

British values statement

We are committed to serving our community and recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role the academy plays in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equality guidance which endeavours to ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all our students.

The five key British values* are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The academy uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instill British values.

* Definition set by the government in the 2011 Prevent Strategy.

Democracy

[What forms of democracy does your academy use? Does your academy use any democratic processes for important decisions within the academy community? Does your academy use student questionnaires / conferences / councils?]

The rule of law

[Are your students taught the value and reasons behind law / academy rules / codes of conduct, and responsibilities and consequences when these are broken? Do authorities visit your academy to reinforce this message?]

Individual liberty

[Are students encouraged to make individual choices, knowing they are in a safe and supportive environment? Does your academy have a robust anti-bullying culture and policy in place?]

Mutual respect

[What is your academy's approach to respect? Do students know their behaviour has an effect on their own rights and the rights of others? Do students know to treat each other with respect? How is mutual respect promoted through the curriculum?]

Tolerance of those of different faiths and beliefs

[How is this achieved? How are students benefitted from this? Are students actively encouraged to share their faith and beliefs within the academy? Does your Religious Education curriculum help this?]
