

Tuesday 19<sup>th</sup> September

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term except for PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

## Year 8

**Art:** Students will learn many new techniques as they experiment with materials under the theme of water. They will also explore a range of disciplines including chalk and charcoal, collage, text art and clay.

**Computer Science:** This half term, students will study: Python programming: algorithms, assignment statements, variables.

**Dance and Drama:** Students alternate between dance and drama each half term. They will study either the drama topic or the dance topic this half term.

**Dance:** This half term students will be creating their own dances using a prop of their choice, experimenting, and developing their dance vocabulary which includes the use of a prop.

**Drama:** This half term students will understand what melodrama is including the historical context. They will be introduced to stock characters and develop their performance skills to meet the needs of the stock character.

**English:** Year 8 will be looking at different sonnet forms and learning a range of poetic terminology, alongside a study of the Bible as literature and its importance in influencing literature as a whole.

**French:** Students will be learning about understanding (listening and reading) and expressing (speaking and writing) themselves on the topic of school. (School subjects and school facilities)

**Spanish:** Students will be working on understanding (listening and reading) and expressing (speaking and writing) information on the topics of past times and sports.

**Geography:** This half term, we will be studying the structure of the earth, the hazards this can create. We will investigate the impacts natural hazards have on the human population and how humans respond to these challenges.

**History:** This half term year 8 will be studying the growth and impacts of the Slave Trade.

**Maths:** This half term year 8 will be looking at Algebra unit 2 which involves calculating and simplifying with algebraic expressions

**Music:** In rotation 1 we are exploring four-chord songs using ukuleles and keyboards, with a focus on developing ensemble skills through group work. The ukulele unit includes arranging and vocal skills, while the keyboard unit includes the opportunity to perform multiple parts within a song.

**Physical Education:** This half term, year 8 will be studying a unit on netball, rugby or outdoor adventurous activities (OAA). Students will start to apply the techniques of each sport in a range of competitive situations. The OAA unit involves developing teamwork and orienteering skills.

**RE: Ethical Theory:** In this unit, students will delve into various ethical theories, examining their principles and applications in real-world scenarios. By analysing moral dilemmas and engaging in ethical discussions, learners will develop a strong ethical foundation, promoting empathy, informed decision-making, and responsible actions in their lives and communities.

**Science:** Year 8 will be investigating the chemical reactions of acids and alkalis and learning about the digestive system.

### **Technology**

**Hospitality and Catering** - Students will be looking at healthy eating and the function of ingredients this half term and making whole grain raspberry bars and Pasta Ragu.

**Graphics** - Students will build on the skills gained in year 7 to look at dye at print techniques to produce a personalised branded t shirt.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'D. Guy'. The signature is fluid and cursive, with a large initial 'D' and a long, sweeping underline.

Mr D Guy  
Assistant Principal for Curriculum