

Tuesday 19th September

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term except for PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 7

Art: Students will explore the art and culture of Africa, the Aborigines, and the Native American Indians. They will experiment with different styles and develop new skills and techniques. Students will then choose their favourite style and create their own spirit mask.

Computer Science: This half term, students will study: Using ICT: E-Safety, staying safe online, encryption, the laws on computer use.

Dance and Drama: Students alternate between dance and drama each half term. They will study either the drama topic or the dance topic this half term.

Drama: This half term students will develop knowledge and application of drama devices and be able to communicate meaning to an audience. They will learn how to create and develop a character as well as understand the actor/audience relationships.

Dance: This half term students will be studying the Basic Body Actions- developing their use of a variety of action content in performance and choreography.

English: Year 7 will be introduced to Greek mythology and the importance of creation myths. The anchor text is 'The Odyssey' by Simon Armitage, and they will be starting their journey in academic writing by learning how to write thesis statements to construct an argument.

French: Students will be learning about understanding (listening and reading) and expressing (speaking and writing) themselves about hobbies and interests.

Geography: This half term, students will be learning the fundamental skills that help a student become a good geographer.

History: This half term, students will be studying the skills needed by historians and how much the Norman invasion in 1066 changed England.

Maths: This half term students will be studying Number and proportion topic 1 which looks at rounding to a significant figure, place value and expanded number form

Music: In rotation 1, students will develop performing skills using keyboards and ukuleles to play pop songs. The keyboard unit is focused on playing melodies and the ukulele unit is focused on playing chords. Both units also include singing, listening, and writing tasks to better understand the songs we are playing.

Physical Education: This half term, year 7 will be studying a unit on netball, rugby or outdoor adventurous activities (OAA). Students will focus on developing knowledge of the rules of each sport and pupils will perform the individual skills. The OAA unit involves developing teamwork and orienteering skills.

RE: What do I believe? In this unit, students will explore the fundamental concepts of theism, agnosticism, and atheism, fostering a deeper understanding of diverse belief systems. Through engaging discussions and thought-provoking activities, they will develop critical thinking skills and respect for different perspectives, promoting empathy and tolerance in an inclusive learning environment.

Science: Year 7 will be studying an introduction to science and laboratory safety before moving on to study forces, animal cells, and the particles in solids, liquids, and gases.

Technology: Hospitality and Catering- Students will be introduced to hospitality and catering over the coming half term looking at safe practices and making vegetable couscous and sweet scones.

Graphics- Students will begin their experience of graphics by planning, developing, and making a pop-up book.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'D. Guy'. The signature is fluid and cursive, with a large initial 'D' and a smaller 'Guy' following.

Mr D Guy
Assistant Principal for Curriculum