

LEARNING & TEACHING PACKS FOR INSTRUCTIONAL COACHING, PEER TO PEER COACHING AND SELF-DETERMINED CPD

High Expectations – TS1



'LEARN THAT' **'LEARN HOW'**

STRATEGIES


Understanding how pupils learn – TS2



'LEARN THAT' **'LEARN HOW'**

STRATEGIES

Curriculum – TS3



'LEARN THAT' **'LEARN HOW'**

STRATEGIES

Pedagogy – TS4



'LEARN THAT' **'LEARN HOW'**

STRATEGIES


Adaptive teaching – TS5



'LEARN THAT' **'LEARN HOW'**

STRATEGIES

Assessment – TS6



'LEARN THAT' **'LEARN HOW'**

STRATEGIES


Behaviour management – TS7



'LEARN THAT' **'LEARN HOW'**

STRATEGIES

Professional Behaviours – TS8



'LEARN THAT' **'LEARN HOW'**

TEACHER STANDARDS

High Expectations – TS1



'LEARN THAT'

'LEARN HOW'

STRATEGIES

Creating High Expectations



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Efficacy



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

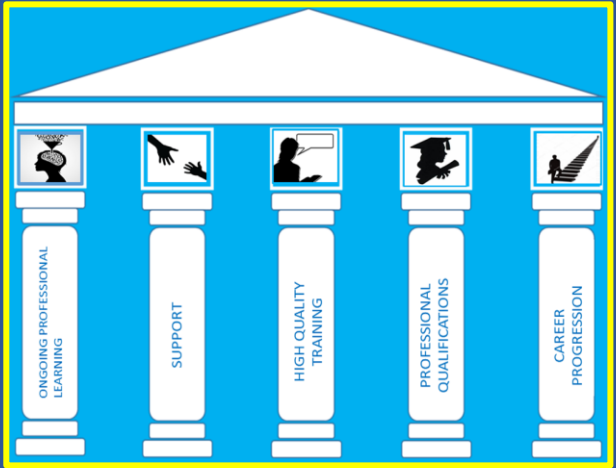
Growth Mindset



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Building Relationships

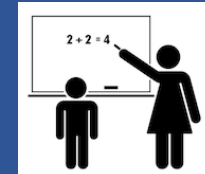


'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Educational Systems and Paradigms



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Restorative Justice



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Understanding how pupils learn – TS2

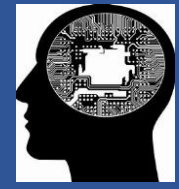


'LEARN THAT'

'LEARN HOW'

STRATEGIES

Cognitive Load Theory



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Improving working memory



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

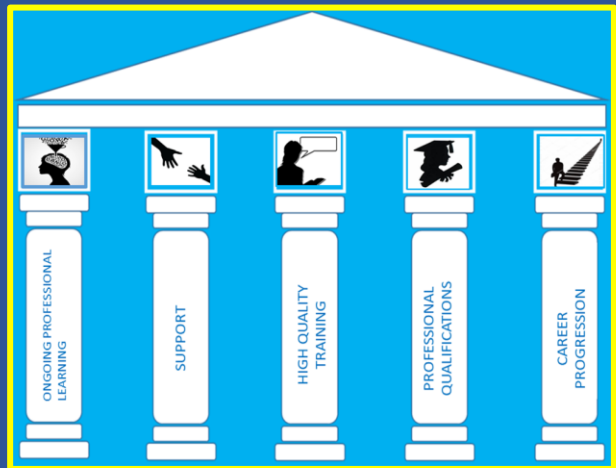
Retrieval Practice



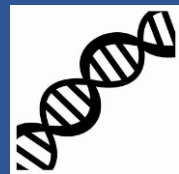
'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Interleaving

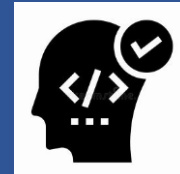


'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Dual Coding




'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Curriculum –TS3



'LEARN THAT' 'LEARN HOW'

STRATEGIES

Closing the Reading Gap



'LEARN THAT' 'LEARN HOW'

CHECKLISTS AND SCRIPTS

Closing the Vocabulary Gap



'LEARN THAT' 'LEARN HOW'

