

Tuesday 19th September

Dear Parent/Carer,

We are pleased to present this half term's curriculum bulletin to you. Here you will be able to see what your child will be studying in their subjects this half term except for PSHE which will be updated on a fortnightly basis in the Principal's Newsletter. On the academy website, we have uploaded Curriculum Learning Journeys for each subject. These tell you what is studied in each subject across the students' 5-year journey at Flegg. It enables you to get to know our departments better with their subject vision and their curriculum intents making clear what they want students to achieve in their time with us. If you have any questions about the curriculum in any subject, please contact the relevant subject leader and Mr Guy, our Assistant Principal for Curriculum.

Year 11

Art: Students will be working on their individual art developments and leading this towards a final piece.

Computer Science: This half term, students will learn to understand algorithms: Using triangulation techniques of a triple approach to solve problems using Python, Pseudocode and Flowcharts.

Dance: This half term students will perform the trio and set phrase Breathe for examination. Students will begin to look at the choreography stimuli for 23/24. Students will be further developing their understanding of the anthology.

Drama: This half term students will begin a practical exploration in preparation for the 'Performing from Set Text' component and begin to look at the Interpreting Theatre written paper component.

English: Year 11 have a rolling program of fortnightly cycles revising all the elements covered in year 10. This will include fortnightly opportunities for extended writing and feedback to ensure they are prepared for the first set of mock exams.

French: Students will study the topics of future aspirations, study and work.

Spanish: Students will study the topic of special celebrations and typical Spanish food and routines.

Geography: This term in GCSE geography, we will be looking at how the UK compares to the rest of the world, in particular, Nigeria, where we look at economic factors that either help or hinder development.

History: This half term, year 11 students will be finishing their study of Superpower relations and the Cold War, 1941-91.

Maths: This half term, students are studying a bespoke curriculum following their mocks in year 10. If you would like more information, please contact your child's teacher

Music: This half term includes work on all three units of the GCSE. The main focus is the 'composition to a brief' task and students should submit their draft composition at the end of this half term. Additionally, students should record at least one solo performance and begin preparing their ensemble performance. They will also study *Africa* by Toto, which is a set work in the listening exam.

Physical Education:

This half term, year 11 GCSE PE pupils will be completing their Personal Exercise Programme. This involves pupils testing their levels of fitness and completing a variety of training methods to improve their test scores.

This half term, year 11 BTEC Tech Sport classes will be studying Component 2: Taking part and improving other participants' sporting performance. They will develop knowledge on a range of fitness components and understand how these are tested. The importance of each fitness component will need to be linked to a variety of sports. Pupils will also need to be able to perform skills of a chosen sport in a range of scenarios.

Core PE: Year 11 pupils have a more personalised curriculum available. Pupils can select a well-being, team sport or individual sport pathway, pupils also get to voice their preference of activity for future units.

Science: Year 11 will be learning about the different types of radiation and their uses, studying energy changes in matter, rates of reaction, the human nervous system, and hormones in the human body.

Technology

Hospitality and Catering - Students will begin refining the skills they have developed and looking to put together dishes they may consider for their final assessment piece. Students will begin the year by making mini quiches.

Graphics- Students have been tasked with producing a poster for the academy promoting the new STEPS behaviour system. They will be following a brief and Mrs Bennett will choose the winning design as the client.

Textiles- Students are investigating textile techniques and producing samples around the theme of structures. The end product will be the production of some wearable art.

Resistant Materials - Students have begun their coursework for their final piece. They are researching and in the first stages of development.

Travel and Tourism: This term the year 11 BTEC Travel and Tourism learners will be focusing on Unit 4: International Travel and Tourism Destinations. This will involve developing knowledge of the different gateways across the World and the appeal of different types of destinations across the World.

Yours sincerely,



Mr D Guy
Assistant Principal for Curriculum