflow errors, binary shifts.

**Dance and Drama:** Students alternate between dance and drama each half term. They will study either the drama topic or the dance topic this half term.

**Dance:** This half term students will be learning and creating their own dances using a range of stimuli.

**Drama:** This half term students will be devising drama work using a range of stimuli.

**English:** Year 9 will be looking at the Gothic genre, with Wuthering Heights as their anchor text. They will develop an understanding of Gothic conventions alongside the role of protagonists and antagonists in literature.

**French:** Students will be understanding (listening and reading) information and expressing (speaking and writing) information about their personality, the personality of others around them and their relationships with others.

**Spanish:** Students will be working on understanding (listening and reading) and expressing (speaking and writing) information about their school life (past and present).

**Geography:** This half term, students will begin to look at the continent of Africa, studying the people, the landscape and how they interact.

**History:** This half term, year 9 will be studying the causes of World War 1 and studying the impact that it had on the people that were involved in it.

**Maths:** This half term year 9 will be looking at generalising, expressions and calculating areas of 2d shapes

**Music:** Year 9 students will begin the half term with a keyboard task which includes opportunities for group work, musical arranging, and vocal performance. Next, they will apply these skills to the study of musical theatre, which focuses on playing and analysing songs from *Hamilton*.

**Physical Education:** This half term Year 9 will be studying a unit on netball or badminton. Within the netball unit techniques and strategies will be applied in full competitive situations. The badminton unit will focus on pupils developing knowledge of the rules of the sport and performing the individual skills.

**RE: What is God?** In this unit, students will explore the concept of God across different religious traditions and philosophical perspectives. Through examining sacred texts, historical context, and philosophical debates, learners will gain a deeper understanding of diverse beliefs about the nature of God. This exploration will encourage critical thinking, open-mindedness, and a respectful appreciation of various theological viewpoints, fostering an environment of intellectual curiosity and religious literacy.

**Science:** Year 9 will be looking at healthy diets, learning about elements and compounds, practicing various methods to separate mixtures, and studying energy

### **Technology**

**Hospitality and Catering** - Students will look at adding a range to a meal and advanced knife skills making swiss roll and Palmiers with puff pastry.

**Graphics**- Students will be tasked with creating a board game for a target market investigating context and following a design brief.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'D. Guy'. The signature is fluid and cursive, with a large initial 'D' and a trailing flourish.

Mr D Guy  
Assistant Principal for Curriculum