HOMEWORK EXPECTATIONS - YEAR 11

| Year 11 | Homework | Duration | Submission | Marking and feedback | Additional Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Sketchbook presentation, own developments, photography and research tasks. | 2 hours a week | Sketchbook and outcomes brought to lesson. | Feedback within lessons: Verbal and written |  |
| Computer Science | GCSE Questions Completion of tasks Coding Quizzes | 20-60 mins Fortnightly dependent on topic | Varies: Online <br> Booklet | Whole class <br> Peer review <br> Paper marking |  |
| Dance | Homework tasks include creating Choreography Rehearsing set phrase Breathe/duet trio GCSE questions | 30-60 mins fortnightly | Google classroom/ GCSE dance exercise book practical performances in lesson | Verbal feedback Written either via book or google classroom |  |
| Drama | Homework tasks include GCSE Questions Learning lines Rehearsing vocal, physical and performing skills watching live theatre research and fact file tasks | $30-60 \mathrm{mins}$ fortnightly | Google classroom practical performances in lesson | Verbal feedback Written either via book or google classroom |  |
| English | Regular revision tasks including organising their notes- quote learning and practice exam style questions | $30-45$ <br> minutes per week. | In lessons | Marked in lessons, verbal feedback and quiz scores. | Students should be following a revision schedule which complements their own learning and aims to address gaps. Homework remains at 3045 m per week to allow time for extra revision. |
| Event Operations | Within Microsoft Teams, students have the opportunity to improve their draft answers in preparation for Unit 3 controlled assessment. | $30-45$ <br> minutes per week. | Microsoft teams or given out in class. | Marked assessment. |  |
| French and Spanish | Mixture of vocabulary learning, GCSE listening or reading or writing past papers, GCSE oral questions to answer. | One hour | In class | In class <br> marking/feedback or in books for extended pieces of writing and oral questions. |  |


| Geography | Follow the weekly <br> revision timetable from <br> January, knowledge <br> organiser and reading <br> tasks | This should <br> take students <br> approximately <br> 60 minutes <br> per week. | In class | In class |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| History | Revision/ preparation <br> for practice exam <br> questions/ content <br> quizzes. | $40-60$ minutes | In class |  | In class |


| Technology | Own research, <br> development and <br> evaluation tasks. Exam <br> board questions linked <br> to the topics they are <br> studying. | 1-2 hours | Varies. Online in <br> Google classrooms or <br> paper submission | In class marking <br> and feedback | Books not taken <br> home. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BTEC Travel <br> and Tourism | Preparation for <br> assessments to be <br> completed at <br> assessment points <br> throughout the course. <br> Deadlines to be met. <br> Homework tasks will <br> include completion of <br> tasks, long answer <br> questions, key word <br> revision and creating <br> revision notes. | Fortnightly <br> Fo-60 | Official assessments <br> and within exercise <br> book | Feedback within <br> lessons: Verbal <br> and written |  |