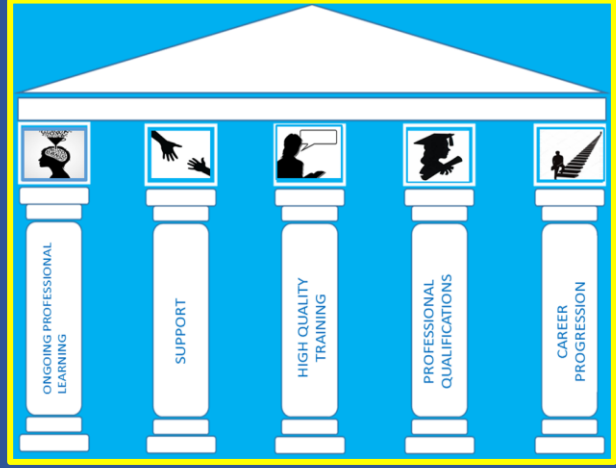
CHECKLISTS AND SCRIPTS

Dialogic Teaching



'LEARN THAT' 'LEARN HOW'

CHECKLISTS AND SCRIPTS



Curriculum design



'LEARN THAT' 'LEARN HOW'

SUBJECT PEDAGOGY

Explicit Instruction



'LEARN THAT' 'LEARN HOW'

CHECKLISTS AND SCRIPTS



Pedagogy – TS4



'LEARN THAT'

'LEARN HOW'

STRATEGIES

Deliberate Practice



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Metacognition and self-regulation

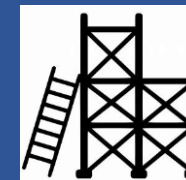


'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

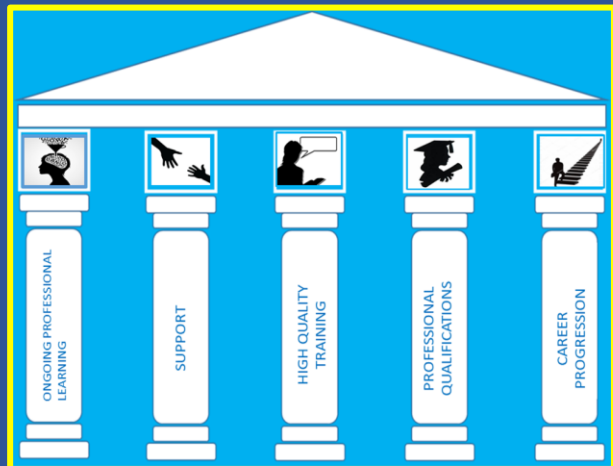
Modelling and Scaffolding



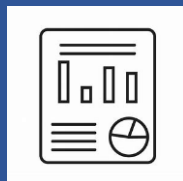
'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Lesson Planning



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Remote Teaching



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Starters and Plenaries



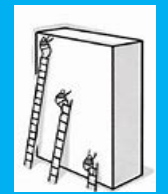
'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Adaptive teaching – TS5



'LEARN THAT' 'LEARN HOW'
STRATEGIES

Supporting Struggling Students And Vulnerable Groups



'LEARN THAT' 'LEARN HOW'
CHECKLISTS AND SCRIPTS

Supporting SEND

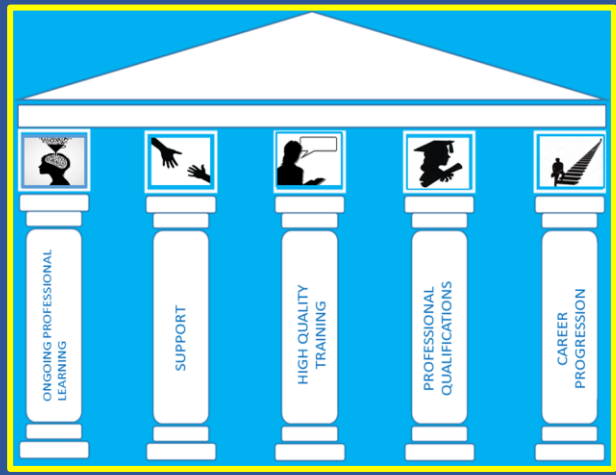


'LEARN THAT' 'LEARN HOW'
CHECKLISTS AND SCRIPTS

Teaching to the Top



'LEARN THAT' 'LEARN HOW'
CHECKLISTS AND SCRIPTS



English as an additional language



'LEARN THAT' 'LEARN HOW'
CHECKLISTS AND SCRIPTS

Think Hard



'LEARN THAT' 'LEARN HOW'
CHECKLISTS AND SCRIPTS

Attachment Theory



'LEARN THAT' 'LEARN HOW'
CHECKLISTS AND SCRIPTS



Assessment – TS6



'LEARN THAT'

'LEARN HOW'

STRATEGIES

Assessment for Learning



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Feedback



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

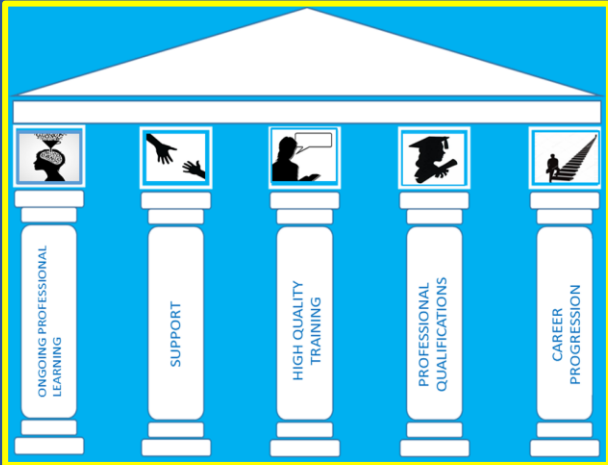
Live Marking



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Questioning

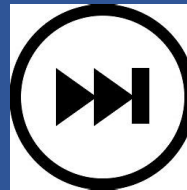


'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

WCF & DIRT - FEED FORWARD



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



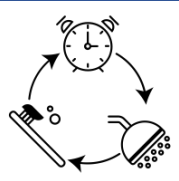
Behaviour management – TS7



'LEARN THAT' **'LEARN HOW'**

STRATEGIES

Routines



'LEARN THAT' **'LEARN HOW'**

CHECKLISTS AND SCRIPTS

Starting teachers



'LEARN THAT' **'LEARN HOW'**

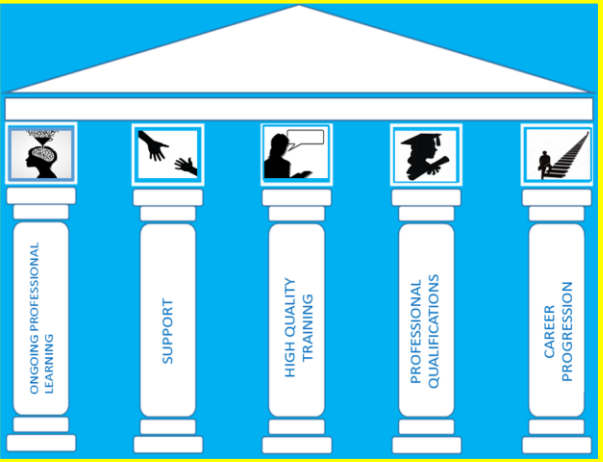
CHECKLISTS AND SCRIPTS

Positive Learning Environment



'LEARN THAT' **'LEARN HOW'**

CHECKLISTS AND SCRIPTS



ONGOING PROFESSIONAL LEARNING

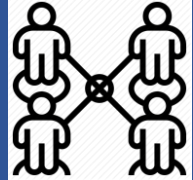
SUPPORT

HIGH QUALITY TRAINING

PROFESSIONAL QUALIFICATIONS

CAREER PROGRESSION

Managing Specific Behaviour Types



'LEARN THAT' **'LEARN HOW'**

CHECKLISTS AND SCRIPTS

Beginnings, transitions and endings



'LEARN THAT' **'LEARN HOW'**

CHECKLISTS AND SCRIPTS

Praise



'LEARN THAT' **'LEARN HOW'**

CHECKLISTS AND SCRIPTS



Professional Behaviours – TS8



'LEARN THAT'

'LEARN HOW'

TEACHER STANDARDS

Managing parental conversations

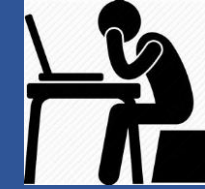


'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Workload and well-being



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

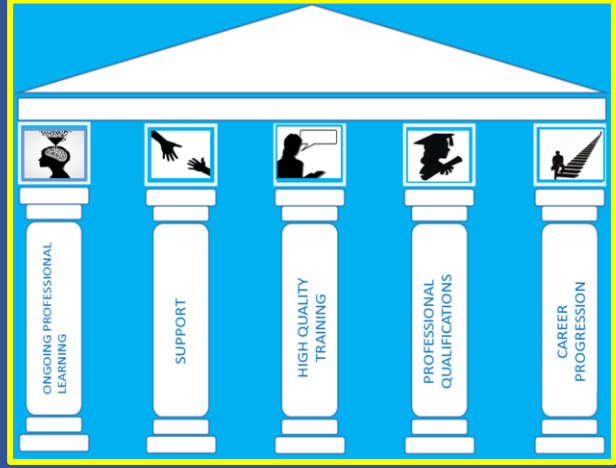
Using Teaching Assistants



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS



Educational Research



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Key Stage Transitions



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

Safeguarding



'LEARN THAT'

'LEARN HOW'

CHECKLISTS AND SCRIPTS

